

# In 500 Metres Turn Left

Your Guide to Programs and Models for Improving Retention  
in Education and/or Training for Young People



Creating learning opportunities for  
youth through genuine partnerships.



# Acknowledgments

**The Highlands Local Learning and Employment Network would like to thank the following people for assisting and providing information for this guide, 'In 500 Metres Turn Left':**

- Aboriginal Literacy Foundation
- David Perrin
- AIME - Emily Murphy
- Bacchus Marsh College - Warwick Beynon, Karen Ibrihim, Heath Pritchard and Jodie Waller
- Ballarat Grammar - Brad Fry
- Ballarat High School (REAL school) - Sue Jackson and Gary Palmer
- Ballarat Secondary College - Simon Haber and David Stuchbery
- Beaufort and Skipton Health Service - Nicole Petrass
- Beaufort Community House - Pauline Ball
- Beaufort Secondary College - Karl Schier, Heather Higgins and Philip Kynoch
- Brenda Muscat Consultant - Brenda Muscat
- CAFS Bacchus Marsh - Michelle O'Brien
- CAFS - CONNECT Mentoring - Shane Murphy
- Centre for Multicultural Youth - Barry Petrovski
- City of Ballarat - Jodie Downey
- Education Alliance - Steve Kuhn
- Flashdrive Beyond the Classroom - Jenny Sheriff
- Golden Plains Shire Council - Tom Mullane-Grant
- Hepburn Shire Council - Adam McSwain
- Lead On Ballarat - Rebecca Stewart
- Loreto College - Judith Potter
- Moorabool Shire Council - Rikki-Lee Farrer and John Perham
- Phoenix P-12 Community College - Scott Dellar and Maree Hall
- Pyrenees Advocate - Angela Gerrard
- Pyrenees Shire Council - Maria Loriente
- School Focussed Youth Service - Kerryne Carr
- The Smith Family - Brenton Hancock
- St. Patrick's College - Stephen Hill
- United Way - Elizabeth Bowden
- Victoria Police Bacchus Marsh - Jim Ross
- Youth @ Federation College Ballarat - Eliza Lane
- Youth Connections - Melissa Cavanagh, Deeane Hastings, Chris Lang, Rarl Liersch, Emma Lewis and Amira Willingham



## About the

# Highlands Local Learning and Employment Network

---

### Our Vision

All youth in our communities are successfully engaged in education, training or employment

### Our Mission

To create partnerships which support the learning and career pathways for all youth within our communities

### Core Values & Goals

- Acceptance of diversity and choice
  - Quality learning and employment opportunities for all youth
  - Advocating for appropriate transition support for all 10-19 year olds
  - Strengthening partnerships, networks and community capacity to support youth
- 

### Our Work

At Highlands Local Learning and Employment Network (HLLLEN) we work on a pretty simple principle - young people who complete Year 12 or complete industry based certificates have a much better chance of living up to their aspirations via further education and/or employment. Basically, we work towards ensuring young people achieve their education, training and employment dreams.

We cover the local government areas (LGAs) of Ballarat, Moorabool, Pyrenees, Hepburn and Golden Plains North. Across Victoria there are 31 Local Learning and Employment Networks. The way we work differs from town to town and from program to program. Our services are created to meet our community needs and include:

Our **Partnership Brokers** bring together schools, parents, council, organisations and community to share responsibility for their young people and look at finding solutions to keeping young people in education, training and employment programs where they exist. We may also work to create new ways to educate or train if things are not working for the young person. We are partners in many programs.

**mates Mentoring** is an easy and effective model for all schools to run at very little cost. Mates matches students (Mentees) in school with a volunteer (Mentor) from the local community.

Our **Workplace Learning Co-ordinator Program** assists young people aged 15-19 to access quality work placement opportunities, including Structured Workplace Learning (SWL), School Based Apprenticeships and Traineeships (SBATS) and Work Experience.

Our **Career Hub** helps people of all ages to understand the work place, education pathways and options that are available. Resources include career information, job search and community events. We can also provide assistance with job preparation.

VETiS programs help students learn about a particular job or vocation whilst still at school. Our **VET in Schools Cluster** Co-ordinator manages VETiS programs offered across our region. Many of the VETiS programs count towards VCE or VCAL and they can also assist in gaining employment or further education at TAFE, RTOs or University.





# Contents

Acknowledgements.....	3	Section 4 – Matching Programs and Models to Themes.....	59
About the Highlands Local Learning and Employment Network .....	4	Section 5 – Case Studies .....	61
Section 1 - Introduction.....	6	5.1 ACTIV8 .....	61
Section 2 – Current Provision and Relevant Data.....	6	5.2 mates .....	64
2.1 Existing Programs and Models.....	6	5.3 DOTS .....	66
2.2 Victorian Certificate of Applied Learning (VCAL) .....	9	5.4 BYCN .....	68
2.3 Victorian Certificate of Education (VCE) .....	9	Section 6 – What Now? .....	71
2.4 Vocational Education and Training (VET) .....	9	Section 7 – Appendices .....	72
2.5 Australian School-based Apprenticeship (ASBA) .....	10	Appendix 1 - Agencies, Organisations and Schools Contact Lists.....	72
2.6 Taster Courses .....	11	Appendix 2 - Useful Websites for Highlands Region .....	77
2.7 Victorian Apparent Retention Rates (ARR) .....	11	Appendix 3 - Successful Interventions for Improving Student Engagement .....	79
2.8 Victorian Apparent Retention Rates: 2011 – 2012 for Indigenous Students .....	11	Appendix 4 - Abbreviations and Acronyms .....	80
2.9 Victorian Year 12 Attainment Rates .....	12	Appendix 4 - Glossary.....	81
2.10 Destinations of 2012 Year 12 or Equivalent Completers – Highlands and Victoria .....	13	Appendix 5 - List of Tables .....	82
2.11 Destinations of 2012 Early School Leavers .....	14		
2.12 Reasons for Disengagement or at-risk of Disengaging from Education .....	15		
Section 3 – Alternative Programs and Models within the Highlands LLEN Region in 2013 .....	16		
3.1 Ballarat LGA.....	16		
3.2 Golden Plains LGA .....	36		
3.3 Hepburn LGA .....	40		
3.4 Moorabool LGA .....	45		
3.5 Pyrenees LGA.....	53		
3.6 Network Models .....	57		

## Section One Introduction

The Highlands Local Learning and Employment Network (HLLLEN) has created this guide to provide information to schools, education practitioners, community, parents and industry regarding programs and models within the Highlands LLEN region aimed at improving retention of young people in education and/or training. The objective of this guide is to build a better understanding of educational programs and models available to young people apart from or in addition to mainstream delivery within secondary schools.

Over many years, a growing body of evidence has shown that if schools, parents, community and industry work together, a student's school outcomes can be improved. When partners work collaboratively, they are more likely to ensure that every child succeeds in school and then transitions into further education and/or employment successfully.

A range of alternative or additional programs to assist with successful transitions have been developed by schools and organisations in response to issues being experienced by students. Often vocational or hands-on learning is utilised in these alternative approaches. Some of these programs and models are trialled for a short period, whilst others have endured.

This guide presents models and programs that existed in the Highlands region during **2013**. Whilst effort has been made to present all programs in the region, it is possible that some may not have been identified. With this in mind, we invite submissions from schools and organisations for inclusion in subsequent editions. The purpose of this guide is not to evaluate these alternative or additional programs or models; they are simply presented for consideration.



## Section Two Current Provision and Relevant Data

### 2.1 Existing Programs and Networks

In the Highlands region, a range of programs and models are offered to secondary school students. Some of the programs and models which now exist as core elements of schools' learning frameworks have arisen from alternative models of teaching and learning. Examples of these programs can be found across the regions' secondary schools and include programs such as peer/mentor support, tutorial/learning advisory groups, wellbeing and pastoral care, individualised learning and wellbeing plans, Managed Individual Pathways (MIPS), work experience, house groups, exchange programs, Year 9 curriculum/middle years programs, school camps, city experiences, social service, volunteerism, student representative councils and other leadership programs.



	Bacchus Marsh Grammar	Bacchus Marsh College	Ballarat Christian College	Ballarat Grammar	Ballarat High School	Ballarat SC	Ballarat SS	Beaufort SC	Damascus College	Dayesford SC	Federation College	Loreto College	Mount Clear College	Phoenix P-12 College	St Patricks College	Yuille Park CC
<b>Breakfast Program</b>		Yes				Yes		Yes	No	Yes	Yes			Yes	No	No
<b>Camp/Outdoor Ed</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
<b>Careers Advice</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>City Experiences</b>	Yes	Yes		Yes	Yes	Yes	Yes	No		Yes	No	Yes			Yes	Yes
<b>Cultural Exchange</b>	Yes	Yes	Yes	Yes	Yes		No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No
<b>Farm/Sustainability</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No		Yes		No	Yes
<b>House Groups</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No
<b>Individual Learning</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Individual Wellbeing</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Leadership/ SRC</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
<b>Learning Advisory/Tutor</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Peer/Mentor Support</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Secondary Transition</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Service/ Volunteering</b>	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
<b>Tertiary Transition</b>	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
<b>Wellbeing Program</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Work Experience</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes
<b>Yr. 9/Middle Years/ERU</b>			Yes	Yes	Yes	Yes	Yes	No			Yes	Yes		Yes	Yes	No

**TABLE 1: Programs and models for secondary students in the Highlands region**

These programs are usually offered to entire school populations as standard practice and provide students with an opportunity to engage within their school community and be active learners. This is also true within the wider community. Clubs relating to sport, service and other pursuits often provide more than skill development in the relevant field; they also encourage the development of skills which promote the wellbeing of individuals and groups of young people. Though this guide does not seek to identify these individual programs across schools and the region, it does recognise the contribution of these models and groups in engaging young people.

The traditional programs and models offered to secondary students within the secondary schools in the Highlands region for the provision of curriculum and pathways into further education, training and employment are VCAL, VCE, VET, ASBA and Taster courses.

	Bacchus Marsh Grammar	Bacchus Marsh SC	Ballarat Christian College	Ballarat Grammar	Ballarat High School	Ballarat SC	Ballarat SS	Beaufort SC	Damascus College	Daylesford SC	Federation College	Loreto College	Mount Clear College	Phoenix P-12 College	St Patricks College
<b>Provided VCAL</b>	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
<b>Provided VCE</b>	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
<b>Participated in VET Cluster Programs</b>	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Provided VET Internal Programs</b>	Yes	Yes	No	No	Yes	Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes
<b>ASBA Students</b>	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>Participated in or offered Taster courses</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<b>School has a VET delivery facility</b>	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	No

**TABLE 2: Traditional curriculum/pathway programs and models for secondary students in the Highlands region for 2013**

## 2.2 Victorian Certificate of Applied Learning (VCAL)

The Victorian Certificate of Applied Learning (VCAL) is a hands-on option for students in Years 11 and 12. The VCAL provides students with practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Like the Victorian Certificate of Education (VCE), VCAL is an accredited secondary certificate.

In Victoria in 2013, there were 22,853 VCAL enrolments – 62% within government schools, 13% within Catholic schools, 3% within independent schools, 22% within TAFE/ACE/other. In the Highlands region, there were 628 VCAL enrolments in 2013 – 55% within government schools, 7.6% within Catholic schools, 7.8% within independent schools, 29.6% within TAFE/ACE/other (LLEN Data Disk).

## 2.3 Victorian Certificate of Education (VCE)

The Victorian Certificate of Education (VCE) is awarded to students who successfully complete their secondary education. It is recognised internationally, and provides pathways to employment as well as to further study at university and TAFE (Technical and Further Education).

The VCE is usually completed in Years 11 and 12, but can be started in Year 10. About half of Victoria's Year 10 students undertake some VCE units. Within the VCE, students can undertake vocational education and training (VCE VET); this can be via School Based Apprenticeships or a VET in school program.

In Victoria in 2013, there were 91,791 VCE enrolments – 52.5% within government schools, 22.2% within Catholic schools, 21.8% within independent schools, 3.5% within TAFE/ACE/other. In the Highlands region, there were 2,670 VCE enrolments in 2013 – 43% within government schools, 26% within Catholic schools, 29.5% within independent schools, 1.5% within TAFE/ACE/other. (LLEN Data Disk).



## 2.4 Vocational Education and Training (VET)

Vocational Education and Training (VET) enables students to gain qualifications for all types of employment, and specific skills to help them in the workplace. VET in the VCE or VCAL allows students to include vocational studies within their senior secondary certificate. Students undertake nationally recognised training from either accredited state curriculum or national training packages which may contribute to their VCE and/or VCAL.

VETiS (Vocational Education and Training in Schools) is a key component of the Victorian Government's strategy to increase student retention, improve Year 12 or equivalent completion rates, and address skill shortages by providing options for all students.

In Victoria in 2013, there were 68,463 VETiS enrolments – 56% within Government schools, 18% within Catholic schools, 9% within independent schools, 17% within TAFE/ACE/other (VCAA data). In the Highlands region, there were 988 enrolments in 2013 – 57% within government schools, 19% within Catholic schools, 13% within independent schools, 11% within TAFE/ACE/other. (LLEN Data Disk).

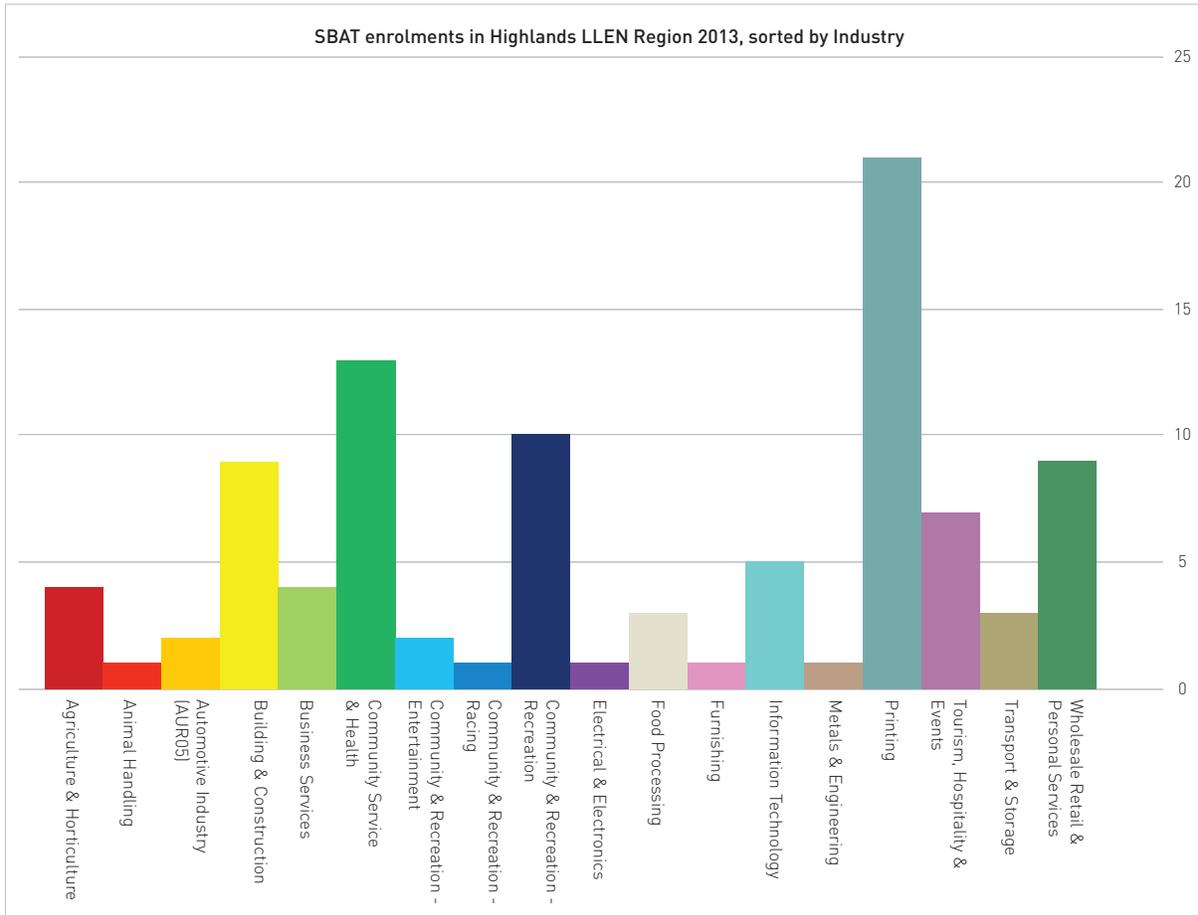
**Source: DEECD [www.education.vic.gov.au](http://www.education.vic.gov.au)**



## 2.5 School Based Apprenticeship and Traineeships (SBATs)

Australian School Based Apprenticeship and Traineeships provide students with the opportunity to combine practical paid work with structured vocational training as part of their education program to achieve a nationally recognised qualification. In 2013 there were

107 School Based Apprentices and Traineeships in the Highlands region, which was an increase on previous years. Fifty-six percent were from state schools, 7.5% from independent schools and 36.5% were from the Catholic sector.



NOTE: Enrolments in the Printing sector relate to First Aid undertaken by the Training Institute of Australia. Students may appear twice in this data.

## 2.6 Taster Courses

Taster programs are designed for young people aged 15–19 years in Years 9–12 interested in sampling a selected industry pathway. The programs provide hands-on skills training and practical experience in an industry based learning environment. Through the facilitation of taster programs, offered in partnership with a range of organisations during 2013, the Workplace Learning Coordinator Program provided learning opportunities through taster courses for 98 students in the Highlands region in a range of industries.



## 2.7 Victorian Apparent Retention Rates (ARR)

Year 10–12 apparent retention rates refer to Year 12 enrolment of students in full-time school education (FTE) expressed as a proportion of Year 10 FTE enrolments two years earlier.

Year	Apparent retention Year 10 – 12			Apparent retention Year 7 – 12		
	Govt schools	Non-Govt schools	All schools	Govt schools	Non-Govt schools	All schools
2009	81.1	92.9	85.9	79.3	93.9	85.1
2010	82.4	91.3	86.1	81.0	92.4	85.6
2011	82.8	90.4	85.9	82.6	91.3	86.2
2012	81.3	90.3	85.0	83.0	90.6	86.2
2013	84.4	90.7	87.0	85.9	89.9	87.6
2014	85.5	91.4	88.1	88.4	90.0	89.1

**TABLE 3: Victorian Apparent Retention Rates - DEECD data from February School Census**

By comparison, for the South-Western Region (of which Highlands is a part), the ARR for 2013 for Year 10–12 was 77.7% (81.5% in 2014) and for Year 7–12 was 78% (84.7% in 2014) - Summary Statistics for Victorian Schools.

## 2.8 Victorian Apparent Retention Rates: 2011 – 2012 for Indigenous Students

Closing the gaps between the outcomes of Indigenous Australians and other Australians is a national priority. All governments in Australia have agreed to work with Indigenous Australians to close these gaps and as an initial focus, governments are pursuing the achievement of the following targets:

- closing the life expectancy gap within a generation;
- halving the gap in mortality rates for Indigenous children under five within a decade (2018);
- ensuring all Indigenous four years olds in remote communities have access to early childhood education within five years (2013);
- halving the gap for Indigenous students in reading, writing and numeracy within a decade (2018);
- halving the gap for Indigenous students in Year 12 or equivalent attainment rates by 2020; and

- halving the gap in employment outcomes between Indigenous and non-Indigenous Australians within a decade (2018).

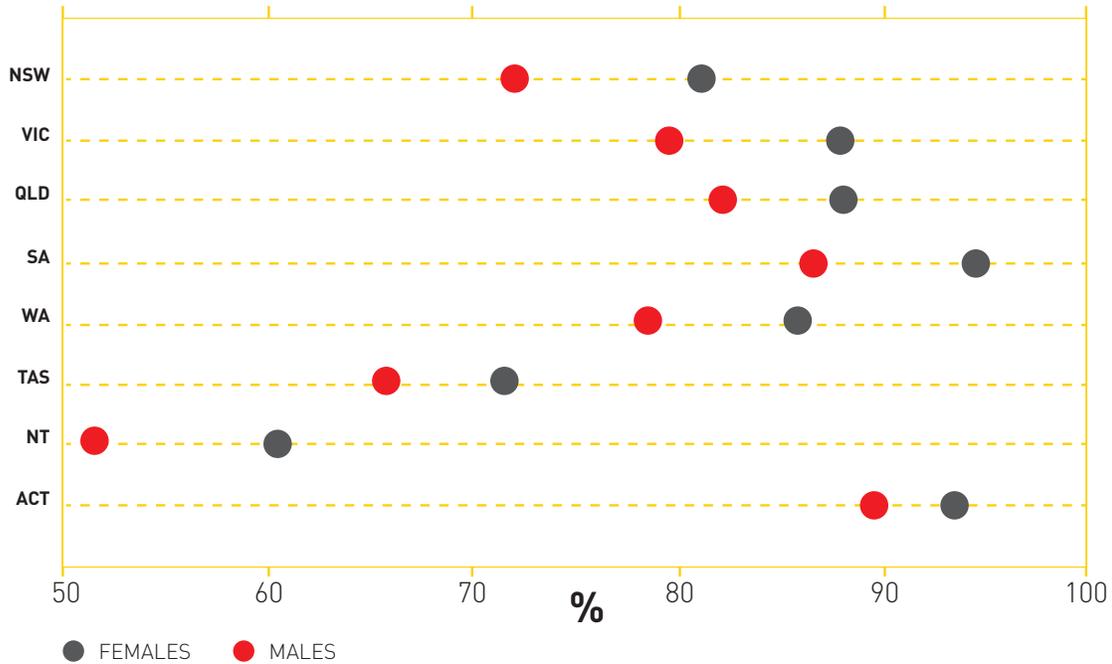
Victorian Apparent Retention Rates: 2011 – 2012 for Indigenous Students

Year 7 - 8	131%
Year 8 - 9	134.5%
Year 9 - 10	66.7%
Year 10 - 11	100%
Year 11 - 12	62.5%

Source: DEECD Data 2012

The national apparent retention rate for students from Year 7/8 to Year 12 rose from 79.9% in 2012 to 81.6% in 2013. The rate rose in all states and territories, with the smallest rise of 0.4 percentage points in Victoria and the largest rise of 2.7 percentage points in Northern Territory.

### Apparent Retention Rates By Gender, States And Territories, 2013



Source: Australian Bureau of Statistics - [www.abs.gov.au/ausstats/abs@.nsf/Lookup/4221.0main+features42013](http://www.abs.gov.au/ausstats/abs@.nsf/Lookup/4221.0main+features42013)

### 2.9 Victorian Year 12 Attainment Rates

The goal of government is to ensure 90% of young people at age 19 have completed Year 12 or its equivalent by 2015.

2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
75.8	78.4	78.8	77.2	78.5	77.6	80.0	79.7	79.9	82.5

TABLE 4: Victorian Year 12 attainment rates - DEECD data from February School Census

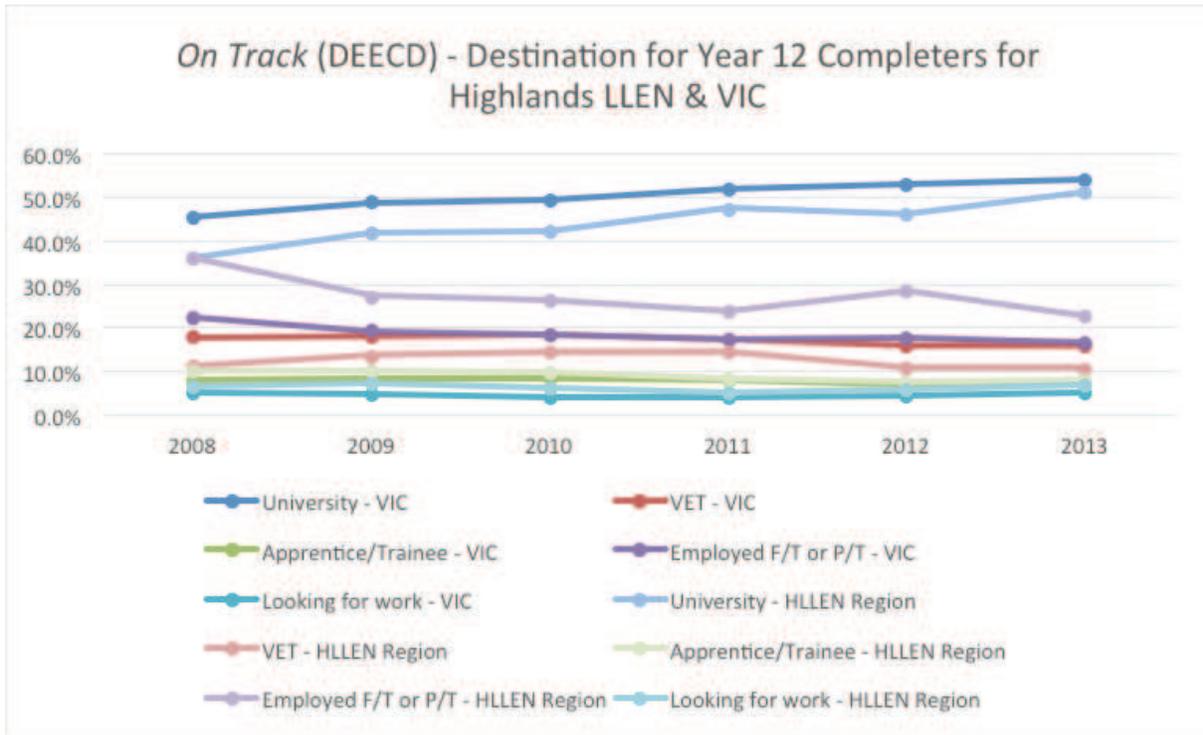
The Year 12 attainment rate for the Grampians region was 71.3% in 2011, more than 10 percentage points below the Victorian attainment rate. Recent data is not available for the Highlands region. The attainment rate for 20 – 24 year olds is more positive for Victoria.

### Percentage of 20–24 year-olds who have attained Year 12 or a qualification at AQF 2 or above

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Victoria	84.7	83.0	85.5	86.1	88.7	86.8	88.1	86.1	88.0	90.1
Australia	83.1	81.2	81.9	83.5	84.2	84.5	85.6	84.1	85.9	86.7

Source: ABS Survey of Education and Work (SEW)

## 2.10 Destinations for Year 12 Completers for Highlands LLEN and Victoria (2008-2014)



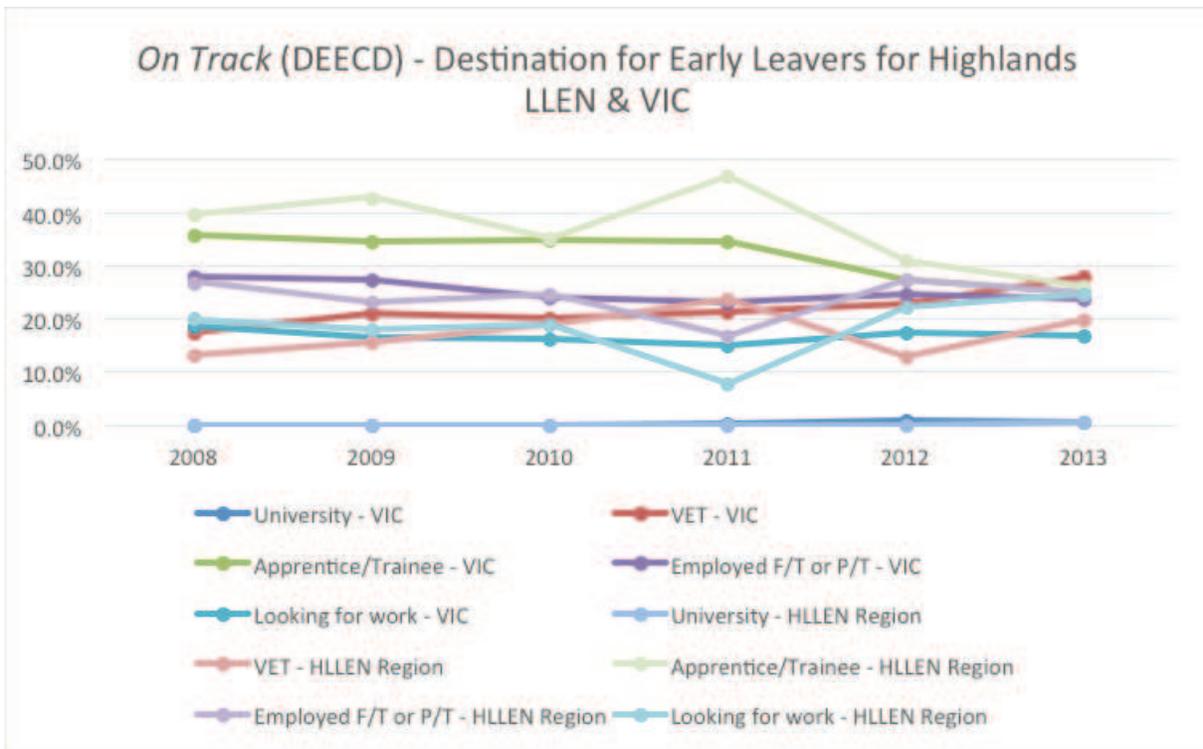
**TABLE 5a: On Track Data 2014**

- University as a destination is slowly increasing in Highlands but is still below the Victorian average.
- VET participation is declining from 2010/2011, lower than Victorian participation rates.
- Apprenticeship/ traineeships as a destination have also declined from 10.1% in 2008 down to 7.8% in 2013; a drop of 2.3%. The decrease for Victoria was 1.0%.
- Employment is higher for the Highlands region although is the lowest it has been for six years. The figure is higher than Victoria and at 22.7% almost represents one in four young people. Looking for work is the highest since 2009 but not very different to the Victorian average.
- 69.6% are in education (including apprenticeships) compared to the Victorian figure of 77.4% for 2013 completers
- University and VET combined as a destination was 47.3% in 2008 and in 2013 was 61.8% for the Highlands region - a significant increase over a five-year period. The increase over this period for the Highlands region was 14.5% whereas for Victoria it was only 7.0%.





## 2.11 Destinations for Early School Leavers - Highlands and Victoria (2008 – 2014)



**TABLE 5b: On Track Data 2014**

- Except for the 2011 cohort, less Highlands region early leavers progressed to VET compared to Victorian early leavers
- Apprenticeships/Traineeships are higher in the Highlands region for early leavers compared to Victoria. The highest percentage was 46.9% for the 2011 cohort and has been declining to 26.2% in 2013

- Employment as a destination for early leavers is similar for the Highlands region and Victoria
- Those looking for work in the Highlands region is higher than Victoria; one in every four Highlands early leavers for the 2013 cohort (highest value in the past six years).

## 2.12 Reasons for Disengagement or at-risk of Disengaging from Education

In the Highlands region, initial assessments conducted by Youth Connections staff of young people who are disengaging or at-risk of disengaging, indicate there are a range of barriers to engagement and that each young person usually encounters multiple barriers, making individual situations more complex (refer TABLE 6).

The highest barrier identified by young people was “suspected or diagnosed mental health issue”, followed by the second highest barrier “negative experience with education and training” This negative experience may be associated with failure, fear of failure, discrimination, lack of support, issues with teachers, lack of meaning in what is being taught, boredom, isolation or lack of help when needed.

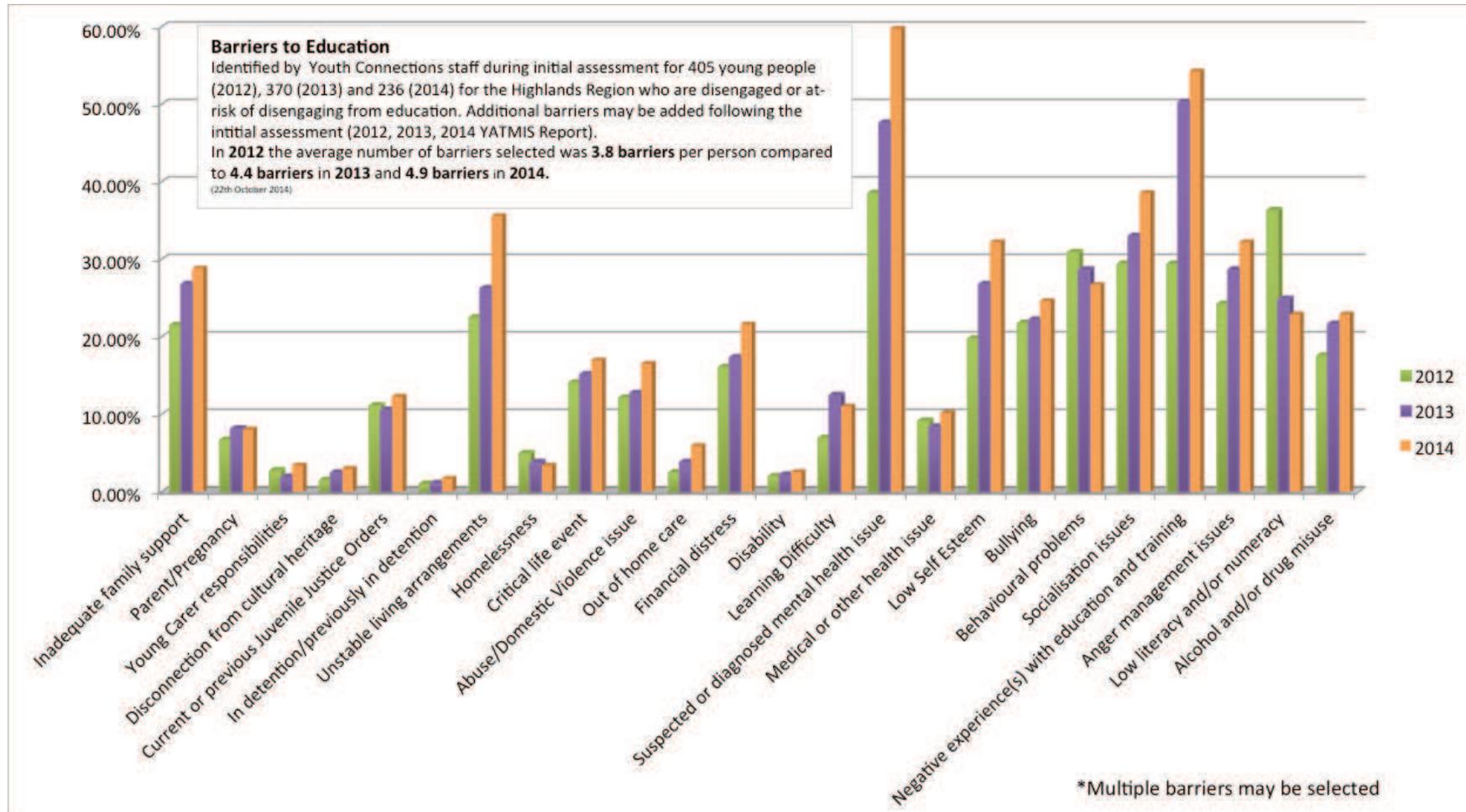


TABLE 6: Barriers to Education identified by Youth Connections

## Section Three

# Alternative Programs and Models within the Highlands LLEN Region in 2013

A range of programs and models operate across the Highlands region. 80 programs have been identified during 2013 (15 have ceased for 2014, with at least 6 more programs/models ending beyond 2014). Programs and models cover a variety of themes and an extensive range of agencies are involved in delivering or actioning these. Some programs are offered **within schools** (shaded  ), others by DEECD teaching staff in an **alternative education setting** (shaded  ) and others by agencies and groups within the **community** (shaded  ). Each LGA is covered separately.

### 3.1 Ballarat LGA

Program/Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>AIME Outreach Program</b>	<b>Funded by:</b> AIME <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Indigenous students from Years 9-12 from the Ballarat area</li> <li>→ AIME's outreach program aims to give Indigenous secondary school students the skills, opportunities, belief and confidence to finish school and connect with further education and employment at the same rate as their peers.</li> <li>→ The students are transported out to the university up to five times throughout the year. AIME mentors facilitate sessions focussing on a range of content including identity, leadership, pathways and goal setting. The students are also linked into a weekly tutoring program.</li> </ul>	Community Engagement Cultural Diversity Engagement Leadership Mentoring Pathways Peer Support Retention Self-esteem Skill Development	<b>Australian Indigenous Mentoring Experience (AIME)</b> Federation University Australia Local secondary schools (2013): Ballarat Grammar Ballarat Secondary College Mount Clear College Phoenix P-12 Community College	Federation University Ballarat Campus, University Drive, Mt. Helen
<b>DOTS (Developing Other Talents and Skills)</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people who are disengaged from mainstream education options</li> <li>→ The DOTS model aims to re-ignite interest in learning and to explore pathways to future success.</li> <li>→ DOTS is interest-based learning. The students attend two days a week, following an individualised timetable which includes numeracy, literacy, music, art, karate and physical activity to help develop students' confidence and skills.</li> </ul>	Community Engagement Literacy Numeracy Pathways Re-engagement Retention Skill Development	<b>Department of Education and Early Childhood Development (DEECD) – Youth Partnerships Education Alliance</b> Phoenix P-12 Community College YMCA	Doug Dean Sports Centre, Nandiriog Drive, Delacombe

<b>Big Brothers Big Sisters</b>	<b>Funded by:</b> TRY Australia <b>Continuing:</b> 2014 (Funded by Big Brothers Big Sisters Australia)	<ul style="list-style-type: none"> <li>→ Young people aged 7–17 years</li> <li>→ Big Brothers Big Sisters aims to reduce social isolation, improve self-esteem for young people and enable young people to reach their potential.</li> <li>→ Big Brothers Big Sisters volunteer mentors are screened, trained and are then matched with a young person with the idea of building a sustainable friendship in the young person's life. Matches meet 3–4 times a month, for at least twelve months.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Coping Skills</li> <li>Engagement</li> <li>Mentoring</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Big Brothers Big Sisters Melbourne - TRY Australia</b> Highlands Local Learning and Employment Network (HLLLEN) Volunteer mentors	BLX, 36 Camp Street, Ballarat
<b>Boys Program</b>	<b>Funded by:</b> Ballarat Secondary College (Department of Education and Early Childhood Development) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 7–10 boys identified by the youth counsellor as needing additional support</li> <li>→ The Boys Program aims to cater for student needs as they arise eg. health and wellbeing, relationship issues, bullying.</li> <li>→ The program delivers small, targeted sessions on topics specific to the needs of the group.</li> <li>→ The Boys Program is flexible, taking into account the specific needs of cohorts as they arise, with 10-15 students participating at one time. Programs can run from 5-20 weeks if needed, usually once a week.</li> </ul>	<ul style="list-style-type: none"> <li>Bullying</li> <li>Community Engagement</li> <li>Coping Skills</li> <li>Engagement</li> <li>Mental Health</li> <li>Parent Engagement</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Ballarat Secondary College</b>	<p>Ballarat Secondary College –</p> <p>Barkly Campus, Barkly Street, Ballarat</p> <p>East Campus, Cnr. Victoria &amp; Fussell Streets, Ballarat East</p> <p>Wendouree Campus, Giot Drive Wendouree</p>
<b>iTrack</b>	<b>Funded by:</b> The Smith Family <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 10 students identified by Phoenix P-12 Community College</li> <li>→ iTrack aims to assist students investigate career pathways, processes and options.</li> <li>→ iTrack is an online career counselling program that matches a corporate mentor with a student. The match has online chats for one hour per week over twenty weeks</li> </ul>	<ul style="list-style-type: none"> <li>Engagement</li> <li>Industry Engagement</li> <li>Mentoring</li> <li>Pathways</li> <li>Retention</li> <li>Skill Development</li> </ul>	Corporate mentors Phoenix P-12 Community College <b>The Smith Family</b>	Phoenix P-12 Community College, Hertford Street, Sebastopol
<b>Straight Talk</b>	<b>Funded by:</b> The Smith Family <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 10 students identified by Phoenix P-12 Community College</li> <li>→ Straight Talk aims to give students the opportunity to hear about employment within their community.</li> <li>→ Straight Talk is a career session inspired by “speed dating”. Approximately 40 local industry members, from various career paths, gather with students who have 10 minutes with each industry mentor.</li> </ul>	<ul style="list-style-type: none"> <li>Engagement</li> <li>Industry Engagement</li> <li>Pathways</li> <li>Skill Development</li> </ul>	Phoenix P-12 Community College <b>The Smith Family</b>	Phoenix P-12 Community College, Hertford Street, Sebastopol

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Drumbeat</b>	<p><b>Funded by:</b> School Focussed Youth Service (SFYS) – DEECD</p> <p><b>Continuing:</b> 2014</p>	<p>→ Young people aged 11 years and older who are alienated or socially withdrawn, however any young person can benefit</p> <p>→ Drumbeat aims to raise self-awareness in participants under the core principles of social and emotional learning.</p> <p>→ Drumbeat students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively. The program involves students in a range of practices including; recognising and regulating emotions; developing empathy for and understanding of others; establishing positive relationships; making responsible decisions; working effectively in teams and handling challenging situations constructively.</p> <p>→ The program runs over ten weeks during school term.</p>	<p>Bullying</p> <p>Engagement</p> <p>Mental Health</p> <p>Re-engagement</p> <p>Resilience</p> <p>Retention</p> <p>Self-esteem</p> <p>Skill Development</p>	<p><b>Ballarat Secondary College</b></p> <p><b>School Focussed Youth Service (SFYS)</b></p> <p>Other Drumbeat programs known in the region are offered by:</p> <p>Centacare Ballarat</p> <p>WRISC Family Violence Support (funded by United Way Ballarat)</p>	<p>Ballarat Secondary College, Wendouree Campus, Giot Drive, Wendouree</p>
<b>Learning 2 Lead-Koorie Connections</b>	<p><b>Funded by:</b> In-kind support from agencies in partnership Multiple grants (City of Ballarat; Highlands LLEN and School Focussed Youth Service).</p> <p><b>Continuing:</b> 2014</p>	<p>→ Koorie young people</p> <p>→ Learning 2 Lead is a leadership program for Koorie young people.</p> <p>→ The program consists of two aspects; a cultural camp where young people visit significant Aboriginal sites and speak with local Elders to gain a better sense of culture and Aboriginal advancement, followed by formal training in leadership skills and engagement in activities.</p>	<p>Community Engagement</p> <p>Cultural Diversity</p> <p>Engagement</p> <p>Leadership</p> <p>Mentoring</p> <p>Skill Development</p>	<p>Ballarat and District Aboriginal Co-operative (BADAC)</p> <p>Ballarat Local Aboriginal Education Consultative Group (LAECG)</p> <p>City of Ballarat</p> <p>Department of Education and Early Childhood Development (DEECD)</p> <p>Department of Justice</p> <p>Highlands Local Learning and Employment Network (HLEN)</p> <p>Victorian Aboriginal Community Services Association Ltd. (VACSAL)</p> <p>Victorian Aboriginal Education Association Inc. (VAEAI)</p>	<p>18 Ripon Street South, Ballarat</p>

<b>BYGA-Ballarot Young Global Ambassador</b>	<b>Funded by:</b> City of Ballarat <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 9–11 students</li> <li>→ BYGA aims to help students develop solutions to tackle global poverty and become “activators” of change.</li> <li>→ The group currently meets at least once a month. All school groups are eligible for \$500 grants to deliver an event to raise awareness of their chosen campaign within their school community.</li> <li>→ Many elements of the project are in line with the current VCAL course requirements.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Cultural Diversity</li> <li>Engagement</li> <li>Leadership</li> <li>Pathways</li> <li>Peer Support</li> <li>Skill Development</li> </ul>	<ul style="list-style-type: none"> <li>Australian Research Alliance for Children and Youth</li> <li><b>City of Ballarat</b></li> <li>Deakin Worldly</li> <li>The Global Poverty Project</li> <li>Plan Australia</li> </ul>	<ul style="list-style-type: none"> <li>Library and Community Hub, 178 Doveton Street North, Ballarat</li> </ul>
<b>CONNECT Mentoring Program</b>	<b>Funded by:</b> Department of Human Services (DHS) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 15 years and older who are, or have been, in the out-of-home care system</li> <li>→ CONNECT Mentoring Program aims to encourage resilience and build relationships for young people.</li> <li>→ Volunteer mentors are screened, trained and are then matched with a young person with the idea of building a sustainable friendship in the young person’s life. The young person and mentor catch up with one another regularly.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Mentoring</li> <li>Out-of-home care</li> <li>Self-esteem</li> </ul>	<ul style="list-style-type: none"> <li><b>Child and Family Services (CAFS)</b></li> <li>Volunteer mentors</li> </ul>	<ul style="list-style-type: none"> <li>Ludbrook House, 115 Lydiard Street North, Ballarat</li> </ul>
<b>Get Reel</b>	<b>Funded by:</b> Lead On (Sponsors) <b>Ceasing:</b> End of 2013	<ul style="list-style-type: none"> <li>→ Young people aged 12–25 years</li> <li>→ Get Reel aims to build young people’s skills in all aspects of filmmaking including pre-production, camera operation, interviewing, editing, sound design and more.</li> <li>→ The young people create films on youth issues, or about issues that are important to local young people.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Mentoring</li> <li>Pathways</li> <li>Skill Development</li> </ul>	<ul style="list-style-type: none"> <li>BGT Youth Connections</li> <li>Ballarat Learning Exchange (BLX)</li> <li>City of Ballarat</li> <li><b>Lead On</b></li> <li>WD Finance</li> </ul>	<ul style="list-style-type: none"> <li>BLX, 36 Camp Street, Ballarat</li> </ul>
<b>Highlands LLEN Career Hub</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Continuing:</b> Uncertain	<ul style="list-style-type: none"> <li>→ People wanting to explore their career options</li> <li>→ The Highlands LLEN Career Hub aims to give people information and develop the skills required for exploring career and education options.</li> <li>→ The Career Hub offers both a drop-in and outreach service to assist communities, groups, centres, schools and individuals seeking the assistance of a career practitioner. The program tailors the delivery of services to the needs of the community and includes one-on-one career counselling, group sessions relating to employability skills and career expos.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Industry Engagement</li> <li>Parent Engagement</li> <li>Pathways</li> <li>Skill Development</li> </ul>	<ul style="list-style-type: none"> <li><b>Highlands Local Learning and Employment Network (HLLLEN)</b></li> </ul>	<ul style="list-style-type: none"> <li>BLX, 36 Camp Street, Ballarat</li> </ul>

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Flash Drive Beyond the Classroom</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) Social Enterprise model <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ People with a disability and secondary school aged young people.</li> <li>→ Flash Drive Beyond the Classroom aims to enhance social, physical and mental health and well-being of the community; provide access to a unique flexible learning environment; develop work related skills to empower and connect communities, and encourage a culture of recycling and support for the environment.</li> <li>→ Flash Drive Beyond the Classroom is designed to be a unique alternative to the traditional educational system.</li> </ul>	Community Engagement Coping Skills Disability Engagement Industry Engagement Mentoring Parent Engagement Pathways Re-engagement Resilience Self-esteem Skill Development	<b>3BA Radio Station</b> <b>City of Ballarat</b> Department of Education and Early Childhood Development (DEECD) Department of Human Services (DHS) Highlands Local Learning and Employment Network (HLLLEN) Inkjet and Toner Karden Disability Support Foundation Microsoft Telstra Countrywide SITA St. John of God Hospital UnitingCare Volunteers	Flash Drive, 8 Hazel Road, Wendouree
<b>Kick Start</b>	<b>Funded by:</b> Federation University Australia <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 14 years and 9 months–17 years (who have not achieved Year 10 or equivalent) who are at risk of leaving the education system</li> <li>→ Kick Start aims to re-engage students into educational pathways.</li> <li>→ Kick Start is an integrated education program which creates pathways for at-risk young people in education, employment and training through the delivery of Vocational Preparation.</li> <li>→ Kick Start runs for one school term (2–3 days per week) and focuses on personal effectiveness. Students are encouraged to make decisions that will promote positive outcomes / options for their future.</li> </ul>	Engagement Financial Literacy Literacy Numeracy Pathways Re-engagement Skill Development	<b>Federation College</b>	SMB Campus, Lydiard Street South, Ballarat

<b>Event Youth</b>	<p><b>Funded by:</b> Lead On (Sponsors)</p> <p><b>Ceasing:</b> End of 2013</p>	<ul style="list-style-type: none"> <li>→ Young people aged 12-25 years</li> <li>→ Event Youth is an event management program aimed at developing practical event management skills in young people.</li> <li>→ Participants attend weekly two-hour workshops, utilising developed skills to create and run new events for youth. Participants network with event organisers, community groups, businesses, schools and the Ballarat City Council.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Industry Engagement</li> <li>Pathways</li> <li>Skill Development</li> </ul>	<p>Ballarat Learning Exchange (BLX) City of Ballarat</p> <p><b>Lead On</b> Local industry United Way Ballarat</p>	<p>BLX, 36 Camp Street, Ballarat</p>
<b>Extra – Curricula</b>	<p><b>Funded by:</b> Ballarat Secondary College (Department of Education and Early Childhood Development)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Ballarat Secondary College – Wendouree Campus students</li> <li>→ Extra-Curricula aims to develop students’ interests and skills, and keep students engaged in positive school-yard behaviours.</li> <li>→ Extra-Curricula was developed in response to school staff identifying a need to provide an outlet to direct students into positive activities. The program runs during lunchtimes and after school, consisting of a range of groups reflecting the talents and interests of the school population. These groups include subjects such as web design, games, Tournament of Minds, photography, craft, art, library, basketball, music, maths, science, conservation and study.</li> </ul>	<ul style="list-style-type: none"> <li>Bullying Engagement</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<p>Ballarat Secondary College – Wendouree Campus</p>	<p>Ballarat Secondary College, Wendouree Campus, Giot Drive, Wendouree</p>
<b>First Links</b>	<p><b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Young people aged 11–14 years who have become disengaged from learning or do not cope with traditional mainstream schooling</li> <li>→ First Links aims to address the barriers preventing young people from achieving their best and ensure those who have disengaged from mainstream schooling have access to learning.</li> <li>→ Students attend an agricultural program which is excursion-based and addresses social skills, relationships, literacy, numeracy, general farming skills and outdoor education. Students have the opportunity to share in the maintenance work required on a farm, animal husbandry and team building activities.</li> <li>→ When students have reached 15 years of age and have developed the necessary skills for learning they move into the regular timetabled classes at LinkUp.</li> </ul>	<ul style="list-style-type: none"> <li>Industry Engagement</li> <li>Literacy</li> <li>Numeracy</li> <li>Pathways</li> <li>Re-engagement</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<p><b>Ballarat Secondary College</b></p>	<p>Ballarat Secondary College, 207 Dyson Drive, Alfredton</p>

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Karrung Foyer Project</b>	<b>Funded by:</b> National Partnership Agreement – Homelessness (Australian Government and Victorian Government) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 16–25 years who are homeless</li> <li>→ Karrung Foyer Project aims to help young people to gain the skills and confidence to make the transition to independence</li> <li>→ Karrung Foyer Project provides young people with accommodation and gives them access to training, employment and personal development opportunities all under one roof.</li> <li>→ Karrung is staffed 24 hours a day, 7 days a week.</li> </ul>	Coping Skills Financial Literacy Literacy Mental Health Numeracy Out-of-home care Pathways Re-engagement Retention Self-esteem Skill Development	Ballarat Community Health Ballarat Secondary College Child and Family Services (CAFS) City of Ballarat Department of Education and Early Childhood Development (DEECD) Finding Futures Rotary Ballarat <b>UnitingCare Ballarat</b> UnitingCare Housing Victoria	Karrung, Gillies Street, Wendouree
<b>Youth Connections</b>	<b>Funded by:</b> Department of Education <b>Continuing:</b> Uncertain beyond 2014	<ul style="list-style-type: none"> <li>→ Young people most at risk of disengaging from education or training</li> <li>→ Youth Connections aims to assist young people who have left school, or who are thinking of leaving school to continue with their education and gain a Year 12 (or equivalent certificate) level education. Youth Connections also aims to strengthen services so young people are better connected to education.</li> <li>→ Youth Connections provides individual case management for young people to address the educational, personal, social, cultural and community factors that may affect young people's successful participation in education or training. Case management may include motivation, problem solving, skill development, advocacy, mediation, assistance to access education, training and employment services, and where appropriate, referral to specialist support services. Youth Connections also run outreach activities for young people in the community.</li> </ul>	Coping Skills Cultural Diversity Disability Engagement Financial Literacy Literacy Mental Health Numeracy Out-of-home care Pathways Re-engagement	<b>Ballarat Group Training (BGT)</b>	BLX, 36 Camp Street, Ballarat

<b>Flight Path</b>	<b>Funded by:</b> Centre for Multicultural Youth (CMY) <b>(Funded by:</b> Department of Human Services –Office for Youth) <b>Developed:</b> 2013 <b>Commencing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young CALD people 15-25 years</li> <li>→ Flight Path aims to engage refugee and migrant young people and to explore their life and career aspirations.</li> <li>→ Flight Path seeks to engage young people through a series of engaging career and personal development mentoring sessions with a selected group of professionals and industry leaders. This initiative will engage leaders from a cross section of growth industries in Ballarat including IT, Healthcare, Hospitality and Tourism, Service industry, Agribusiness and Small/Medium businesses.</li> </ul>	Cultural Diversity Engagement Industry Engagement Mentoring Pathways Self-esteem Skill Development	BGT Youth Connections <b>Centre for Multicultural Youth (CMY)</b> City of Ballarat Deakin University <b>Highlands Local Learning and Employment Network (HLEN)</b> Local business & industry	BLX, 36 Camp Street, Ballarat
<b>Girls Program</b>	<b>Funded by:</b> Ballarat Secondary College (Department of Education and Early Childhood Development) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 7-10 girls identified by the youth counsellor as needing additional support</li> <li>→ The Girls Program aims to cater for student needs as they arise eg. health and wellbeing, relationship issues, bullying.</li> <li>→ The program delivers small, targeted sessions on topics specific to the needs of the group.</li> <li>→ The Girls Program is flexible, taking into account the specific needs of cohorts as they arise, with 10-15 students participating at one time. Programs can run from 5-20 weeks if needed, usually once a week.</li> </ul>	Bullying Coping Skills Engagement Mental Health Parent Engagement Resilience Retention Self-esteem Skill Development	<b>Ballarat Secondary College</b>	Ballarat Secondary College –  Barkly Campus, Barkly Street, Ballarat  East Campus, Cnr. Victoria & Fussell Streets, Ballarat East  Wendouree Campus, Giot Drive, Wendouree
<b>LARF (Lifeskills, Activities, Recreation, Friendship &amp; Fun) Mentoring Program</b>	<b>Funded by:</b> Salvation Army <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Disadvantaged young people aged 7-15 years</li> <li>→ LARF aims to engage and support young people's participation in activities and events similar to that of their peers and the opportunity to develop a genuine relationship with an older positive role model.</li> <li>→ Trained youth volunteers aged 16-25 years are matched with participants on a one-to-one basis, with twelve pairs of mentor-mentees meeting on a fortnightly basis to share activities together. There are currently two groups; one for primary school aged children and one for secondary school aged young people up to 15 years.</li> </ul>	Community Engagement Engagement Mentoring Peer Support Self-esteem Skill Development	<b>Salvation Army Karinya</b> United Way Ballarat Volunteer mentors	Salvation Army, 702 Pleasant Street, Ballarat

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Linking In</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Students commencing LinkUp</li> <li>→ Linking In aims to help LinkUp students develop relationships with each other and with staff.</li> <li>→ Linking In is a five-week introductory course. During the program, student progress is monitored to inform staff of the appropriate timetabled classes the student could undertake in order to reach their chosen pathway. The wellbeing team works closely with the students and staff during this period of time.</li> </ul>	Engagement Literacy Numeracy Pathways Re-engagement Retention Self-esteem Skill Development	<b>Ballarat Secondary College</b>	BLX, 36 Camp Street, Ballarat
<b>ELEA (Equine Learning Experiences Australia)</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Students who are disengaged, at risk of disengagement, have special needs, or are in need of additional social or emotional support</li> <li>→ ELEA aims to assist people to learn about themselves through interactions with horses</li> <li>→ The curriculum uses a strengths-based teaching model where students can learn by doing. The program assists students to engage in learning in an experiential setting, drawing upon nature and horses. Learning objectives are based around mindfulness, sensory awareness, honouring emotions, clear communication, healthy boundaries, problem solving, self-awareness, awareness of others, leadership and literacy skills.</li> </ul>	Bullying Coping Skills Disability Engagement Leadership Literacy Mental Health Re-engagement Resilience Self-esteem Skill Development	<b>Equine Learning Experiences Australia (ELEA)</b>  Local Secondary schools School Focussed Youth Service (SFYS)	Unicorn Park & Stud Equestrian Centre, 33 Courts Road, Clarendon
<b>L2P</b>	<b>Funded by:</b> Transport Accident Commission (TAC)  <b>Continuing:</b> 2014 (Coordinated by United Way)	<ul style="list-style-type: none"> <li>→ Learner drivers aged 16–20 years without access to a supervising driver or vehicle.</li> <li>→ The L2P program is a mentor driving program which aims to assist learners gain the 120 hours of driving experience required to apply for a probationary licence.</li> <li>→ The young people involved are matched with a fully licensed volunteer mentor and use a sponsored vehicle to gain the supervised driving experience.</li> </ul>	Community Engagement Mentoring Pathways Skill Development	Apex City of Ballarat <b>Lead On</b> Transport Accident Commission (TAC) Rotary <b>United Way Ballarat</b> VicRoads Volunteer mentors	United Way, 3 Peel Street South, Ballarat

<b>Koorie Learning Circles</b>	<b>Funded by:</b> Department of Human Services  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young Koorie students</li> <li>→ Koorie Learning Circles aims to provide homework support to students.</li> <li>→ The program is delivered by pre-service teachers on placement from Federation University and Australian Catholic University. The program also involves parent programs including cooking, nutrition and teacher engagement.</li> <li>→ Koorie Learning Circles runs once a week after school.</li> </ul>	Community Engagement Cultural Diversity Engagement Literacy Numeracy Parent Engagement Pathways Retention Skill Development	Australian Catholic University (ACU) Ballarat Local Aboriginal Education Consultative Group (LAECG) Department of Education and Early Childhood Development (DEECD) Department of Human Services (DHS) Federation University Australia Highlands Local Learning and Employment Network (HLEN) Local Primary & Secondary Schools Victorian Aboriginal Community Services Association Ltd. (VACSAL) Victorian Aboriginal Education Association Inc. (VAEAI) Volunteer tutors	Ballarat South Community Hub, Tuppen Drive, Sebastopol
<b>Ticket to Work</b>	<b>Funded by:</b> National Disability Employment Initiative (NDEI)- Australian Government  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people with a disability</li> <li>→ Ticket to Work aims to improve the employment and education outcomes of participants and address youth disability employment and transition issues in the local community.</li> <li>→ The program takes a partnership approach, bringing together a range of local partners (including industry, schools, youth organisations, employment agencies and training providers) who work together to provide students with career development, workplace preparation, work experience and School Based Apprenticeships and Traineeships (SBATs).</li> </ul>	Community Engagement Disability Engagement Industry Engagement Literacy Mentoring Numeracy Parent Engagement Pathways Peer Support Retention Self-esteem Skill Development	AXIS Employment – Disability Employment Services Federation University Australia <b>Highlands Local Learning and Employment Network (HLEN)</b> Victorian Employers' Chamber of Commerce and Industry (VECCI) Apprenticeships Centre	BLX, 36 Camp Street, Ballarat

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Literacy and Heritage Camp for Koori Kids</b>	<b>Funded by:</b> United Way Ballarat <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Koori young people aged 8–16 years</li> <li>→ The Literacy and Heritage Camp for Koori Kids aims to raise the standards of literacy amongst indigenous young people.</li> <li>→ The literacy camp weekends focus on personal encouragement, preservation of Koori culture and the development of supportive friendships.</li> <li>→ The camps are designed to fast-track the young person's literacy improvement as part of an individually tailored literacy program, run in conjunction with a weekly tutoring program. Sporting, arts and cultural activities are also included.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Cultural Diversity Engagement</li> <li>Literacy</li> <li>Peer Support</li> <li>Retention</li> <li>Skill Development</li> </ul>	<p><b>Aboriginal Literacy Foundation</b></p> <ul style="list-style-type: none"> <li>Federation University Australia</li> <li>Literacy and Education Resource Centre</li> <li>Local indigenous elders and family members</li> <li>United Way Ballarat</li> </ul>	Brewery Complex, SMB Campus, Lydiard Street South, Ballarat
<b>Log_On</b>	<b>Funded by:</b> Lead On (Sponsors) <b>Ceasing:</b> End of 2013	<ul style="list-style-type: none"> <li>→ Young people aged 12-25 years</li> <li>→ Log_On aims to develop young people's knowledge of web design software and helps them gain professional work experience in the Information Technology industry.</li> <li>→ Log_On is an information technology and web design program for young people. Participants are trained by a professional information technology organisation. The participants are then matched with a not-for-profit organisation where they assist to develop and maintain the organisation's live website.</li> <li>→ Log-On meets for two hours, twice a week. The program runs throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Industry Engagement</li> <li>Pathways</li> <li>Skill Development</li> </ul>	<ul style="list-style-type: none"> <li>Ballarat Learning Exchange (BLX)</li> <li>City of Ballarat</li> <li><b>Lead On</b></li> <li>United Way Ballarat</li> <li>Virtual Bean</li> </ul>	BLX, 36 Camp Street, Ballarat
<b>Loop</b>	<b>Funded by:</b> Lead On (Sponsors) <b>Ceasing:</b> End of 2013	<ul style="list-style-type: none"> <li>→ Young people aged 12-25 years</li> <li>→ Loop aims to provide young people with valuable experience in the copywriting, editorial, production, journalism, creative writing, graphic design, photographic and pictorial aspects of media.</li> <li>→ Loop gives young people the opportunity to have work published and build up a portfolio of real-life projects.</li> <li>→ Loop meets for two hours, twice a week. The program runs throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Industry Engagement</li> <li>Leadership</li> <li>Mentoring</li> <li>Pathways</li> <li>Skill Development</li> </ul>	<p><b>Ballarat Courier</b></p> <ul style="list-style-type: none"> <li>Ballarat Learning Exchange (BLX)</li> <li>City of Ballarat</li> <li><b>Lead On</b></li> <li>United Way</li> <li>Voice FM</li> </ul>	BLX, 36 Camp Street, Ballarat

<b>LinkUp</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Secondary school aged students who are disengaged from mainstream school</li> <li>→ LinkUp aims to address the barriers preventing young people from achieving their best and ensure those people who have disengaged from mainstream schooling have access to learning.</li> <li>→ LinkUp is an alternative educational setting where students can study a variety of traditional and non-traditional subjects. Students can study subjects of their own interest and strengths.</li> </ul>	Engagement Literacy Numeracy Pathways Re-engagement Retention Self-esteem Skill Development	<b>Ballarat Secondary College</b>	BLX, 36 Camp Street, Ballarat
<b>LinkUp Young Parents</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young parents aged 13-20 years</li> <li>→ LinkUp Young Parents aims to address the barriers young parents face, increase their involvement in education and training and support them in becoming positive members of the community.</li> <li>→ LinkUp Young Parents operates four days per week focussing on VCAL strands. The framework uses an eight domain model with social and emotional wellbeing at the centre.</li> </ul>	Community Engagement Engagement Financial Literacy Literacy Numeracy Pathways Peer Support Re-engagement Retention Self-esteem Skill Development	<b>Ballarat Secondary College</b>	Delacombe Learning and Education Centre, 102 Leawarra Crescent, Delacombe
<b>Mercy Connect</b>	<b>Funded by:</b> Mercy Works United Way Ballarat  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Refugee students from Ballarat primary and secondary students</li> <li>→ Mercy Connect aims to assist school students settle in Australia by providing support that nurtures well-being and self-esteem.</li> <li>→ Mercy Connect is a volunteer program which recruits, trains and supports volunteers to support students. After training, the volunteers offer guidance to students as they settle into the Australian school system.</li> </ul>	Community Engagement Coping Skills Cultural Diversity Engagement Literacy Mentoring Numeracy Pathways Resilience Retention Self-esteem Skill Development	<b>Mercy Works</b> United Way Volunteers	Damascus College, 1412 Geelong Road, Mount Clear

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>PAW (Pathways to the Adult World)</b>	<b>Funded by:</b> Ballarat Secondary College (Department of Education and Early Childhood Development) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 7-9 students</li> <li>→ The PAW program aims to provide students with skills which will support family attachments, and in turn positively affect educational outcomes, by building resilience and by learning how to communicate effectively to create and maintain good relationships.</li> <li>→ Bachelor of Education (Physical Education) pre-service teachers mentor classes of students through topics relating to health and wellbeing aimed at developing skills and etiquette related to having positive interactions within relationships and the adult world. A three-day city experience for Year 9 students forms part of the program.</li> <li>→ The PAW program is conducted annually, over eight weeks and is embedded in the Health and PE curriculum for all students in Years 7-9 at Ballarat Secondary College.</li> </ul>	Community Engagement Coping Skills Engagement Industry Engagement Mentoring Pathways Resilience Retention Self-esteem Skill Development	<b>Ballarat Secondary College – East Campus</b> <b>Federation University Australia</b>	Ballarat Secondary College, East Campus, Cnr. Victoria & Fussell Streets, Ballarat East
<b>Reach for the Sky</b>	<b>Funded by:</b> Aboriginal Literacy Foundation United Way Ballarat <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Indigenous boys aged 11-18 years from the Ballarat and Hamilton Districts</li> <li>→ Reach for the Sky aims to address the gap in the English literacy rates of Indigenous and non-Indigenous people in Australia for Indigenous children in regional and remote areas.</li> <li>→ Reach for the Sky provides tutors and mentors for boys, over a twelve-month period, to lift their academic results and inspire them to think of the possibilities that life can offer them. By focussing on literacy and numeracy education, working in collaboration with local communities and partners, Reach for the Sky helps develop the students' literacy skills so that these boys can succeed in school and beyond.</li> <li>→ The project is flexible to accommodate boys from different backgrounds and age groups. Each year, boys graduate onto other programs or are given advice and assistance to enter higher schooling or cadetships.</li> </ul>	Community Engagement Cultural Diversity Engagement Industry Engagement Leadership Literacy Mentoring Numeracy Pathways Retention Self-esteem Skill Development	<b>Aboriginal Literacy Foundation</b> Mentors/Tutors United Way Ballarat	101 Sturt Street, Ballarat

<b>mates</b>	<b>Funded by:</b> Highlands Local Learning and Employment Network (HLEN) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Primary and secondary aged students</li> <li>→ The mates mentoring program aims to match local industry and community members with young people in need of a mentor.</li> <li>→ The mentors meet with their mentee at school, once a fortnight, for one hour. The match participates in activities that are mutually agreed upon by the mentor and mentee. The program is a one-year commitment.</li> </ul>	Community Engagement Engagement Mentoring Resilience Retention Self-esteem Skill Development	<b>Highlands Local Learning and Employment Network (HLEN)</b>  Local secondary schools (2013): Ballarat Secondary College – Barkly Campus Ballarat Secondary College – Wendouree Campus Mount Clear College Volunteer mentors	BLX, 36 Camp Street, Ballarat
<b>Satellite VCAL</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Secondary students aged 15–20 years who have issues attending mainstream school but want to continue an education or training pathway.</li> <li>→ Satellite VCAL aims to provide a flexible and supportive environment alternative for students to complete Victorian Certificate of Applied Learning.</li> <li>→ Satellite VCAL provides hands-on learning, preparation for the workforce and community engagement projects for young people. It runs under guidance of Mount Clear College, but is located on separate premises and has a different timetable, focus and range of expectations for students.</li> </ul>	Financial Literacy Literacy Numeracy Pathways Re-engagement Retention Skill Development	<b>Mount Clear College</b>	GPLACE, 102 English Street, Ballarat
<b>REAL School</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Disengaged secondary school students for whom other re-engagement programs are not suitable</li> <li>→ REAL School initially aims to re-engage young people in relational style learning and to build the confidence, skills and resilience students need to engage them as leaders of their own learning and to move into further study in a mainstream setting or ongoing employment or training.</li> <li>→ REAL School is an online, personalised learning program. Learning Mentors negotiate the implementation of personalised learning plans with each student and support them in achieving their goals. Blended programs are delivered by both REAL School and other providers as required.</li> <li>→ REAL School delivers to Years 7–10 and also caters for those in Year 11 or 12 looking for a bridging course before commencing VCAL, VCE or further training.</li> </ul>	Literacy Mentoring Numeracy Pathways Re-engagement Resilience Retention Self-esteem Skill Development	<b>Ballarat High School</b>  Department of Education and Early Childhood Development (DEECD) Various secondary schools across Victoria	Online (For students in DEECD South West Region and Catholic Diocese of Ballarat)

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>REAL</b>	<p><b>Funded by:</b> Mount Clear College (Department of Education and Early Childhood Development)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Year 9 students who are disengaging with the normal school program</li> <li>→ REAL aims to engage students in real life and meaningful learning experiences to build resilience, self-confidence and responsibility and to provide vocational skills that will better prepare students for the workforce or for further study.</li> <li>→ REAL provides a greater emphasis on literacy and numeracy that better prepares students for the workforce or to continue with further study; the opportunity for students to participate in classes that are geared towards real-life learning; job-preparedness and work education; and hands-on activities and life skills.</li> <li>→ Students can participate in a Personal Development program that focuses on self-esteem, teamwork and leadership abilities and have the ability to complete modules from Certificate I Work in Education and Certificate I Employment Skills Training.</li> </ul>	Coping Skills Literacy Numeracy Pathways Re-engagement Retention Self-esteem Skill Development	<b>Mount Clear College</b>	Mount Clear College, Olympic Avenue. Mount Clear
<b>Y2</b>	<p><b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Students who are disengaged from mainstream schooling</li> <li>→ Y2 aims to provide flexible learning options for young people to re-engage and remain actively involved in their learning and to reach their potential.</li> <li>→ Y2 is an off-site campus of Yuille Park Community College, providing connection and re-engagement programs linked to hands-on or applied learning.</li> <li>→ Y2 focuses on a strengths-based model underpinned by students' individualised learning plan. Students build on their capacity to meet career criteria (problem solving, working in teams, punctuality, presentation and work ethic). With a focus on applied learning, groups of 5-6 students participate in woodwork, metal fabrication, arts, communications and kitchen skills. Literacy and numeracy is embedded into activities.</li> </ul>	Community Engagement Industry Engagement Literacy Numeracy Pathways Re-engagement Resilience Retention Skill Development	Department of Education and Early Childhood Development (DEECD) <b>Yuille Park Community College</b>	McKenzie Drive, Wendouree

<b>PRISEC Days</b>	<b>Funded by:</b> Ballarat Secondary College and Local Primary Schools (Department of Education and Early Childhood Development)  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Upper primary school students transitioning into secondary school</li> <li>→ PRISEC days aim to make a smoother transition for primary school students while also giving secondary school students an opportunity to demonstrate leadership.</li> <li>→ PRISEC days are facilitated by students and staff of Ballarat Secondary College. Each day has a theme (Literacy, Numeracy and Mega Sports Day) and involves students from local primary schools being transported to the campus to participate in the day. Lunch and activities are provided by the College and aim to be a low cost, fun experience for primary school students.</li> </ul>	Community Engagement Engagement Leadership Literacy Numeracy Pathways Skill Development	<b>Ballarat Secondary College</b>	Ballarat Secondary College – East Campus, Cnr. Victoria & Fussell Streets, Ballarat East  Wendouree Campus, Giot Drive, Wendouree
<b>PODS (Providing Opportunities and Developing Services for Young Parents)</b>	<b>Funded by:</b> Ballarat Community Health (supported by funding from Department of Social Services)  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Pregnant or parenting young people under 23 years of age who would like to remain in school or return to study or training</li> <li>→ PODS aims to support young parents to study or return to study.</li> <li>→ PODS provides one-on-one assistance, tailored to the young person's needs. This can include: working with the young person and their school to develop flexible learning plans; plan study goals; link to career guidance, assist with childcare placement; provide financial assistance for education costs and links to other services.</li> </ul>	Coping Skills Engagement Financial Literacy Parent Engagement Pathways Re-engagement Resilience Retention Self-esteem Skill Development	<b>Ballarat Community Health</b>	Ballarat Community Health, 710 Sturt Street, Ballarat
<b>Take Back the Streets</b>	<b>Funded by:</b> Lead On (Sponsors)  <b>Ceasing:</b> End of 2013	<ul style="list-style-type: none"> <li>→ Young people aged 12–25 years</li> <li>→ Take Back the Streets aims to assist young people learn new skills in various art forms including street art, stencilling and mural creation.</li> <li>→ Young people are mentored by artists and attend workshops with experienced artists. Participants work with artists to design and paint artworks onto public spaces around Ballarat. This program runs all year long, with participants meeting for three hours every week.</li> </ul>	Community Engagement Industry Engagement Mentoring Skill Development	BGT Youth Connections Ballarat Learning Exchange (BLX) City of Ballarat Haymes Paint <b>Lead On</b> Redbrick Gallery	BLX, 36 Camp Street, Ballarat

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Sending Business Back to School</b>	<b>Funded by:</b> Highlands Local Learning and Employment Network (HLLLEN) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ VCAL, VET and VCE students</li> <li>→ Sending Business Back to School aims to connect business leaders with future employees.</li> <li>→ Sending Business Back to School is facilitated by students and involves local business leaders going back to school to experience current education and interact with potential future employees. Participants also experience VET classes, use current in-school ICT and participate in a Q &amp; A session with students.</li> </ul>	<ul style="list-style-type: none"> <li>Engagement</li> <li>Industry Engagement</li> <li>Leadership Pathways</li> <li>Skill Development</li> </ul>	<b>Highlands Local Learning and Employment Network (HLLLEN)</b> <b>Phoenix P-12 Community College</b>	Phoenix P-12 Community College, Hertford Street, Sebastopol
<b>"Shout" magazine</b>	<b>Funded by:</b> The Courier <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Secondary school students nominated by their school</li> <li>→ "Shout" magazine aims to assist young people's future career development by providing mentoring in an industry setting. "Shout" focuses on experiencing work in a commercial industry setting, developing confidence and learning skills.</li> <li>→ "Shout" is released as an insert in the Courier in May each year and brings together students from Ballarat secondary schools with Courier staff and individuals from organisations interested in youth development.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Industry Engagement</li> <li>Mentoring Pathways</li> <li>Skill Development</li> </ul>	<b>The Courier newspaper (Fairfax Media)</b>	The Courier, 110 Creswick Road, Ballarat
<b>'Slow Cure? No Problem'</b>	<b>Funded by:</b> Catholic Education Ballarat Department of Education and Early Childhood Development (DEECD) School Focussed Youth Service (SFYS) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Secondary school girls invited through their secondary school</li> <li>→ 'Slow Cure? No Problem' aims to reduce social isolation for students who are ill; to improve self-esteem for teenage girls; strengthen links to their education and support them to aim towards interesting and exciting goals.</li> <li>→ The program is run once a month after school hours, by two special education teachers, a psychologist and a university psychology student who is a mentor for the younger girls.</li> <li>→ Planning sessions with the participants enable the group to choose activities they are interested in (eg. drama, craft, cooking and film making). Ballarat Community Health provides personnel for presentations covering specific issues, and also the SKIT team (drama workshops).</li> </ul>	<ul style="list-style-type: none"> <li>Coping Skills</li> <li>Disability Engagement</li> <li>Mentoring</li> <li>Peer Support</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	Ballarat Community Health <b>Catholic Education Office Ballarat</b> <b>Department of Education and Early Childhood Development (DEECD)</b> <b>School Focussed Youth Service (SFYS)</b>	DEECD, 109 Armstrong Street North, Ballarat

<b>Springboard</b>	<p><b>Funded by:</b> Department of Human Services (DHS)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Young people aged 16-21 years of age who are leaving or who have left residential or Lead Tenant out-of-home care services</li> <li>→ Springboard aims to assist highly disadvantaged young people gain secure, long-term employment by re-engaging with appropriate education, training or supported employment opportunities.</li> <li>→ Springboard provides specialist outreach and intensive one-on-one ongoing support to young people to help them make informed choices about their education and training, find jobs and actively participate in the workforce.</li> </ul>	<ul style="list-style-type: none"> <li>Coping Skills</li> <li>Engagement</li> <li>Out-of-home care</li> <li>Pathways</li> <li>Re-engagement</li> <li>Retention</li> <li>Skill Development</li> </ul>	<b>BGT Youth Connections</b>	BLX, 36 Camp Street, Ballarat
<b>Step Up</b>	<p><b>Funded by:</b> Federation University Australia</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Young people aged 15-19 years who have not achieved Year 10 (or equivalent)</li> <li>→ Step Up aims to develop students' literacy, numeracy and general education skills, as well as providing an opportunity to choose a VET Certificate II-III program from a number of different fields.</li> <li>→ Step Up provides a range of educational opportunities as an alternative to Year 10 and creates pathways into Federation College VCAL, pre-apprenticeships, employment, further training and traineeships.</li> </ul>	<ul style="list-style-type: none"> <li>Engagement</li> <li>Literacy</li> <li>Numeracy</li> <li>Pathways</li> <li>Re-engagement</li> <li>Skill Development</li> </ul>	<b>Federation College</b>	SMB Campus, Lydiard Street South, Ballarat
<b>Rebound</b>	<p><b>Funded by:</b> Department of Education</p> <p><b>Ceasing:</b> End of 2013</p>	<ul style="list-style-type: none"> <li>→ Young people aged 15-19 years who are currently disengaged from school or who have previously exhibited problematic classroom behaviours</li> <li>→ Rebound aims to provide young people with a safe, non-judgemental, stimulating and fun environment where they have the opportunity to develop their teamwork, cooperation, communication and decision making skills in an experimental learning environment.</li> <li>→ The program enhances understanding of how the students' identity, values, beliefs and emotions affect their sense of self and why they exhibit certain behaviours.</li> <li>→ Throughout the program, participants work towards completing Certificate I in Vocational Preparation. The program runs for one term, for one full day per week.</li> </ul>	<ul style="list-style-type: none"> <li>Coping Skills</li> <li>Financial Literacy</li> <li>Literacy</li> <li>Numeracy</li> <li>Pathways</li> <li>Re-engagement</li> <li>Resilience</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>BGT Youth Connections</b>	BLX, 36 Camp Street, Ballarat

### 3.1 Ballarat LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Tutor Squads</b>	<b>Funded by:</b> AIME <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Indigenous students from Years 9-12 from the Ballarat area</li> <li>→ Tutor Squads aim to give Indigenous high school students the skills, opportunities, belief and confidence to finish school and connect with further education and employment at the same rate as their peers.</li> <li>→ The students attend a weekly tutor session to support them with their school work. Students are also linked into AIME's Outreach program at Federation University.</li> </ul>	Community Engagement Cultural Diversity Engagement Mentoring Pathways Retention Skill Development	<b>Australian Indigenous Mentoring Experience (AIME)</b> Federation University Australia Local secondary schools (2013): Ballarat Grammar Ballarat Secondary College Mount Clear College Phoenix P-12 Community College	Various local schools
<b>WLCP (Workplace Learning Coordinator Program)</b>	<b>Funded by:</b> National Partnership on Youth Attainment and Transitions (Australian Government and Victorian Government) <b>Continuing:</b> 2014 (Funded by Department of Education and Early Childhood Development)	<ul style="list-style-type: none"> <li>→ Young people aged 15-19 years</li> <li>→ WLCP aims to increase the numbers of young people undertaking workplace learning placements, especially in industries that provide strong vocational outcomes for students; increase the alignment between vocational education and training (VET) provision and local industry needs; and increase the number of Koorie young people undertaking workplace learning placements and Structured Workplace Learning.</li> <li>→ WLCP works with schools, TAFEs, Adult and Community Education providers, industry, local employers and Koorie community representatives to identify local skill and student learning needs. WLCP facilitates and coordinates taster programs, Structured Workplace Learning (SWL), work experience and School Based Apprenticeships and Traineeships (SBATs).</li> </ul>	Cultural Diversity Engagement Industry Engagement Pathways Retention Skill Development	<b>Highlands Local Learning and Employment Network (HLEN)</b>	BLX, 36 Camp Street, Ballarat

<b>Youth @ Federation College</b>	<b>Funded by:</b> Federation University Australia  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Students aged 15-19 years</li> <li>→ Youth @ Federation College aims to provide learning opportunities to develop the skills and attitudes required for the workplace.</li> <li>→ Youth @ Federation College offers recognised secondary programs, providing a hands-on learning environment and allowing students to pathway into either vocational or higher education options.</li> <li>→ Each student belongs to a student group led by a Mentor Teacher who provides overall guidance and support to students moving through Vocational Learning and into further study or employment.</li> </ul>	Engagement Industry Engagement Pathways Re-engagement Retention Skill Development	<b>Federation College</b>	SMB Campus Lydiard Street South, Ballarat
<b>Youthworks</b>	<b>Funded by:</b> Victorian Government  <b>Ceasing:</b> (End of 2013)	<ul style="list-style-type: none"> <li>→ Young people who are not enrolled in mainstream school</li> <li>→ Youthworks aims to upskill young people in various skills including painting, cooking, music and airbrushing. The program also assists to help young people re-engage into other study or employment.</li> <li>→ Youthworks is a re-engagement program for students to work towards completing a Foundation VCAL certificate, a Certificate I and II in Furniture Making and a Certificate I in Automotive.</li> </ul>	Industry Engagement Literacy Numeracy Pathways Re-engagement Skill Development	<b>BEST Community Development</b>	28 Victoria Street, Ballarat
<b>Zaque</b>	<b>Funded by:</b> City of Ballarat Victorian Government  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Gay, Lesbian, Bisexual, Transgender and Intersex young people aged 12-25 years</li> <li>→ Zaque aims to address issues regarding homophobia, provide support for young people and provide information to young people, teachers, workers, family and friends about sexuality, accepting diversity and other issues.</li> <li>→ Zaque is a social support group for Ballarat's GLBTI (Gay, Lesbian, Bisexual, Transgender and Intersex) young people. The support group meets weekly for approximately two hours. The group works to plan and coordinate activities and community awareness projects.</li> </ul>	Community Engagement Coping Skills Cultural Diversity Engagement Peer Support Resilience Self-esteem Skill Development	<b>City of Ballarat</b>	Library and Community Hub, 178 Doveton Street North, Ballarat

### 3.2 Golden Plains (North) LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Arts Mentorship</b>	<b>Funded by:</b> Golden Plains Shire Council <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people from the Golden Plains Shire</li> <li>→ The Arts Mentorship aims to encourage youth participation in the Golden Plains Art Trail and support young people's artistic pathway.</li> <li>→ The participants are matched one-to-one with a local artist who mentors them over a six-week period. The young person chooses their own art medium and creates a piece with the intention of showcasing their artistic talent in the Golden Plains Art Trail.</li> </ul>	Community Engagement Engagement Industry Engagement Mentoring Pathways Skill Development	<b>Golden Plains Shire Council</b> Local artists	Across the Golden Plains Shire
<b>Big Brothers Big Sisters</b>	<b>Funded by:</b> TRY Australia <b>Ceasing:</b> 2013	<ul style="list-style-type: none"> <li>→ Young people aged 7-17 years</li> <li>→ Big Brothers Big Sisters aims to reduce social isolation, improve self-esteem for young people and enable young people to reach their potential.</li> <li>→ Big Brothers Big Sisters volunteer mentors are screened, trained and are then matched with a young person with the idea of building a sustainable friendship in the young person's life. Matches meet 3-4 times a month, for at least 12 months.</li> </ul>	Community Engagement Coping Skills Engagement Mentoring Retention Self-esteem Skill Development	<b>Big Brothers Big Sisters Melbourne - TRYAustralia</b> Highlands Local Learning and Employment Network (HLLLEN) Volunteer mentors	BLX, 36 Camp Street, Ballarat  (Outreaching to Golden Plains)
<b>Highlands LLEN Career Hub</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Continuing:</b> Uncertain	<ul style="list-style-type: none"> <li>→ People wanting to explore their career options</li> <li>→ The Highlands LLEN Career Hub aims to give people information and develop the skills required for exploring career and education options.</li> <li>→ The Career Hub offers both a drop-in and outreach service to assist communities, groups, centres, schools and individuals seeking the assistance of a career practitioner. The program tailors the delivery of services to the needs of the community and includes one-on-one career counselling, group sessions relating to employability skills and career expos.</li> </ul>	Community Engagement Engagement Industry Engagement Pathways Skill Development	<b>Highlands Local Learning and Employment Network (HLLLEN)</b>	BLX, 36 Camp Street, Ballarat  (The Well – Smythesdale Business Health & Community Hub, Cnr. Heales and Ireland Streets, Smythesdale)

<b>Leadership Program</b>	<b>Funded by:</b> Golden Plains Shire Council <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Phoenix P-12 Community College student leaders</li> <li>→ The Leadership Program aims to foster personal development and leadership skills in secondary school student leaders.</li> <li>→ The program involves four sessions which are facilitated by GLO and are focussed on developing personal development and leadership. The program was funded by Golden Plains Shire Council due to the number of young people from the shire who attend Phoenix P-12 Community College.</li> </ul>	Engagement Leadership Pathways Self-esteem Skill Development	<b>GLO Australia</b> Golden Plains Shire Council Phoenix P-12 Community College	Phoenix P-12 Community College, Hertford Street, Sebastopol
<b>Literacy and Heritage Camp for Koori Kids</b>	<b>Funded by:</b> United Way Ballarat <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Koori young people aged 8–16 years</li> <li>→ The Literacy and Heritage Camp for Koori Kids aims to raise the standards of literacy amongst indigenous young people.</li> <li>→ The literacy camp weekends focus on personal encouragement, preservation of Koori culture and the development of supportive friendships.</li> <li>→ The camps are designed to fast-track the young person's literacy improvement as part of an individually tailored literacy program, run in conjunction with a weekly tutoring program. Sporting, arts and cultural activities are also included.</li> </ul>	Community Engagement Cultural Diversity Engagement Literacy Peer Support Retention Skill Development	<b>Aboriginal Literacy Foundation</b> Federation University Australia Literacy and Education Resource Centre Local indigenous elders and family members United Way Ballarat	Brewery Complex, SMB Campus, Lydiard Street South, Ballarat
<b>Primary – Secondary Transitions</b>	<b>Funded by:</b> Golden Plains Shire Council <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Grade 6 students transitioning into secondary school</li> <li>→ Primary–Secondary Transitions aims to alleviate the anxiety students from rural and regional primary schools might have about transitioning into secondary schools outside their shire.</li> <li>→ The Primary–Secondary Transitions work across 14 primary school campuses, bringing Year 7 students back to their former primary school to talk with the upcoming students. Two-hour workshops are facilitated by pre-service teaching students to assist primary students to ready themselves for secondary school and address any of the anxieties they might have.</li> </ul>	Community Engagement Coping Skills Cultural Diversity Engagement Leadership Pathways Peer Support Resilience	Federation University Australia <b>Golden Plains Shire Council</b> Local primary schools	Local primary schools

### 3.2 Golden Plains (North) LGA

Program/Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>REAL School</b>	<p><b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Disengaged secondary school students for whom other re-engagement programs are not suitable.</li> <li>→ REAL School initially aims to re-engage young people in relational style learning and to build the confidence, skills and resilience students need to engage them as leaders of their own learning and to move into further study in a mainstream setting or ongoing employment or training.</li> <li>→ REAL School is an online, personalised learning program. Learning Mentors negotiate the implementation of personalised learning plans with each student and support them in achieving their goals. Blended programs are delivered by both REAL School and other providers as required.</li> <li>→ REAL School delivers to Years 7–10 and also caters for those in Year 11 or 12 looking for a bridging course before commencing VCAL, VCE or further training.</li> </ul>	Literacy Mentoring Numeracy Pathways Re-engagement Resilience Retention Self-esteem Skill Development	<p><b>Ballarat High School</b></p> Department of Education and Early Childhood Development (DEECD) Various secondary schools across Victoria	Online (for students in DEECD South West Region and Ballarat Diocese of Catholic Education Office)
<b>Rebound</b>	<p><b>Funded by:</b> Department of Education</p> <p><b>Ceasing:</b> End of 2013</p>	<ul style="list-style-type: none"> <li>→ Young people aged 15–19 years who are currently disengaged from school or who have previously exhibited problematic classroom behaviours</li> <li>→ Rebound aims to provide young people with a safe, non-judgemental, stimulating and fun environment where they have the opportunity to develop their teamwork, cooperation, communication and decision making skills in an experimental learning environment.</li> <li>→ The Program enhances understanding of how the students' identity, values, beliefs and emotions affect their sense of self and why they exhibit certain behaviours.</li> <li>→ Throughout the program, participants work towards completing Certificate I in Vocational Preparation. The program runs for one term, for one full day per week.</li> </ul>	Coping Skills Financial Literacy Literacy Numeracy Pathways Re-engagement Resilience Self-esteem Skill Development	<p><b>BGT Youth Connections</b></p>	BLX, 36 Camp Street, Ballarat  (Outreaching to Golden Plains)

<b>Springboard</b>	<b>Funded by:</b> Department of Human Services (DHS)  <b>Continuing:</b> End of 2014	<ul style="list-style-type: none"> <li>→ Young people aged 16-21 years of age who are leaving or who have left residential or Lead Tenant out-of-home care services</li> <li>→ Springboard aims to assist highly disadvantaged young people gain secure, long-term employment by re-engaging with appropriate education, training or supported employment opportunities.</li> <li>→ Springboard provides specialist outreach and intensive one-on-one ongoing support to young people to help them make informed choices about their education and training, find jobs and actively participate in the workforce.</li> </ul>	Coping Skills Engagement Out-of-home care Pathways Re-engagement Retention Skill Development	<b>BGT Youth Connections</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Golden Plains)
<b>Youth Connections</b>	<b>Funded by:</b> Department of Education  <b>Continuing:</b> Uncertain beyond 2014	<ul style="list-style-type: none"> <li>→ Young people most at risk of disengaging from education or training</li> <li>→ Youth Connections aims to assist young people who have left school, or who are thinking of leaving school to continue with their education and gain a Year 12 (or equivalent certificate) level education. Youth Connections also aims to strengthen services so young people are better connected to education.</li> <li>→ Youth Connections provides individual case management for young people to address the educational, personal, social, cultural and community factors that may affect young people's successful participation in education or training. Case management may include motivation, problem solving, skill development, advocacy, mediation, assistance to access education, training and employment services, and where appropriate, referral to specialist support services. Youth Connections also run outreach activities for young people in the community.</li> </ul>	Coping Skills Cultural Diversity Disability Engagement Literacy Mental Health Numeracy Out-of-home care Pathways Re-engagement Retention Skill Development	<b>Ballarat Group Training (BGT)</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Golden Plains)



### 3.3 Hepburn LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Big Brothers Big Sisters</b>	<b>Funded by:</b> TRY Australia <b>Ceasing:</b> 2013	<ul style="list-style-type: none"> <li>→ Young people aged 7–17 years</li> <li>→ Big Brothers Big Sisters aims to reduce social isolation, improve self-esteem for young people and enable young people to reach their potential.</li> <li>→ Big Brothers Big Sisters volunteer mentors are screened, trained and are then matched with a young person with the idea of building a sustainable friendship in the young person's life. Matches meet 3–4 times a month, for at least twelve months.</li> </ul>	Community Engagement Coping Skills Engagement Mentoring Retention Self-esteem Skill Development	<b>Big Brothers Big Sisters Melbourne – TRY Australia</b>  Highlands Local Learning and Employment Network (HLLLEN)  Volunteer mentors	BLX, 36 Camp Street, Ballarat  (Outreaching to Hepburn)
<b>Change it Up</b>	<b>Funded by:</b> Victorian Government <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 9 and 10 students</li> <li>→ Change it Up aims to upskill students and encourage them to become entrepreneurs.</li> <li>→ The students spend time developing ideas with staff and present a 'pitch up' session at the end of the program. The 'pitch up' session creates the opportunity for students to share their ideas to all students within the school, community agencies, community members, the Mayor etc. The program is delivered to fifteen students over three or four days</li> </ul>	Community Engagement Engagement Industry Engagement Leadership Skill Development	Daylesford Secondary College  <b>Foundation for Young Australians (FYA)</b>  Hepburn Shire Council	Daylesford Secondary College, Smith Street, Daylesford
<b>CONNECT Mentoring Program</b>	<b>Funded by:</b> Department of Human Services (DHS) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 15 years and older who are, or have been, in the out-of-home care system</li> <li>→ CONNECT Mentoring Program aims to encourage resilience and build relationships for young people.</li> <li>→ Volunteer mentors are screened, trained and are then matched with a young person with the idea of building a sustainable friendship in the young person's life. The young person and mentor catch up with one another regularly.</li> </ul>	Community Engagement Engagement Mentoring Out-of-home care Self-esteem	<b>Child and Family Services (CAFS)</b>  Volunteer Mentors	Ludbrook House, 115 Lydiard Street North, Ballarat
<b>Daylesford Enterprising Youth</b>	<b>Funded by:</b> Hepburn Shire Council <b>Ceasing:</b> End 2013	<ul style="list-style-type: none"> <li>→ Year 9 and 10 students</li> <li>→ Daylesford Enterprising Youth aims to build aspirations and skills in entrepreneurship.</li> <li>→ Daylesford Enterprising Youth facilitated fifteen workshops at the Daylesford Neighbourhood centre focusing on a range of content designed to foster aspirations and entrepreneurial skills in students.</li> </ul>	Engagement Industry Engagement Leadership Pathways Skill Development	Community Action Network (CAN) Daylesford Neighbourhood Centre  Daylesford Secondary College  <b>Hepburn Shire Council</b>	Daylesford Secondary College, Smith Street, Daylesford

<b>L2P</b>	<p><b>Funded by:</b> Transport Accident Commission (TAC)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Learner drivers aged 16–20 years without access to a supervising driver or vehicle</li> <li>→ The L2P program is a mentor driving program which aims to assist learners gain the 120 hours of driving experience required to apply for a probationary licence.</li> <li>→ The young people involved are matched with a fully licensed volunteer mentor and use a sponsored vehicle to gain the supervised driving experience.</li> </ul>	<p>Community Engagement</p> <p>Mentoring</p> <p>Pathways</p> <p>Skill Development</p>	<p><b>Daylesford Neighbourhood Centre</b></p> <p><b>Hepburn Health Services</b></p> <p><b>Hepburn Shire Council - Transport Connections</b></p> <p>Transport Accident Commission (TAC)</p> <p>Vic Roads</p>	<p>Across Hepburn Shire</p>
<b>mates</b>	<p><b>Funded by:</b> Highlands Local Learning and Employment Network (HLEN)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Primary and secondary aged students</li> <li>→ The mates mentoring program aims to match local industry and community members with young people in need of a mentor.</li> <li>→ The mentors meet with their mentee at school, once a fortnight, for one hour. The match participates in activities mutually agreed upon by the mentor and mentee. The program is a one-year commitment.</li> </ul>	<p>Community Engagement</p> <p>Engagement</p> <p>Mentoring</p> <p>Retention</p> <p>Self-esteem</p>	<p><b>Highlands Local Learning and Employment Network (HLEN)</b></p> <p>Local secondary schools (2013):</p> <p>Daylesford Secondary College</p> <p>Volunteer mentors</p>	<p>BLX, 36 Camp Street, Ballarat</p> <p>(Outreaching to Hepburn)</p>
<b>Springboard</b>	<p><b>Funded by:</b> Department of Human Services (DHS)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Young people aged 16-21 years of age who are leaving or who have left residential or Lead Tenant out-of-home care services</li> <li>→ Springboard aims to assist highly disadvantaged young people gain secure, long-term employment by re-engaging with appropriate education, training or supported employment opportunities.</li> <li>→ Springboard provides specialist outreach and intensive one-on-one ongoing support to young people to help them make informed choices about their education and training, find jobs and actively participate in the workforce.</li> </ul>	<p>Coping Skills</p> <p>Engagement</p> <p>Out-of-home care</p> <p>Pathways</p> <p>Re-engagement</p> <p>Retention</p> <p>Skill Development</p>	<p><b>BGT Youth Connections</b></p>	<p>BLX, 36 Camp Street, Ballarat</p> <p>(Outreaching to Hepburn)</p>
<b>Highlands LLEN Career Hub</b>	<p><b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)</p> <p><b>Continuing:</b> Uncertain</p>	<ul style="list-style-type: none"> <li>→ People wanting to explore their career options</li> <li>→ The Highlands LLEN Career Hub aims to give people information and develop the skills required for exploring career and education options.</li> <li>→ The Career Hub offers both a drop-in and outreach service to assist communities, groups, centres, schools and individuals seeking the assistance of a career practitioner. The program tailors the delivery of services to the needs of the community and includes one-on-one career counselling, group sessions relating to employability skills and career expos.</li> </ul>	<p>Community Engagement</p> <p>Engagement</p> <p>Industry Engagement</p> <p>Pathways</p> <p>Skill Development</p>	<p><b>Highlands Local Learning and Employment Network (HLEN)</b></p>	<p>Daylesford Neighbourhood Centre, 13 Camp Street, Daylesford</p>

### 3.3 Hepburn LGA

Program/Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>DOTS (Developing Other Talents and Skills)</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Ceasing:</b> End 2013	<ul style="list-style-type: none"> <li>→ Young people who are disengaged from mainstream education options</li> <li>→ The DOTS model aims to re-ignite interest in learning and to explore pathways to future success.</li> <li>→ DOTS is interest-based learning. The students attend part-time, following a Year 10 equivalent curriculum involving literacy, numeracy and work skills to help develop students' confidence and skills.</li> </ul>	Community Engagement Literacy Numeracy Pathways Re-engagement Retention Skill Development	Creswick and District Community Bank Creswick Men's Shed <b>Department of Education and Early Childhood Development (DEECD) – Youth Partnerships Education Alliance</b> Highlands Local Learning and Employment Network (HLLLEN) Lake Bolac Secondary College Novotel Forest Resort Creswick	Creswick Neighbourhood Centre, 19-21 Victoria Street, Creswick
<b>Youth Connections</b>	<b>Funded by:</b> Department of Education <b>Continuing:</b> Uncertain beyond 2014	<ul style="list-style-type: none"> <li>→ Young people most at risk of disengaging from education or training</li> <li>→ Youth Connections aims to assist young people who have left school, or who are thinking of leaving school to continue with their education and gain a Year 12 (or equivalent certificate) level education. Youth Connections also aims to strengthen services so young people are better connected to education.</li> <li>→ Youth Connections provides individual case management for young people to address the educational, personal, social, cultural and community factors that may affect young people's successful participation in education or training. Case management may include motivation, problem solving, skill development, advocacy, mediation, assistance to access education, training and employment services, and where appropriate, referral to specialist support services. Youth Connections also run outreach activities for young people in the community.</li> </ul>	Coping Skills Cultural Diversity Disability Engagement Financial Literacy Literacy Mental Health Numeracy Out-of-home care Pathways Re-engagement Retention Self-esteem Skill Development	<b>Ballarat Group Training (BGT)</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Hepburn)

<b>Rebound</b>	<p><b>Funded by:</b> Department of Education</p> <p><b>Ceasing:</b> End of 2013</p>	<ul style="list-style-type: none"> <li>→ Young people aged 15–19 years who are currently dis-engaged from school or who have previously exhibited problematic classroom behaviours</li> <li>→ Rebound aims to provide young people with a safe, non-judgemental, stimulating and fun environment where they have the opportunity to develop their teamwork, cooperation, communication and decision making skills in an experimental learning environment.</li> <li>→ The program enhances understanding of how the students' identity, values, beliefs and emotions affect their sense of self and why they exhibit certain behaviours.</li> <li>→ Throughout the program, participants work towards completing Certificate I in Vocational Preparation. The program runs for one term, for one full day per week.</li> </ul>	<ul style="list-style-type: none"> <li>Coping Skills</li> <li>Financial Literacy</li> <li>Literacy</li> <li>Numeracy</li> <li>Pathways</li> <li>Re-engagement</li> <li>Resilience</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>BGT Youth Connections</b>	<p>BLX, 36 Camp Street, Ballarat</p> <p>(Outreaching to Hepburn)</p>
<b>WLCP (Workplace Learning Coordinator Program)</b>	<p><b>Funded by:</b> National Partnership on Youth Attainment and Transitions (Australian Government and Victorian Government)</p> <p><b>Continuing:</b> (Funded by Department of Education and Early Childhood Development)</p>	<ul style="list-style-type: none"> <li>→ Young people aged 15-19 years</li> <li>→ WLCP aims to increase the numbers of young people undertaking workplace learning placements, especially in industries that provide strong vocational outcomes for students; increase the alignment between vocational education and training (VET) provision and local industry needs; and increase the number of Koorie young people undertaking workplace learning placements and Structured Workplace Learning.</li> <li>→ WLCP works with schools, TAFEs, Adult and Community Education providers, industry, local employers and Koorie community representatives to identify local skill and student learning needs. WLCP facilitates and coordinates taster programs, Structured Workplace Learning (SWL), work experience and School Based Apprenticeships and Traineeships (SBATs).</li> </ul>	<ul style="list-style-type: none"> <li>Cultural Diversity</li> <li>Engagement</li> <li>Industry Engagement</li> <li>Pathways</li> <li>Retention</li> <li>Skill Development</li> </ul>	<b>Highlands Local Learning and Employment Network (HLLLEN)</b>	<p>BLX, 36 Camp Street, Ballarat</p>
<b>Homework Club</b>	<p><b>Funded by:</b> School Focussed Youth Service (SFYS) – DEECD</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Primary and secondary students</li> <li>→ Homework club aims to assist students successfully complete the homework they are given at school.</li> <li>→ Homework club runs once a week at Daylesford Neighbourhood House.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Literacy</li> <li>Numeracy</li> <li>Skill Development</li> </ul>	<b>Daylesford Neighbourhood Centre</b> Local school	<p>Daylesford Neighbourhood Centre, 13 Camp Street, Daylesford</p>

### 3.3 Hepburn LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>RAP 2</b>	<b>Funded by:</b> Daylesford Secondary College  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people who have disengaged from school but are too young for community VCAL</li> <li>→ Rap2 aims to create activity-based learning opportunities through community engagement to keep students learning between exiting school and engaging in community VCAL.</li> <li>→ The program runs two days a week for eight weeks. There are two components of the program; a rap music program and a hands-on activity where the students plan and build something. The students also have funding available for food on the days they attend. They are required to budget, plan and cook their own meals. It is intended that students have ownership of the program.</li> <li>→ The program has literacy and numeracy outcomes, however, it is not linked to Daylesford Secondary College's curriculum.</li> </ul>	Community Engagement Financial Literacy Literacy Numeracy Pathways Re-engagement Retention Skill Development	<b>BGT Youth Connections</b> Brenda Muscat Consultancy Daylesford Neighbourhood Centre <b>Daylesford Secondary College</b> Fair's Fair Highlands Local Learning and Employment Network (HLLLEN) Local community	Fair's Fair 1 Knox Street, Daylesford
<b>REAL School</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Disengaged secondary school students for whom other re-engagement programs are not suitable.</li> <li>→ REAL School initially aims to re-engage young people in relational style learning and to build the confidence, skills and resilience students need to engage them as leaders of their own learning and to move into further study in a mainstream setting or ongoing employment or training.</li> <li>→ REAL School is an online, personalised learning program. Learning Mentors negotiate the implementation of personalised learning plans with each student and support them in achieving their goals. Blended programs are delivered by both REAL School and other providers as required.</li> <li>→ REAL School delivers to Years 7-10 and also caters for those in Year 11 or 12 looking for a bridging course before commencing VCAL, VCE or further training.</li> </ul>	Literacy Mentoring Numeracy Pathways Re-engagement Resilience Retention Self-esteem Skill Development	<b>Ballarat High School</b> <b>Department of Education and Early Childhood Development (DEECD)</b> Various secondary schools across Victoria	Online (for students in DEECD South West Region and Ballarat Diocese of Catholic Education Office)

### 3.4 Moorabool LGA

Program/Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Activ8</b>	<b>Funded by:</b> Moorabool Shire Council <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 8 students</li> <li>→ Activ8 aims to upskill students on issues relating to health and wellbeing, address the rates of bullying, self-harm, depression and anxiety in young people and to develop a cohesive and meaningful partnership between agencies, schools, council and the community to work together to provide a relevant mental health program which supports teachers, sporting coaches, parents and the community in raising healthy, well-adjusted young people in the Moorabool Shire.</li> <li>→ Activ8 assists students to deal with self-worth, self-esteem, bullying and harassment.</li> <li>→ The program is conducted over four terms and is delivered in partnership; staff from the school and agencies present sessions to students in co-teaching classes.</li> <li>→ Activ8 is delivered annually and forms part of the Year 8 curriculum at Bacchus Marsh College.</li> </ul>	<ul style="list-style-type: none"> <li>Bullying</li> <li>Community Engagement</li> <li>Coping Skills</li> <li>Engagement</li> <li>Leadership</li> <li>Mental Health</li> <li>Peer Support</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Bacchus Marsh College</b> BGT Youth Connections Child and Family Services (CAFS) Djerriwarrh Health Services <b>Moorabool Shire Council</b> Victoria Police	Bacchus Marsh College, Grant Street, Bacchus Marsh
<b>AIME Outreach Program</b>	<b>Funded by:</b> AIME <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Indigenous students from Years 9-12</li> <li>→ AIME's Outreach Program aims to give Indigenous secondary school students the skills, opportunities, belief and confidence to finish school and connect with further education and employment at the same rate as their peers.</li> <li>→ The students are transported to the university throughout the year. AIME mentors facilitate sessions focussing on a range of content including identity, leadership, pathways and goal setting.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Cultural Diversity</li> <li>Engagement</li> <li>Leadership</li> <li>Mentoring</li> <li>Pathways</li> <li>Peer Support</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Australian Indigenous Mentoring Experience (AIME)</b> RMIT University	RMIT University
<b>L2P</b>	<b>Funded by:</b> City of Melton Moorabool Shire Council Transport Accident Commission (TAC) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Learner drivers aged 16–20 years without access to a supervising driver or vehicle</li> <li>→ The L2P program is a mentor driving program which aims to assist learners gain the 120 hours of driving experience required to apply for a probationary licence.</li> <li>→ The young people involved are matched with a fully licensed volunteer mentor and use a sponsored vehicle to gain the supervised driving experience.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Mentoring</li> <li>Pathways</li> <li>Skill Development</li> </ul>	City of Melton <b>Djerriwarrh Community &amp; Education Services</b> Moorabool Shire Council VicRoads	Across Moorabool Shire

### 3.4 Moorabool LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Boys Program</b>	<b>Funded by:</b> Highlands Local Learning and Employment Network (HLEN) <b>Ceasing:</b> 2013	<ul style="list-style-type: none"> <li>→ Year 7 boys at risk of disengaging</li> <li>→ The Boys Program is aimed at students who are at risk of disengaging. The program delivers sessions on team building, bullying, resilience and coping skills.</li> <li>→ The program runs with ten students at a time, over one term.</li> </ul>	<ul style="list-style-type: none"> <li>Bullying</li> <li>Coping Skills</li> <li>Engagement</li> <li>Industry Engagement</li> <li>Resilience</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Bacchus Marsh College</b> BGT Youth Connections Child and Family Services (CAFS) Highlands Local Learning and Employment Network (HLEN) <b>Moorabool Shire Council</b> Practical Outcomes Victoria Police	Bacchus Marsh College, Grant Street, Bacchus Marsh
<b>CONNECT Mentoring Program</b>	<b>Funded by:</b> Department of Human Services (DHS) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 15 years and older who are, or have been, in the out-of-home care system</li> <li>→ CONNECT Mentoring Program aims to encourage resilience and build relationships for young people.</li> <li>→ Volunteer mentors are screened, trained and are then matched with a young person with the idea of building a sustainable friendship in the young person's life. The young person and mentor catch up with one another regularly.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Mentoring</li> <li>Out-of-home care</li> <li>Self-esteem</li> </ul>	<b>Child and Family Services (CAFS)</b> Volunteer Mentors	CAFS Bacchus Marsh, 52 Grant Street, Bacchus Marsh
<b>Boot Camp</b>	<b>Funded by:</b> Victoria Police <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Students aged 13-16 years who have come under the attention of police, are at risk of further offending and are at risk of disengaging from education</li> <li>→ Boot Camp aims to challenge young people and their behaviours.</li> <li>→ The program is a 'high challenge' camp run by Gisborne police once a year. Camps for boys are facilitated by men; camps for girls are facilitated by women. Schools refer students to the program. Twelve students are selected to participate in each camp, with a small number of Moorabool Shire students participating each year.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Mentoring</li> <li>Re-engagement</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	Gisborne Secondary College Kyneton Secondary College <b>Victoria Police</b> Volunteers	Various locations

<b>The Avenue</b>	<p><b>Funded by:</b> Department of Education and Early Childhood Development (DEECD)</p> <p><b>Continuing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Disengaged secondary school students</li> <li>→ The Avenue aims to re-engage young people into education and mainstream school.</li> <li>→ The Avenue provides an individually tailored curriculum which includes community projects and hands-on learning.</li> </ul>	<ul style="list-style-type: none"> <li>Engagement</li> <li>Literacy</li> <li>Numeracy</li> <li>Pathways</li> <li>Re-engagement</li> <li>Retention</li> <li>Skill Development</li> </ul>	<b>Bacchus Marsh College</b>	Lerderderg Library, 215 Main Street, Bacchus Marsh
<b>Big Brothers Big Sisters</b>	<p><b>Funded by:</b> TRY Australia</p> <p><b>Ceasing:</b> 2014</p>	<ul style="list-style-type: none"> <li>→ Young people aged 7–17 years</li> <li>→ Big Brothers Big Sisters aims to reduce social isolation, improve self-esteem for young people and enable young people to reach their potential.</li> <li>→ Big Brothers Big Sisters volunteer mentors are screened, trained and are then matched with a young person with the idea of building a sustainable friendship in the young person's life. Matches meet 3–4 times a month, for at least twelve months.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Coping Skills</li> <li>Engagement</li> <li>Mentoring</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Big Brothers Big Sisters Melbourne -TRY Australia</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Moorabool)
<b>Youth Connections</b>	<p><b>Funded by:</b> Department of Education</p> <p><b>Continuing:</b> Uncertain beyond 2014</p>	<ul style="list-style-type: none"> <li>→ Young people most at risk of disengaging from education or training</li> <li>→ Youth Connections aims to assist young people who have left school, or who are thinking of leaving school to continue with their education and gain a Year 12 (or equivalent certificate) level education. Youth Connections also aims to strengthen services so young people are better connected to education.</li> <li>→ Youth Connections provides individual case management for young people to address the educational, personal, social, cultural and community factors that may affect young people's successful participation in education or training. Case management may include motivation, problem solving, skill development, advocacy, mediation, assistance to access education, training and employment services, and where appropriate, referral to specialist support services. Youth Connections also run outreach activities for young people in the community.</li> </ul>	<ul style="list-style-type: none"> <li>Coping Skills</li> <li>Cultural Diversity</li> <li>Disability</li> <li>Engagement</li> <li>Financial Literacy</li> <li>Literacy</li> <li>Mental Health</li> <li>Numeracy</li> <li>Out-of-home care</li> <li>Pathways</li> <li>Re-engagement</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Ballarat Group Training (BGT)</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Moorabool)

### 3.4 Moorabool LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Kick Start</b>	<b>Funded by:</b> Federation University Australia <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Students aged 14 years and 9 months–17 year olds (who have not achieved Year 10 or equivalent) who are at risk of leaving the education system</li> <li>→ Kick Start aims to re-engage students into educational pathways.</li> <li>→ Kick Start is an integrated education program which creates pathways for at-risk young people in education, employment and training through the delivery of Vocational Preparation.</li> <li>→ Kick Start provides an alternative for one term of the school year (two days per week) and focuses on personal effectiveness. Students are encouraged to make decisions that will promote positive outcomes/ options for their future. On completion students are issued with a Certificate I in Vocational Preparation.</li> </ul>	Engagement Financial Literacy Literacy Numeracy Pathways Re-engagement Skill Development	<b>Federation College</b> The Laurels	The Laurels - Bacchus Marsh Community College, 229 Main Street, Bacchus Marsh
<b>Literacy and Heritage Camp for Koori Kids</b>	<b>Funded by:</b> United Way Ballarat <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Koori young people aged 8–16 years</li> <li>→ The Literacy and Heritage Camp for Koori Kids aims to raise the standards of literacy amongst indigenous young people.</li> <li>→ The literacy camp weekends focus on personal encouragement, preservation of Koori culture and the development of supportive friendships. The camps are designed to fast-track the young person's literacy improvement as part of an individually tailored literacy program, run in conjunction with a weekly tutoring program. Sporting, arts and cultural activities are also included.</li> </ul>	Community Engagement Cultural Diversity Engagement Literacy Peer Support Retention Skill Development	<b>Aboriginal Literacy Foundation</b> Federation University Australia Local indigenous elders and family members United Way Ballarat	Brewery Complex, SMB Campus, Lydiard Street South, Ballarat
<b>Supportive Friends Program</b>	<b>Funded by:</b> Bacchus Marsh College (Department of Education and Early Childhood Development) <b>Ceasing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 12 students</li> <li>→ The Supportive Friends Program trains students in VCE to look out for their mates when they are in times of high pressure (eg. exams). The program also matches each student with a teacher.</li> <li>→ The student and teacher can arrange one-on-one study sessions with their mentor teacher.</li> </ul>	Coping Skills Mental Health Mentoring Peer Support Retention Skill Development	<b>Bacchus Marsh College</b>	Bacchus Marsh College, Grant Street, Bacchus Marsh

<b>Gettin' Dirty</b>	<b>Funded by:</b> Moorabool Shire Council <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Students who are at risk of disengaging, are disengaged, or have come to the attention of Police for minor criminal matters</li> <li>→ Gettin' Dirty aims to re-engage young people with their community by working on team building and working with local employers.</li> <li>→ The program is a four-day program running during the four school terms.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Industry Engagement</li> <li>Re-engagement</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> <li>Youth Justice</li> </ul>	<ul style="list-style-type: none"> <li>BGT Youth Connections</li> <li>Department of Education and Early Childhood Development (DEECD)</li> <li>Local employer</li> <li>Moorabool Shire Council</li> <li><b>Victoria Police</b></li> </ul>	Various Bacchus Marsh locations
<b>Girls Program</b>	<b>Funded by:</b> Moorabool Shire Council <b>Ceasing:</b> End 2013	<ul style="list-style-type: none"> <li>→ Year 7 girls at risk of disengaging</li> <li>→ The Girls Program is aimed at students who are at risk of disengaging. The program delivers sessions on team building, bullying, resilience and coping skills.</li> <li>→ The program runs with ten students at a time, over one term.</li> </ul>	<ul style="list-style-type: none"> <li>Bullying</li> <li>Coping Skills</li> <li>Engagement</li> <li>Industry Engagement</li> <li>Resilience</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<ul style="list-style-type: none"> <li><b>Bacchus Marsh College</b></li> <li>BGT Youth Connections</li> <li>Child and Family Services</li> <li>Highlands Local Learning and Employment Network (HLEN)</li> <li><b>Moorabool Shire Council</b></li> <li>Practical Outcomes</li> <li>Victoria Police</li> </ul>	Bacchus Marsh College, Grant Street, Bacchus Marsh
<b>Highlands LLEN Career Hub</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Continuing:</b> Uncertain	<ul style="list-style-type: none"> <li>→ People wanting to explore their career options</li> <li>→ The Highlands LLEN Career Hub aims to give people information and develop the skills required for exploring career and education options.</li> <li>→ The Career Hub offers both a drop-in and outreach service to assist communities, groups, centres, schools and individuals seeking the assistance of a career practitioner. The program tailors the delivery of services to the needs of the community and includes one-on-one career counselling, group sessions relating to employability skills and career expos.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Engagement</li> <li>Industry Engagement</li> <li>Pathways</li> <li>Skill Development</li> </ul>	<ul style="list-style-type: none"> <li><b>Highlands Local Learning and Employment Network (HLEN)</b></li> </ul>	BLX, 36 Camp Street, Ballarat
<b>Primary Partners</b>	<b>Funded by:</b> No funding required <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 9 students who are interested in becoming teachers</li> <li>→ Primary Partners aims to help students learn about teaching in a primary school setting by becoming a teacher's assistant.</li> <li>→ The students attend a primary school, one morning a week throughout the school year.</li> </ul>	<ul style="list-style-type: none"> <li>Industry Engagement</li> <li>Pathways</li> <li>Skill Development</li> </ul>	<ul style="list-style-type: none"> <li><b>Bacchus Marsh College</b></li> <li>Local primary schools</li> </ul>	Bacchus Marsh primary schools

### 3.4 Moorabool LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>RAGE (Re-negotiating Angry and Guilty Emotions) Program</b>	<b>Funded by:</b> Department of Education <b>Developed:</b> 2013 <b>Commencing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 13–17 years</li> <li>→ RAGE aims to provide a space to discuss emotions and more specifically angry and guilty emotions.</li> <li>→ RAGE is a strengths-based solution-focused program that is hands-on, practical and fun for young people.</li> <li>→ RAGE runs over six weekly sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Coping Skills</li> <li>Engagement</li> <li>Mental Health</li> <li>Resilience</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>BGT Youth Connections</b>	Various locations
<b>REAL School</b>	<b>Continuing 2014 Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Disengaged secondary school students for whom other re-engagement programs are not suitable.</li> <li>→ REAL School initially aims to re-engage young people in relational style learning and to build the confidence, skills and resilience students need to engage them as leaders of their own learning and to move into further study in a mainstream setting or ongoing employment or training.</li> <li>→ REAL School is an online, personalised learning program. Learning Mentors negotiate the implementation of personalised learning plans with each student and support them in achieving their goals. Blended programs are delivered by both REAL School and other providers as required.</li> <li>→ REAL School delivers to Years 7–10 and also caters for those in Year 11 or 12 looking for a bridging course before commencing VCAL, VCE or further training.</li> </ul>	<ul style="list-style-type: none"> <li>Literacy</li> <li>Mentoring</li> <li>Numeracy</li> <li>Pathways</li> <li>Re-engagement</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Ballarat High School</b> <b>Department of Education and Early Childhood Development (DEECD)</b> Various secondary schools across Victoria	Online (for students in DEECD South West Region and Ballarat Diocese of Catholic Education Office)
<b>Step Up</b>	<b>Funded by:</b> Federation University Australia <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 15–19 years who have not achieved Year 10 (or equivalent)</li> <li>→ Step Up aims to develop students' literacy, numeracy and general education skills, as well as providing an opportunity to choose a VET Certificate II-III program from a number of different fields.</li> <li>→ Step Up provides a range of educational opportunities as an alternative to Year 10 and creates pathways into Federation College VCAL, pre-apprenticeships, employment, further training and traineeships.</li> </ul>	<ul style="list-style-type: none"> <li>Engagement</li> <li>Literacy</li> <li>Numeracy</li> <li>Pathways</li> <li>Re-engagement</li> <li>Skill Development</li> </ul>	<b>Federation College</b>	The Laurels - Bacchus Marsh Community College, 29 Main Street, Bacchus Marsh

<b>mates</b>	<b>Funded by:</b> Highlands Local Learning and Employment Network (HLEN) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Primary and secondary aged students</li> <li>→ The mates mentoring program aims to match local industry and community members with young people in need of a mentor.</li> <li>→ The mentors meet with their mentee at school, once a fortnight, for one hour. The match participates in activities mutually agreed upon by the mentor and mentee. The program is a one-year commitment.</li> </ul>	Community Engagement Engagement Mentoring Retention Self-esteem Skill Development	Bacchus Marsh College <b>Highlands Local Learning and Employment Network (HLEN)</b> Volunteers	Bacchus Marsh College, Grant Street, Bacchus Marsh
<b>WLCP (Workplace Learning Coordinator Program)</b>	<b>Funded by:</b> National Partnership on Youth Attainment and Transitions (Australian Government and Victorian Government) <b>Continuing:</b> 2014 (Funded by Department of Education and Early Childhood Development )	<ul style="list-style-type: none"> <li>→ Young people aged 15-19 years</li> <li>→ WLCP aims to increase the numbers of young people undertaking workplace learning placements, especially in industries that provide strong vocational outcomes for students; increase the alignment between vocational education and training (VET) provision and local industry needs; and increase the number of Koorie young people undertaking workplace learning placements and Structured Workplace Learning.</li> <li>→ WLCP works with schools, TAFEs, Adult and Community Education providers, industry, local employers and Koorie community representatives to identify local skill and student learning needs. WLCP facilitates and coordinates taster programs, Structured Workplace Learning (SWL), work experience and School Based Apprenticeships and Traineeships (SBATs).</li> </ul>	Cultural Diversity Engagement Industry Engagement Pathways Retention Skill Development	<b>Highlands Local Learning and Employment Network (HLEN)</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Moorabool)
<b>Ticket To Work</b>	<b>Funded by:</b> National Disability Employment Initiative (NDEI)- Australian Government <b>Developed:</b> 2013 <b>Implementing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people with a disability</li> <li>→ Ticket to Work aims to improve the employment and education outcomes of participants and address youth disability employment and transition issues in the local community.</li> <li>→ The program takes a partnership approach, bringing together a range of local partners (including industry, schools, youth organisations, employment agencies and training providers) who work together to provide students with career development, workplace preparation, work experience and School Based Apprenticeships and Traineeships (SBATs).</li> </ul>	Community Engagement Disability Engagement Industry Engagement Literacy Mentoring Numeracy Parent Engagement Pathways Peer Support Retention Self-esteem Skill Development	AXIS Employment – Disability Employment Services  Federation University Australia  <b>Highlands Local Learning and Employment Network (HLEN)</b> Victorian Employers' Chamber of Commerce and Industry (VECCI) Apprenticeships Centre	BLX, 36 Camp Street, Ballarat  (Outreaching to Moorabool)



### 3.4 Moorabool LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Rebound</b>	<b>Funded by:</b> Department of Education <b>Ceasing:</b> End of 2013	<ul style="list-style-type: none"> <li>→ Young people aged 15–19 years who are currently dis-engaged from school or who have previously exhibited problematic classroom behaviours.</li> <li>→ Rebound aims to provide young people with a safe, non-judgemental, stimulating and fun environment where they have the opportunity to develop their team-work, cooperation, communication and decision making skills in an experimental learning environment.</li> <li>→ The program enhances understanding of how the students' identity, values, beliefs and emotions affect their sense of self and why they exhibit certain behaviours.</li> <li>→ Throughout the program, participants work towards completing Certificate I in Vocational Preparation. The program runs for one term, for one full day per week.</li> </ul>	Coping Skills Financial Literacy Literacy Numeracy Pathways Re-engagement Resilience Self-esteem Skill Development	<b>BGT Youth Connections</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Moorabool)
<b>Springboard</b>	<b>Funded by:</b> Department of Human Services (DHS) <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 16-21 years of age who are leaving or who have left residential or Lead Tenant out-of-home care services</li> <li>→ Springboard aims to assist highly disadvantaged young people gain secure, long-term employment by re-engaging with appropriate education, training or supported employment opportunities.</li> <li>→ Springboard provides specialist outreach and intensive one-on-one ongoing support to young people to help them make informed choices about their education and training, find jobs and actively participate in the workforce.</li> </ul>	Coping Skills Engagement Out-of-home care Pathways Re-engagement Retention Skill Development	<b>BGT Youth Connections</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Moorabool)
<b>Youth @ Federation College</b>	<b>Funded by:</b> Federation University Australia <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Students aged 15-19 years</li> <li>→ Youth @ Federation College aims to provide learning opportunities to develop the skills and attitudes required for the workplace.</li> <li>→ Youth @ Federation College offers recognised secondary programs, providing a hands-on learning environment and allowing students to pathway into either vocational or higher education options.</li> <li>→ Each student belongs to a student group led by a Mentor Teacher who provides overall guidance and support to students moving through Vocational Learning and into further study or employment.</li> </ul>	Engagement Industry Engagement Pathways Re-engagement Retention Skill Development	<b>Federation College</b>	The Laurels - Bacchus Marsh Community College, 229 Main Street, Bacchus Marsh

### 3.5 Pyrenees LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Advance Program</b>	<b>Funded by:</b> Department of Health <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 9 and 10 students</li> <li>→ The Advance Program aims to teach students leadership and life skills.</li> <li>→ The program is delivered for three school lessons a week, for a total of 25 students. As part of the program, for two hours a fortnight, the Beaufort CFA come into the school and run lessons related to the Fire Brigade - including map reading, using the hoses and trucks.</li> <li>→ Students are able to choose this program as an elective. The program runs as a school subject and is aimed at students applying for the Duke of Edinburgh's Award.</li> </ul>	Community Engagement Engagement Industry Engagement Leadership Pathways Skill Development	<b>Beaufort Secondary College</b> <b>Country Fire Authority (CFA) Beaufort</b>	Beaufort Secondary College, Park Road, Beaufort
<b>The Scoop</b>	<b>Funded by:</b> Pyrenees Advocate <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 13-17 years</li> <li>→ The Scoop aims to provide young people in the Pyrenees with a voice, and industry experience within a workplace setting.</li> <li>→ The Scoop page features once a month in the Pyrenees Advocate and is completely developed by young people. The participants work every second Monday, for one hour at a time, at the Pyrenees Advocate office where they gain experience in a real workplace. The young people plan the articles, write and edit, take photographs to accompany articles and work on graphic design.</li> </ul>	Community Engagement Industry Engagement Leadership Mentoring Pathways Skill Development	<b>Pyrenees Advocate</b>	32 Willoby Street, Beaufort
<b>L2P</b>	<b>Funded by:</b> Pyrenees Shire Council Transport Accident Commission (TAC) <b>Continuing:</b> 2014 (Coordinated-United Way)	<ul style="list-style-type: none"> <li>→ Learner drivers aged 16-20 years without access to a supervising driver or vehicle</li> <li>→ The L2P program is a mentor driving program which aims to assist learners gain the 120 hours of driving experience required to apply for a probationary licence.</li> <li>→ The young people involved are matched with a fully licensed volunteer mentor and use a sponsored vehicle to gain the supervised driving experience.</li> </ul>	Community Engagement Mentoring Pathways Skill Development	<b>Lead On</b> Pyrenees Shire Council Transport Accident Commission (TAC) VicRoads	Across Pyrenees Shire

### 3.5 Pyrenees LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Rebound</b>	<b>Funded by:</b> Department of Education  <b>Ceasing:</b> End of 2013	<ul style="list-style-type: none"> <li>→ Young people aged 15–19 years who are currently disengaged from school or who have previously exhibited problematic classroom behaviours</li> <li>→ Rebound aims to provide young people with a safe, non-judgemental, stimulating and fun environment where they have the opportunity to develop their teamwork, cooperation, communication and decision making skills in an experimental learning environment.</li> <li>→ The program enhances understanding of how the students' identity, values, beliefs and emotions affect their sense of self and why they exhibit certain behaviours.</li> <li>→ Throughout the program, participants work towards completing Certificate I in Vocational Preparation. The program runs for one term, for one full day per week.</li> </ul>	Coping Skills Financial Literacy Literacy Numeracy Pathways Re-engagement Resilience Self-esteem Skill Development	<b>BGT Youth Connections</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Pyrenees)
<b>Youth Connections</b>	<b>Funded by:</b> Department of Education  <b>Continuing:</b> Uncertain beyond 2014	<ul style="list-style-type: none"> <li>→ Young people most at risk of disengaging from education or training</li> <li>→ Youth Connections aims to assist young people who have left school, or who are thinking of leaving school to continue with their education and gain a Year 12 (or equivalent certificate) level education. Youth Connections also aims to strengthen services so young people are better connected to education.</li> <li>→ Youth Connections provides individual case management for young people to address the educational, personal, social, cultural and community factors that may affect young people's successful participation in education or training. Case management may include motivation, problem solving, skill development, advocacy, mediation, assistance to access education, training and employment services, and where appropriate, referral to specialist support services. Youth Connections also run outreach activities for young people in the community.</li> </ul>	Coping Skills Cultural Diversity Disability Engagement Financial Literacy Literacy Mental Health Numeracy Out-of-home care Pathways Re-engagement Retention Self-esteem Skill Development	<b>Ballarat Group Training (BGT)</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Pyrenees)

<b>WLCP (Workplace Learning Coordinator Program)</b>	<b>Funded by:</b> National Partnership on Youth Attainment and Transitions (Australian Government and Victorian Government)  <b>Continuing:</b> 2014 (Funded by Department of Education and Early Childhood Development)	<ul style="list-style-type: none"> <li>→ Young people aged 15-19 years</li> <li>→ WLCP aims to increase the numbers of young people undertaking workplace learning placements, especially in industries that provide strong vocational outcomes for students; increase the alignment between vocational education and training (VET) provision and local industry needs; and increase the number of Koorie young people undertaking workplace learning placements and Structured Workplace Learning.</li> <li>→ WLCP works with schools, TAFEs, Adult and Community Education providers, industry, local employers and Koorie community representatives to identify local skill and student learning needs. WLCP facilitates and coordinates taster programs, Structured Workplace Learning (SWL), work experience and School Based Apprenticeships and Traineeships (SBATs).</li> </ul>	<ul style="list-style-type: none"> <li>Cultural Diversity</li> <li>Engagement</li> <li>Industry Engagement</li> <li>Pathways</li> <li>Retention</li> <li>Skill Development</li> </ul>	<b>Highlands Local Learning and Employment Network (HLEN)</b>	BLX, 36 Camp Street, Ballarat
<b>Springboard</b>	<b>Funded by:</b> Department of Human Services (DHS)  <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Young people aged 16-21 years of age who are leaving or who have left residential or Lead Tenant out-of-home care services</li> <li>→ Springboard aims to assist highly disadvantaged young people gain secure, long-term employment by re-engaging with appropriate education, training or supported employment opportunities.</li> <li>→ Springboard provides specialist outreach and intensive one-on-one ongoing support to young people to help them make informed choices about their education and training, find jobs and actively participate in the workforce.</li> </ul>	<ul style="list-style-type: none"> <li>Coping Skills</li> <li>Engagement</li> <li>Out-of-home care</li> <li>Pathways</li> <li>Re-engagement</li> <li>Retention</li> <li>Skill Development</li> </ul>	<b>BGT Youth Connections</b>	BLX, 36 Camp Street, Ballarat  (Outreaching to Pyrenees)
<b>Big Brothers Big Sisters</b>	<b>Funded by:</b> TRY Australia  <b>Ceasing:</b> 2013	<ul style="list-style-type: none"> <li>→ Young people aged 7-17 years</li> <li>→ Big Brothers Big Sisters aims to reduce social isolation, improve self-esteem for young people and enable young people to reach their potential.</li> <li>→ Big Brothers Big Sisters volunteer mentors are screened, trained and are then matched with a young person with the idea of building a sustainable friendship in the young person's life. Matches meet 3-4 times a month, for at least twelve months.</li> </ul>	<ul style="list-style-type: none"> <li>Community Engagement</li> <li>Coping Skills</li> <li>Engagement</li> <li>Mentoring</li> <li>Resilience</li> <li>Retention</li> <li>Self-esteem</li> <li>Skill Development</li> </ul>	<b>Big Brothers Big Sisters Melbourne - TRY Australia</b>  Highlands Local Learning and Employment Network (HLEN)  Volunteer mentors	BLX, 36 Camp Street, Ballarat  (Outreaching to Pyrenees)

### 3.5 Pyrenees LGA

Program/ Model	Funding Status	Program information	Theme	Agencies involved (Lead Facilitator/Agency in bold)	Location
<b>Highlands LLEN Career Hub</b>	<b>Funded by:</b> Department of Education and Early Childhood Development (DEECD) <b>Ceasing:</b> 2014	<ul style="list-style-type: none"> <li>→ People wanting to explore their career options</li> <li>→ The Highlands LLEN Career Hub aims to give people information and develop the skills required for exploring career and education options.</li> <li>→ The Career Hub offers both a drop-in and outreach service to assist communities, groups, centres, schools and individuals seeking the assistance of a career practitioner. The program tailors the delivery of services to the needs of the community and includes one-on-one career counselling, group sessions relating to employability skills and career expos.</li> </ul>	Community Engagement Engagement Industry Engagement Pathways Skill Development	<b>Highlands Local Learning and Employment Network (HLEN)</b>	BLX, 36 Camp Street, Ballarat
<b>Defying the Drift</b>	<b>Funded by:</b> Rotary District 9780 <b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ Year 9–11 students (aged approximately 15-17 years) interested in rural career options</li> <li>→ Defying the Drift aims to give young people an insight into various career options within the rural industry and encourage them to consider staying in their home town for employment in the agricultural sector.</li> <li>→ Defying the Drift is a two-stage program. The first stage starts with a residential weekend at Marcus Oldham College, where participants learn new skills, discover many rural futures, and meet young agriculture role models. In the second stage, participants apply what they have learned by making a presentation to a local Rotary Club or similar organisation. Presentations are expected to cover what participants have learned through the Defying the Drift program and their personal reflections on possible rural futures.</li> </ul>	Industry Engagement Pathways Retention Skill Development	<b>Marcus Oldham College Rotary</b> Secondary schools	145 Pigdons Road, Waurin Ponds, Geelong  Rotary District 9780 (includes approximately 60 Rotary Clubs located throughout Western Victoria and into South Australia)
<b>Beaufort Loop</b>	<b>Funded by:</b> Lead On (Sponsors) <b>Ceasing:</b> End of 2013	<ul style="list-style-type: none"> <li>→ Young people aged 12-25 years</li> <li>→ Beaufort Loop aims to give young people in the Pyrenees community a voice.</li> <li>→ Loop assists young people build skills in journalism, editing, design, photography, publishing and distribution. It is also an information resource for news and entertainment that affects young people.</li> <li>→ Participants meet for two hours, once a week to create the magazine. The magazine consists of articles, reviews, stories about local residents, puzzles etc.</li> </ul>	Community Engagement Engagement Industry Engagement Mentoring Pathways Skill Development	Ballarat Courier Ballarat Learning Exchange (BLX) City of Ballarat <b>Lead On</b> United Way Ballarat Voice FM	Beaufort Community Resource Centre, 72 Neill Street, Beaufort  BLX, 36 Camp Street, Ballarat

### 3.6 Network models

A number of effective networks operate across the Highlands region. Collectively, organisations work together to improve outcomes for youth in the region. Highlands LLEN plays a key role in supporting these collaborative efforts. Key networks are as follows:

Network	Network Status	Network Information	Possible Outcomes	Partner Organisations	Location
<b>Ballarat Career Educators Network (BCEN)</b>	<b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ The BCEN is a network for career practitioners in schools from around the region and beyond to come together to collaborate, have direct contact with training organisations and universities to stay up to date and to share best practice.</li> <li>→ A network of School Career Teachers, Career Practitioners, University and TAFE Career Guidance Teachers who meet once a term to plan for group activities, coordinate professional development and share resources.</li> </ul>	<ul style="list-style-type: none"> <li>Shared knowledge and resources</li> <li>Creating opportunities for career development</li> </ul>	<ul style="list-style-type: none"> <li>Highlands Local Learning and Employment Network (HLLLEN)</li> <li>Schools</li> <li>Tertiary providers</li> </ul>	Ballarat
<b>CANs (Community Action Networks)</b>	<b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ CANs are strategic level networks whose aim is to provide innovative learning opportunities for young people who have dropped out of school early or are at risk of disengaging.</li> <li>→ In recognition that local people can identify local needs with great accuracy, CANs empower local communities to come up with local solutions to barriers that prevent young people from completing their education. CANs do this by bringing together schools, community agencies, community leaders, businesses and government agencies such as health, justice and community services. By bringing these groups together at a local level, CANs unleash the local knowledge and energy to keep young people learning.</li> </ul>	<ul style="list-style-type: none"> <li>Inter-agency referral networks</li> <li>Outcome Star training</li> <li>Shared knowledge and tools</li> <li>Organisational relationships created and sustained</li> <li>Data sharing</li> </ul>	<ul style="list-style-type: none"> <li>BGT Youth Connections</li> <li>Child and Family Services (CAFS)</li> <li>Department of Education and Early Childhood Development (DEECD)</li> <li>Department of Human Services (DHS)</li> <li>Education Providers</li> <li>Health Services</li> <li>Highlands Local Learning and Employment Network (HLLLEN)</li> <li>Local Council</li> </ul>	There are currently 6 CANs in operation throughout the Highlands LLEN Region: Bacchus Marsh Ballarat South West Beaufort Creswick Daylesford Smythesdale
<b>Youth Partnerships Alternative Education Forum</b>	<b>Ceasing:</b> End of 2013	<ul style="list-style-type: none"> <li>→ As part of the Youth Partnership Initiative, the Education Alliance co-ordinated a forum for alternative education providers.</li> <li>→ The forum was a full day of networking, professional development and discussions that reviewed and explored the coordination of alternative education services. Guest speakers included David Murray (Youth Partnerships Secretariat), Bernie Geary (Child Safety Commissioner) and Malcolm Miller (DEECD Regional Manager).</li> </ul>	<ul style="list-style-type: none"> <li>Raise awareness of work undertaken in the educational re-engagement setting</li> <li>Create networks</li> <li>Share resources and ideas</li> </ul>	<ul style="list-style-type: none"> <li>Department of Education and Early Childhood Development (DEECD)</li> <li>Highlands Local Learning and Employment Network (HLLLEN)</li> <li>Youth Partnerships-Education Alliance</li> </ul>	Forum conducted at Ballarat Specialist School Farm Campus

Network	Network Status	Network Information	Possible Outcomes	Partner Organisations	Location
<b>MAST (Multiple Agency Support Team)</b>	<b>Continuing:</b> 2014	<ul style="list-style-type: none"> <li>→ MAST is a support network, attended by service providers, which aims to detect and implement better service coordination processes for students.</li> <li>→ In MAST meetings individual young people can be named and discussed to ensure provision of services is coordinated to maximise positive outcomes for the young person. MAST discussions can include young people's wellbeing, housing, finance and education brokerage.</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative and specific outcomes for individual young people</li> <li>Inter-agency referral network establishment</li> <li>Shared assessment tools</li> <li>Organisational relationships strengthened</li> <li>Data sharing</li> <li>Professional debriefing</li> </ul>	<ul style="list-style-type: none"> <li>BGT Youth Connections</li> <li>Child and Family Services (CAFS)</li> <li>Department of Human Services (DHS)</li> <li>Health Care Professionals</li> <li>Highlands Local Learning and Employment Network (HLLLEN)</li> <li>Other Educators</li> <li>Schools</li> <li>Victoria Police</li> </ul>	<p>There are currently 2 in operation throughout the Highlands region</p> <ul style="list-style-type: none"> <li>• Ballarat South West</li> <li>• Daylesford</li> </ul>
<b>Grampians Education Partnership</b>	<b>Continuing:</b> 2014	<p>Grampians Education Partnership aims are:</p> <ul style="list-style-type: none"> <li>→ identifying and reaching agreement on the contributions partner organisations will make to achievement of the objective of the Youth Options Guarantee (see Glossary);</li> <li>→ advocating for, promoting, and where appropriate, requiring relevant staff within their organisations to engage in collaborative partnerships within each LLEN and / or to meet agreed commitments to Youth options Guarantee arrangements established within each LLEN.</li> <li>→ monitoring the effectiveness of the agreed contributions of the partner organisations within each LLEN and, where necessary, addressing any deficiencies identified.</li> <li>→ developing and advocating for initiatives that will strengthen the collaborative effort of partner organisations to achieve the objectives of the Youth Options Guarantee within the Grampians Region.</li> </ul>	<ul style="list-style-type: none"> <li>Youth Options Guarantee</li> <li>Retention goal for COAG - 90% complete Year 12 or equivalent by 2015</li> </ul>	<p>Senior representatives from the following:</p> <ul style="list-style-type: none"> <li>Adult, Community and Further Education (ACFE) Board</li> <li>Catholic Education Office</li> <li>Department of Education and Early Childhood Development</li> <li>Department of Human Services</li> <li>Federation University Australia</li> <li>Highlands Local Learning and Employment Network (HLLLEN)</li> <li>Victoria Police</li> </ul>	Grampians Region

## Section Four

# Matching Programs and Models to Themes

There are a range of themes that are central to the programs and models designed to engage young people in education or training; below is a list of the programs and models utilised in the Highlands Region according to these themes.

Theme	Program/Model
<b>Bullying</b>	Activ8; Boys Program; Drumbeat; ELEA: Extra-Curricula; Girls Program
<b>Community Engagement</b>	Activ8; Advance Program; Agriculture Program; Arts Mentorship; Big Brothers Big Sisters; Boot Camp; Boys Program; BYGA; Change It Up; CONNECT; DOTS; Event Youth; Flash Drive; Get Reel; HLLLEN Career Hub; Homework Club; Koorie Learning Circles; L2P; LARF; Learning 2 Lead; LinkUp Young Parents; Literacy & Heritage Camp; Log_On; Loop; mates; Mercy Connect; PAW; Primary-Secondary Transition; Pri-Sec Days; RAP 2; Reach for the Sky; The Scoop; "Shout" Magazine; Take Back the Streets; Ticket to Work; Tutor Squads; Y2; Zaque
<b>Coping Skills</b>	Activ8; Big Brothers Big Sisters; Boys Program; ELEA: Flash Drive; Girls Program; Karrung Foyer Project; Mercy Connect; PAW; Primary-Secondary Transition; RAGE; Rebound; Springboard; Supportive Friends; Youth Connections; Zaque
<b>Cultural Diversity</b>	AIME; BYGA; Flight Path; Homework Club; Koorie Learning Circles; Learning 2 Lead; Literacy & Heritage Camp; Mercy Connect; Primary-Secondary Transition; Reach for the Sky; Tutor Squads; WLCP; Youth Connections; Zaque
<b>Disability</b>	ELEA: Flash Drive; Ticket to Work; Youth Connections
<b>Engagement</b>	Activ8; Advance Program; Agriculture Program; The Avenue; AIME; Arts Mentorship; Big Brothers Big Sisters; Boot Camp; Boys Program; BYGA; Change It Up; CONNECT; Daylesford Enterprising Youth; Drumbeat; ELEA: Extra-Curricula; Flash Drive; Flight Path; Get Reel; Gettin' Dirty; Girls Program; Homework Club; iTrack; Kick Start; Koorie Learning Circles; LARF; Leadership Program; Learning 2 Lead; Linking In; LinkUp; LinkUp Young Parents; Literacy & Heritage Camp; Log_On; Loop; mates; Mercy Connect; PAW; Primary-Secondary Transition; PRISEC Days; RAGE; Reach for the Sky; Sending Business Back; Springboard; Step Up; Straight Talk; Ticket to Work; Tutor Squads; WLCP; Youth Connections; Youth @ Federation College; Zaque
<b>Financial Literacy</b>	Karrung Foyer Project; Kick Start; LinkUp Young Parents; RAP 2; Rebound; Satellite VCAL; Youth Connections
<b>Industry Engagement</b>	Activ8; Advance Program; Agriculture Program; Arts Mentorship; Boys Program; Change It Up; Daylesford Enterprising Youth; Defying the Drift; Event Youth; Flash Drive; Flight Path; Gettin' Dirty; Girls Program; HLLLEN Career Hub; iTrack; Log_On; Loop; PAW; Primary Partners; Reach for the Sky; The Scoop; Sending Business Back; "Shout" Magazine; Straight Talk; Take Back the Streets; Ticket to Work; WLCP; Y2; Youth @ Federation College
<b>Leadership</b>	Activ8; Advance Program; AIME; BYGA; Change It Up; Daylesford Enterprising Youth; ELEA: Leadership Program; Learning 2 Lead; Learning 2 Lead; Loop; Primary-Secondary Transition; PRISEC Days; Reach for the Sky; The Scoop; Sending Business Back
<b>Literacy</b>	The Avenue; DOTS; ELEA: Homework Club; Karrung Foyer Project; Kick Start; Koorie Learning Circles; Linking In; LinkUp; LinkUp Young Parents; Literacy & Heritage Camp; Mercy Connect; PRISEC Days; RAP 2; Reach for the Sky; REAL School; Rebound; Satellite VCAL; Step Up; Ticket to Work; Y2; Youth Connections

Theme	Program/Model
<b>Mental Health</b>	Activ8; Boys Program; Drumbeat; ELEA: Girls Program; Karrung Foyer Project; RAGE; Supportive Friends; Youth Connections
<b>Mentoring</b>	AIME; Arts Mentorship; Big Brothers Big Sisters; Boot Camp; CONNECT; Flash Drive; Flight Path; Get Reel; iTrack; L2P; LARF; Learning 2 Lead; Loop; mates; Mercy Connect; PAW; Reach for the Sky; REAL School; The Scoop; "Shout" Magazine; Supportive Friends; Take Back the Streets; Ticket to Work; Tutor Squads
<b>Numeracy</b>	The Avenue; DOTS; Homework Club; Karrung Foyer Project; Kick Start; Koorie Learning Circles; Linking In; LinkUp; LinkUp Young Parents; Mercy Connect; PRISEC Days; RAP 2; Reach for the Sky; REAL School; Rebound; Satellite VCAL; Step Up; Ticket to Work; Y2; Youth Connections
<b>Out-of-home care</b>	CONNECT; Karrung Foyer Project; Springboard; Youth Connections
<b>Parent Engagement</b>	Boys Program; Flash Drive; Girls Program; HLLLEN Career Hub; Koorie Learning Circles; LinkUp Young Parents; Ticket to Work
<b>Pathways</b>	AIME; Advance Program; Agriculture Program; Arts Mentorship; The Avenue; BYGA; Change It Up; Daylesford Enterprising Youth; Defying the Drift; DOTS; Event Youth; Flash Drive; Flight Path; Get Reel; HLLLEN Career Hub; iTrack; Karrung Foyer Project; Kick Start; Koorie Learning Circles; L2P; Leadership Program; Linking In; LinkUp; LinkUp Young Parents; Log_On; Loop; Mercy Connect; PAW; Primary Partners; Primary-Secondary Transition; PRISEC Days; RAP 2; Reach for the Sky; REAL School; Rebound; Satellite VCAL; The Scoop; Sending Business Back; "Shout" Magazine; Springboard; Step Up; Straight Talk; Ticket to Work; Tutor Squads; WLCP; Y2; Youth Connections; Youth @ Federation College
<b>Peer Support</b>	Activ8; AIME; BYGA; LARF; LinkUp Young Parents; Literacy & Heritage Camp; Primary-Secondary Transition; Supportive Friends; Ticket to Work; Zaque
<b>Re-engagement</b>	The Avenue; Boot Camp; DOTS; Drumbeat; ELEA: Flash Drive; Gettin' Dirty; Karrung Foyer Project; Kick Start; Linking In; LinkUp; LinkUp Young Parents; RAP 2; REAL School; Rebound; Satellite VCAL; Springboard; Step Up; Y2; Youth Connections; Youth @ Federation College
<b>Resilience</b>	Activ8; Big Brothers Big Sisters; Boot Camp; Boys Program; Drumbeat; ELEA: Flash Drive; Gettin' Dirty; Girls Program; mates; Mercy Connect; PAW; Primary-Secondary Transition; RAGE; REAL School; Rebound; Y2; Zaque
<b>Retention</b>	Activ8; AIME; The Avenue; Big Brothers Big Sisters; Boot Camp; Boys Program; Defying the Drift; DOTS; Drumbeat; Extra-Curricula; Gettin' Dirty; Girls Program; iTrack; Karrung Foyer Project; Koorie Learning Circles; Linking In; LinkUp; LinkUp Young Parents; Literacy & Heritage Camp; mates; Mercy Connect; PAW; RAP 2; Reach for the Sky; REAL School; Satellite VCAL; Springboard; Supportive Friends; Ticket to Work; Tutor Squads; WLCP; Y2; Youth Connections; Youth @ Fed College
<b>Self-esteem</b>	Activ8; AIME; Big Brothers Big Sisters; Boot Camp; Boys Program; CONNECT; Drumbeat; ELEA: Event Youth; Extra-Curricula; Flash Drive; Flight Path; Gettin' Dirty; Girls Program; Karrung Foyer Project; LARF; Leadership Program; Linking In; LinkUp; LinkUp Young Parents; mates; Mercy Connect; PAW; RAGE; Reach for the Sky; REAL School; Rebound; Ticket to Work; Youth Connections; Zaque
<b>Skill Development</b>	Activ8; Advance Program; Agriculture Program; AIME: Arts Mentorship; The Avenue; Big Brothers Big Sisters; Boot Camp; Boys Program; BYGA; Change It Up; Daylesford Enterprising Youth; Defying the Drift; DOTS; Drumbeat; ELEA: Extra-Curricula; Flash Drive; Flight Path; Get Reel; Gettin' Dirty; Girls Program; HLLLEN Career Hub; Homework Club; iTrack; Karrung Foyer Project; Kick Start; Koorie Learning Circles; L2P; LARF; Leadership Program; Learning 2 Lead; Linking In; LinkUp; LinkUp Young Parents; Literacy & Heritage Camp; Log_On; Loop; mates; Mercy Connect; PAW; Primary Partners; PRISEC Days; RAGE; RAP 2; Reach for the Sky; REAL School; Rebound; Satellite VCAL; The Scoop; Sending Business Back; "Shout" Magazine; Springboard; Step Up; Straight Talk; Supportive Friends; Take Back the Streets; Ticket to Work; Tutor Squads; WLCP; Y2; Youth Connections; Youth @ Federation College; Zaque
<b>Youth Justice</b>	Gettin' Dirty

**TABLE 7: Matching Programs and Models to Themes**

## Section Five

# Case Studies

### 5.1 ACTIV8 – Moorabool Shire

#### Background:

The Activ8 program was first developed after eleven Year 7 boys suggested to a representative of the local shire council that the school needed a program aimed at addressing bullying and mental health issues. In believing the idea needed to be actioned, the students made a video about bullying and its different forms.

#### Rationale:

After the video was shown to other students in the school, research was undertaken by Moorabool Shire Council's Youth Department to identify how the local young people were doing. This research showed the following:

- Young people in the Moorabool Shire were reported as **lower** than the state average in school retention rates, Year 12 attainment, living in healthily functioning families, engaging in safe sex, having positive psychological development, feeling satisfied with their quality of life, feeling they have someone to turn to for advice and feeling safe in their neighbourhood.
- Young people in the Moorabool Shire were significantly **higher** than the state average of adolescents who report they had been bullied.
- Young people in the Moorabool Shire were **double** the state average for adolescents placed on community based orders and teenage pregnancy (this is actually more than double).
- Of the top 50 causes of the burden of disease by age, mental disorders accounted for 37.7% in the 0 - 18 years age group for young people in Moorabool Shire. (This is the same as the combined statistics of cancer, diabetes and asthma).
- In a one-year period, alcohol was a factor in 93 hospital admissions, 115 instances of family violence, 79 assaults and 20 serious road accidents.

Given the evidence base that young people in Moorabool Shire are either already experiencing or are at risk of experiencing mental health disorders, Youth Services undertook consultation with other youth and health agencies to develop a program which would begin to address youth mental health issues in the Moorabool Shire. Students and teachers at Bacchus Marsh College were also consulted. Primarily what was identified was the need for a consolidated and collaborative approach, in other words, a shire-wide youth mental health promotion program. Early intervention and prevention was identified as the best practice model for the program.

Research was undertaken into what programs other LGA's were implementing with the goal of consolidating all their welfare programs into one, overarching, collaborative program. Macedon Ranges Shire Council's "Live 4 Life" program was identified and extensive consultation with their youth services team, local secondary colleges and other stakeholders in that area were undertaken. Consequently the Activ8 program was developed.

#### Aim of the Activ8 Program:

Activ8 aims to upskill students on issues relating to health and wellbeing, address the rates of bullying, self-harm, depression and anxiety in young people and to develop a cohesive and meaningful partnership between agencies, schools, council and the community to work together to provide a relevant mental health program which supports teachers, sporting coaches, parents and the community in raising healthy, well-adjusted young people in the Moorabool Shire.

Activ8 has been developed and implemented to provide a cohesive, collaborative and consolidated youth mental health promotion initiative for the Moorabool Shire and achieves this by:

- developing a strong referral pathway and network with relevant youth related agencies and community groups;
- increasing the strength of partnerships and networks to deliver a shire-wide youth program;
- raising awareness and understanding in the community of youth mental health issues;
- increasing mental wellness and resilience in young people through the implementation of an evidence based program; and
- preventing mental illness in our community through intervention in the early stages.





### Delivery:

The program is delivered annually over four terms to all Year 8 students at Bacchus Marsh College.

### Term 1

Activ8 is launched to all Year 8 students, relevant teaching staff, local community members and parents. The launch is a one-day event to outline the program and introduce students to all of the partners involved in delivering the program.

### Term 2

Co-teaching sessional classes are delivered to students. Community agency staff co-teach with the Year 8 Health and Physical Education teachers on various topics including alcohol, drugs, safe partying, peer pressure, helpful and unhelpful thoughts. Each Year 8 class attends three different sessions.

### Term 3

The students work on a competition project; the theme changes annually but is always based on mental health. In 2012, the theme was "Belonging" and in 2013, the theme was "Connection". Students are able to present their project in different forms including written pieces, visual arts, performing arts and multimedia. Students have class time to work on and complete the project.

### Term 4

The student competition is judged by the Year 9 students who participated in Activ8 the previous year. A celebration day is also scheduled for the last term to celebrate program achievements. The winner of the competition is announced and their project is presented to the other students, teachers and agency staff.

### Partners:

Bacchus Marsh College  
 Beyond Blue  
 Child and Family Services (CAFS) Moorabool  
 Djerrivarrh Health Services  
 Highlands Local Learning and Employment Network (HLLLEN)  
 Moorabool Shire Council  
 Victoria Police

### Reported Outcomes:

#### Evaluation of the Program

The students were surveyed both before and after taking part in the Activ8 program.

- Prior to the program being implemented, 71.4% of students responded negatively to at least one scenario presented to them. In other words, they indicated that a negative event would ruin their day and they were more likely to think unhelpfully than helpfully about a situation.
- After completing the 3 sessions 22% responded negatively to at least one scenario with 78% now showing that they would alter their thinking about an event in order for that event to not ruin their day.

This was a significant rise in the number of students who showed that they were now more likely to be able to avoid thinking errors, increase helpful thinking and understood the guiding principle of Cognitive Behavioural Therapy (CBT). However, as evidenced by Beyond Blue's research around youth mental health, it is important that these concepts are constantly reinforced across a number of areas of a young person's life as it is common for regression to unhelpful thinking to occur without continuous reinforcement.

Students in approximately half the classes were also surveyed regarding their knowledge of local support agencies for young people. 85% were not aware of either one or all of the following agencies: Djerrivarrh Health Services, Child and Family Services Moorabool or Moorabool Shire Council Youth Services. After completion of the 3 sessions this dropped to 18% who were not aware of one or all of the above agencies.

The survey demonstrated a significant increase in the number of students who became aware of local support agencies for youth. It is important to note that due to limited time and resources, an evaluation of the likelihood that students would seek help from an external agency was not ascertained.

The Activ8 program appears to have significantly increased awareness and understanding of the mental health issues young people are faced with. The Activ8 program has now been written into the curriculum which ensures it is a sustainable program into the future. By the end of 2013, 325 students have actively participated in Activ8.

#### Feedback from teachers regarding the SenseAbility model utilised in the Activ8 program

A key tool utilised during the Activ8 program is SenseAbility, developed and available from Beyond Blue. SenseAbility is a strengths-based resilience program suitable for young people aged 12-18 years. It consists of a suite of modules that are developed to enhance and

maintain emotional and psychological resilience. The program is based on cognitive-behavioural principles, the evidence-based approach which says that our thoughts play a critical role in influencing feelings and consequent behaviour. The belief is that young people who possess sound social and emotional skills are generally better able to cope with the stressors of daily life. They also tend to have better relationships with parents, teachers and peers, and perform better academically. Importantly, having these skills makes it less likely that a young person will experience significant mental health problems in the future. Many of the activities and discussion cues included in SenseAbility relate to an A-B-C-D model – antecedents, beliefs, consequences, do.

All teachers involved with Activ8 said they found SenseAbility useful, user friendly and suited to the school environment. All teachers also indicated that they would use SenseAbility in their other classes. Discussions with the Coordinator and Assistant Principals have indicated that the school is now looking at using the ABCD model in their restorative practice to help provide students and teachers with a common understanding and language. Teachers indicated that they believed the program should be extended to other year levels. Teachers also reported that the program assisted them with their understanding of adolescent behaviour and to deal more respectfully and therefore effectively with behavioural issues when they arose.

## Testimonials

“ A great highlight of our year in the HAPE department was the continuation of the ACTIV8 program in conjunction with the Moorabool Shire. This program, now in its second year, is aimed at our Year 8 students and promotes good mental health and well-being among young people. The main focus from a staff point of view in our delivery is to encourage students to consider the common thinking errors and understand that when an action or event occurs in our day the way we think about that event affects the way we feel, which in turn affects the way we react. This type of deeper thinking and consideration of our reactions to unfavourable circumstances or events is intended to build greater resilience within our student cohort and contribute towards lower levels of student distress and angst during trying circumstances that often arise during adolescence.

Representatives of the Bacchus Marsh College, Moorabool Shire Council, community agency staff throughout the region, Victoria Police, Netball Victoria, the Melbourne Vixens and Beyond Blue were all stakeholders / contributors in the successful program and we look forward to building further upon our substantial foundation next year.”  
**Tom Perrett,**  
Physical Education, Maths & Science Leader



“ Since facilitating the ACTIV8 Program I have found that students, teachers and myself are in better tune with the ABCD model of SenseAbility. The basic premise of this model is that the way you think about a situation impacts on the way that situation makes you feel and in turn affects the way you act. The ABCD approach has kept many students from getting into trouble. Teachers have also reported an improvement in student behaviour and students have stated that teachers are easier to approach with issues as they use this same method in their restorative practices. The Bacchus Marsh College has accepted this program whole heartedly and incorporated it into their Health and Physical Education (HAPE) curriculum along with their approach to restorative practice.

Students have also stated that since being involved in the ACTIV8 program they now have a greater understanding of youth based agencies in Moorabool Shire. They are now aware of agencies and what they do. They feel much more comfortable to ask for help if needing it from any of these agencies as they now have a familiar face to speak to. It has also helped students feel comfortable in asking any of their teachers where they can seek help, as teachers have been exposed to the same information as the students.”  
**Rikki-Lee Farrer,**  
Moorabool Shire Council



## 5.2 mates - Bacchus Marsh College

### Background:

The mates mentoring program was brought to Ballarat in August 2012 by the Highlands Local Learning and Employment Network (HLLLEN) after many years of the Wimmera Southern Mallee LLEN successfully matching mates mentors to vulnerable young people in secondary schools in the Wimmera. mates is a mentoring program which has been designed as an easy and effective model for all schools to implement at very little cost. mates mentoring matches students (mentees) in school with a volunteer from the local community (mentor).

### Rationale:

The HLLLEN had identified as part of their environmental scan that there were an insufficient number of mentoring programs working with the most disadvantaged young people in the region. Having researched the benefits of mentoring and recognising its role in fostering resilience, building positive relationships, improving school retention and successful transitions for young people, the HLLLEN committed to employing a mates Mentoring Coordinator to work across their region. One of the schools they introduced mates to was Bacchus Marsh College.

Bacchus Marsh College were introduced to the mates program by the HLLLEN mates Co-ordinator and Moorabool Shire Council. At the initial consultation, Bacchus Marsh College agreed that any mentoring support for their students was really needed. The school nominated a mates Co-ordinator within their staff, who was then guided by the HLLLEN mates Co-ordinator. Moorabool Shire Council also committed to the program by providing four mentors to the program including the Moorabool Shire Council Chief Executive Officer, Human Resource officers and a Groundsman.

**mates**  
mentor assist target engage skills

### Aim of the mates mentoring program:

The objectives of the mates program are contained in its acronym:

- mentor** - to provide an additional positive role model in the lives of young people
- assist** - to assist and extend the positive life experiences of young people
- target** - to specifically target life and educational goals of young people
- engage** - to engage young people more fully into their school and local community
- skills** - to identify and enhance the skills of young people

### Delivery:

mates involves a process of recruiting, screening, training, matching and meeting. mates mentors are volunteers who are recruited from within the community. Mentors are required to be over the age of 18 and have a Working with Children Check. The mentees are students who are usually referred into the program by teachers. The screening process involves interviews and reference checks (for the mentors) which assists the co-ordinators in matching the mentees with the best suited mentor.

### Recruitment

The mates program was advertised around the Moorabool Shire via radio, newspaper advertisements and posters in local businesses. A Bacchus Marsh College teacher also presented at the local Rotary meeting to access any potential mentors who fulfilled eligibility criteria.

### Mentor Screening

Once Bacchus Marsh College had five volunteers, they were interviewed by the mates Co-ordinator and the school's mates Co-ordinator to ensure they were eligible to become a mates mentor.

### Training

mates, in collaboration with Bacchus Marsh College, then delivered the compulsory mentor training. The training was delivered over two nights, for approximately 2½ - 3 hours each night. Many topics were covered throughout the training, including the aim of the program, Working with Children Check, duty of care to the students, confidentiality and communication.

### Mentee Screening

Once the mentor training was completed, the school's mates Co-ordinator approached other teachers who subsequently nominated students to participate in the program. The students then decided if they wanted to participate in the program.

### Matching

Once the coordinators had decided upon the matches, an afternoon tea was held to provide an opportunity for all of the mentors and mentees to meet. The school found the afternoon tea to be very successful, as the mentor and mentees commenced talking readily; there was no need to run any activities. The students also took the mentors on a tour of the school.

### Meeting

The mentors meet with their mentee once a fortnight for an hour during school time. The 'mates' spend their time involved in various activities, including discussing career options, sporting activities, crafts, and some simply meet just to chat.

### Partners:

Bacchus Marsh College

Highlands Local Learning and Employment Network (HLLLEN)

Moorabool Shire Council

### Reported Outcomes:

#### Feedback from the school regarding mates

The outcomes for mates mentored students has been significant. Students and the school report highly increased levels of confidence, academic ability, social interaction and self-esteem. The school's mates Co-ordinator believes "the program is working so well because the students who are participating really needed a connection and the mentors have been fantastic at making that connection happen." Bacchus Marsh College now have a second intake of volunteer mentors and have a total of 13 matches in place.

## Testimonial



“I had the pleasure of meeting student A's teacher and aide on Wednesday. He has obviously been in conversation with these ladies and come to the conclusion that he wants to stay in school until the end of 2014. Of course, that makes sense; particularly he will get the support at school that he would not get in the workforce. He is pretty blessed with the people around him, and acknowledges the value of being where he is right now. So, that was a positive step and he seemed relieved not to have to look for work.

*This said, that leaves me with a space to create something new and interesting for student A. If we stop the conversation about employment, I wonder what else we can talk about that will be of value to him. I know he enjoys our meetings as do I, so I asked student A to come up with some form of activity other than this formal meeting place in the school holidays, that would help him into next year. He's so easy-going, happy to just 'be' without expecting more, blows me away some days, so unlike many others in his age group. I did ask his aide if there was something in the classroom or the school that I could do for student A, that would benefit him ongoing.*

*My time is my own and quite free and my only requisite is that our time spent needs to remain enjoyable and rewarding. Student A is still looking for casual supermarket work out of school hours and will continue with his resumé drops to 'customer service oriented' businesses. So, student A is feeling pretty upbeat and positive about his Year 12 year. The curriculum has been made easier for him and he is blessed with great people around him. Why would he not want to stay?*

*He seems to have come so far since the 'hiding in the cupboard' stage, and is pretty confident in his abilities and his choices for the future. What a remarkable young man he is. ”*

**Mentor, mates**

### 5.3 DOTS (Developing Other Talents and Skills) Creswick Academy

#### Background:

The Department of Education and Early Childhood Development (DEECD) Youth Partnership - Education Alliance was an educational brokerage service available to young people disengaged from school. The Education Alliance participated in the educational networks across the Highlands LLEN region - Ballarat, Hepburn, Moorabool, Pyrenees and north Golden Plains. The networks provided a platform for community organisations, schools and health organisations to refer these disengaged young people to the Education Alliance. The Creswick Community Action Network (CAN) was one of those networks the Education Alliance attended.

Creswick was identified as a community of focus during the planning process for the Youth Partnership Project. Previous attempts to engage the community of Creswick had proven challenging. The Highlands LLEN (HLLLEN) developed a consultative and inclusive approach as its initial strategy in an effort to develop relationships and 'buy-in' at a local level. The HLLLEN Partnership Brokers commenced this process by meeting with local council, schools, and education and training providers to identify the most effective method of engaging local agencies in order to broker partnerships designed to better coordinate services for Creswick's vulnerable young people.

Once initial relationships were developed and a level of local 'buy in' achieved, the HLLLEN worked with the local community to create the Creswick Community Action Network (CAN). The concept was supported by agencies, local and state government representatives, schools, community and parents. The Creswick CAN held its first meeting in May 2012.

Initial Creswick CAN meetings focussed on the sharing of data and stories, networking and the development of a clear strategy for moving forward. It was agreed that the development of a community based education model aimed at secondary aged students would be the future focus for the Creswick CAN; no secondary level education is available in Creswick. Four additional strategies focussed on supporting local youth were also identified:

1. Parent and family support;
2. Life skills delivery;
3. Volunteer recruitment and skills audit; and
4. A clear referral process for vulnerable young people.



developing other talents and skills

#### Rationale:

- Within the Creswick community the average number of people who have completed Year 12 or equivalent sits at 34.6%. This is 6.1% lower than the average for the Hepburn Shire and 15.2% lower than the Victorian State average.
- There are 3 primary schools in Creswick but no secondary school.
- Local students have complained of bullying and find it difficult to fit in at the main Ballarat secondary school attended by the Creswick young people.
- There is a youth group, a Neighbourhood Centre and the Railway Workshop (a community training, arts and enterprise venture) in the area as well as volunteer programs but no physical presence of youth-focussed agencies funded to work in the area.
- The local people consulted expressed concerns for those young people affected by bullying, social isolation, mental illness or simply a need for an alternative education setting as there are no readily accessible supports.

The Education Alliance was averaging three referrals per week of young people requiring educational guidance. A total of over 300 young people were referred to the Education Alliance over two years. After interviewing each young person, the Education Alliance was unable to help over half. No suitable option existed for over 150 of these young people. Based on the Grampians Education Partnership network, the Ballarat region appeared to have the broadest range of alternative educational programs available to young people. However, all of these programs were at capacity and most of these young people did not fit the criteria to be enrolled into them. Therefore, the Education Alliance determined there was a need for a model to be developed in order to provide some kind of educational assistance to the most vulnerable of these young people. Many of Creswick's young people were facing multiple and complex barriers; many had tried mainstream education on more than one occasion and evidence suggested it was not working for them. The Education Alliance decided that any model they developed had to be a strengths-based approach.

### **Aim of the DOTS:**

The Developing Other Talents and Skills (DOTS) was developed in 2013 by the Education Alliance. DOTS was a new way for young people to learn, explore and develop their interests and needs. It was about recognising that students' lives are complex and if we help to connect the dots for them across their lives and offer academic recognition for the skills, strengths and talents they have then we are on our way to re-engaging them in learning in a better and different way.

DOTS is a model, not a program. It is designed for students who are chronically disengaged. It is not for students who are "just at risk". It is a model designed to re-ignite interest in learning, and aims to explore pathways to future success.

### **Delivery:**

#### **Resourcing DOTS**

The Education Alliance explored the mechanisms of how the model would work and how to access school funding; no other funding to run such a model was available. After research into how to access the Student Resource Package for these students, the only solution was to gain school support and create them as a 'banking school'. This ensured that the Student Resource Package was claimed and could be accessed through the 'banking school'. This funding could then pay for a teacher to supervise and co-ordinate DOTS. This also meant that DOTS could be a sustainable model, as the 'banking school' holds the funding from student enrolments, which then pays for materials and teachers.

The Education Alliance made the decision to run DOTS in Creswick. They then turned to the local CAN and Multi Agency Support Team (MAST) networks to find a potential venue for the model to be delivered from. Many partners of these networks offered space but the Creswick Neighbourhood Centre was the preferred location. The Education Alliance was able to attract minor funding from other sources to assist in funding the venue, which included in-kind support from local organisations and businesses.



### **Eligibility Criteria**

Young people need to fit specific vulnerability criteria, recognised by a medical practitioner and support agency, to be eligible to participate in DOTS. The criteria includes, but is not limited to:

- Health issues
- Learning issues
- Disability
- Homelessness
- Alcohol and Other Drugs abuse
- Trauma
- Family issues
- Relocation
- Isolation

### **Assessment Tools**

The students are assessed by completion of individual learning plans, participation in literacy, numeracy and life skills training, and student negotiated assessments which are measured by The Outcomes Star. The Outcomes Star is a significant tool utilised by DOTS, CAN and MAST members to track and monitor behaviour change and guide individual learning. Together this is supported by staff, students and other relationships.

### **Implementation**

Through the Creswick CAN, nine students were identified to meet the eligibility criteria to participate in DOTS and were offered enrolments. With funding for nine students, this enabled a teacher to be paid for two days of teaching per week, confirming that DOTS could commence and be delivered.

### Partners:

Creswick Community Action Network (CAN)  
Creswick and District Community Bank  
Creswick Men's Shed  
Department of Education and Early Childhood Development (DEECD) Youth Partnerships - Education Alliance  
Highlands Local Learning and Employment Network (HLLLEN)  
Lake Bolac Secondary College  
Novotel Forest Resort Creswick

### Reported Outcomes:

Four of the nine students who were enrolled in DOTS have transitioned into work, training and/or further education. The remaining five students continued attending DOTS with a plan to remain until they were ready to transition.

DOTS employed three teachers, two administration staff and one school support staff member. DOTS opened two academies - Creswick and South West Ballarat.

1. **DOTS SW Ballarat Academy**  
Doug Dean Sports Centre, Ballarat  
Nandiriog Drive, Delacombe
2. **DOTS Creswick Academy**  
Creswick Neighbourhood Centre  
Cnr. Victoria and Napier Streets, Creswick



## Testimonial

“The DOTS model of delivery was built for the chronically disengaged young people and recognises the necessity to have a positive and balanced relationship with a student before working on their schooling.

*It was often the case that the students we worked with had few steady and reliable adult supports and so we spent time building the rapport so that we could identify and work on any barriers that were affecting the student's ability to participate and learn. We then focused on their individual interest areas.*

*We managed to engage a couple of young people in discussions about the program through their families but on the first day, they brought other friends along and by the end of the week we were full. This made it the student's program. They had a big say in how we delivered our learning.*

*I saw first-hand how young people grew in the program. It wasn't just overcoming the anxiety and stress related to attending education again, it was also the way they interacted with their community that they previously thought wanted nothing to do with them. A real life example of this is when one participant noted that they were stopped in the street and asked "how are you going" and it was the very first time that had ever happened.*

*I truly believe the model has changed lives for the better in Creswick and the fact that we know that all those students are still taking part in education, employment or training makes us feel we are on the right track.”*  
**Greta Hunt - DOTS Outreach Teacher**

## 5.4 BYCN Beaufort Youth & Community Network

### Background:

Beaufort is a small country town located in the Pyrenees Shire, on the Western Highway between Ballarat and Ararat, with a population of almost 1,000. The town services a wide rural catchment area and has two state schools, Beaufort Primary School and Beaufort Secondary College, and a Community House & Learning Centre.

The town's SEIFA score of Relative Socio-economic Disadvantage is 892, below the Regional Victorian average of 986. Populations in Beaufort and the surrounding catchment contribute to the most disadvantaged 10% of the population in Australia. (Data obtained from "Change and Disadvantage in the Grampians Region, Victoria – March 2011". Prepared by Jeanette Pope, Policy and Strategy, Department of Planning and Community Development).

The Highlands Local Learning and Employment Network (HLLLEN) engaged the community in a Community Breakfast in partnership with Victoria Police. The aim was to recognise the work being undertaken by local people and organisations, identify the benefits to the local community, give those working with young people an opportunity to explore different issues facing them and determine strategies to address these issues. The breakfast included a cyber-safety presentation given by members of the police force in attendance.

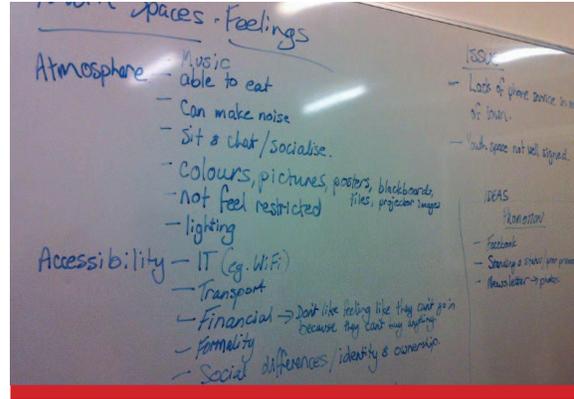
### Rationale:

Following the Community Breakfast, a Youth Connections case worker for the Beaufort area raised the concern that bullying had been the cause of five young people exiting local mainstream schooling. This was supported by anecdotal evidence provided by a student from a Ballarat school where some of these students had transferred. Representatives from the community also agreed it was an issue affecting young people that they could work on. This resulted in the formation of a local Community Action Network, Beaufort Youth & Community Network (BYCN) and bullying was identified as a priority project for the local community and a community engagement opportunity for the HLLLEN. BYCN is made up of individuals who represent the community or organisations that hold young people at the centre of their operations and wish to see them succeed.

### Aim of BYCN:

Success of the project would be determined through the following:

- Reach, Participation and Satisfaction – intended audience participation, with community members actively involved and participants satisfied with their involvement and/or services received.
- Personal Skills – increased community knowledge



and awareness of Brodie's Law, and changed community attitudes.

- Community Strengthening – improved community capacity to take action and create better access to social support.
- Policy Development/Organisational Practice – local schools, workplaces and community organisations, which involve young people, being aware of consequences and accepting of responsibilities; and
- Capacity Building – collaborative community partnerships created, with increased confidence, understanding of and commitment to, making the initiative a priority, and improved competencies and practice.

### Delivery:

#### Planning

Target Groups were identified (young people, schools, workplaces and community organisations where young people live, work and play).

Skills and actions were determined: this included arranging a community presentation by Brodie's Law ambassador, Sue Anderson (Good2Gr8 Coaching); securing a venue and catering for the presentation; arranging newspaper media promotion; inviting high profile members of the community; and launching the Project.

Social marketing resources relating to Brodie's Law and anti-bullying message were sourced, obtained and distributed to organisations and groups where young people live, work and play.

A regular meeting schedule for BYCN was established and the duties of chair and secretariat were rotated to allow for skill development.

Policy development and implementation support was garnered from management of organisations represented at BYCN: existing policies and work already done was researched; findings were presented to management structures and BYCN; and implementation and roll-out was supported as required.

Capacity building remained an ongoing focus with a commitment by BYCN for a quarterly review.

### Implementation

With the issue of increased incidence in the rate of bullying identified and confirmed via anecdotal evidence to hand, BYCN coordinated a whole-of-town approach to the prevention of bullying through information sessions, resources and publicity; including a public presentation aimed at reaching all people in the Beaufort area. The project was titled "Beaufort Says No To Bullying" and was conducted in partnership with local police and schools, and coincided with changes to Brodie's Law affecting how bullying is treated criminally.

For the remainder of 2013, BYCN continued to focus on the "Beaufort Says No To Bullying" activities and expected outcomes outlined in the group's Strategic Plan. For example, one of the Beaufort junior football and netball teams (ages 10 – 17.5 years) played a match against teams from Creswick, with the matches being promoted under the banner of the recent Department of Education and Early Childhood Development program, Bully Stoppers.

The partnership also expanded its planned strategies and activities. In March 2013, BYCN began an audit of services which are available for Beaufort's young people to access; with the aim being to identify gaps and then advocate for service providers which are not represented. The group are also developing an information guide/resource which will be available to all members of the community.

Following the School Representative Council (SRC) attendance at the June meeting, and presentation of the students' own priority list, BYCN will also support and advocate to controlling bodies (eg. Council) on behalf of the SRC to activate safe comfortable public spaces (eg. the library, football club rooms) for young people to access after school.

### Partners:

Beaufort & Skipton Health Services – Health promotion

Beaufort Community House & Learning Centre – Training provider

Beaufort Guides & Scouts – Engagement with young people

Beaufort Primary School – Education provider

Beaufort Secondary College – Education provider

Central Connect (Ararat) – Education provision for disengaged students

Department of Education and Early Childhood Development (DEECD), Youth Partnerships – Brokerage of education for young people

Highlands Local Learning and Employment Network (HLLLEN) – Facilitator, partnership brokerage

Lead On Ballarat (Beaufort project) – Engagement with young people

Pyrenees Newspaper Group – Media coverage and promotion of BYCN and activities

Pyrenees Shire Council – Youth programs/funding opportunities/promotion/data provision

Victoria Police – Brodie's Law advisory, local data

Youth Foundation Victoria, Beaufort INC - Funding opportunities

The project, "Beaufort Says No To Bullying", also included:

→ Good2Gr8 Coaching (Sue Anderson) – Brodie's Law ambassador, presenter at community event

In June, 2013, BYCN extended an open invitation to the SRC to attend meetings in order to provide a "real" youth perspective. Six student members of the SRC attended their first meeting on June 17th, 2013.

### Reported Outcomes:

The group has achieved some of the program activities (ie. Community presentation; community strengthening through regular meetings of the group) contained within the Partnership Strategy.

Four organisational change outcomes were identified in the Partnership Evaluation survey responses - two occurrences of new skills developed and two indications of improved job satisfaction or staff morale.

Spin-off partnerships have been created as a result of BYCN eg. Beaufort Secondary College, Beaufort Community House and Neighbourhood Centre have partnered to place three students in a community learning program.

BYCN has been endorsed to act in a consultative capacity and have input into the Youth section of Beaufort's Community Action Plan by the Plan's coordinator.

Pathways and referrals have been explored for young people.



## Section Six

# What now?

The Highlands Local Learning and Employment Network (HLLLEN) created this guide to provide information to schools, education practitioners, community, parents and industry regarding programs and models within the Highlands LLEN region aimed at improving retention of young people in education and/or training. In building a better understanding of educational programs and models available to young people in the Highlands region, the HLLLEN has recognised that there were some common issues facing education and community groups when engaging with young people. These included a reduction in youth specific service funding, perceptions of schools being “closed shops”, an inability to attract mental health and disability support to our smaller regions, no specific Koori or CALD services available and engaging parents in programs. We anticipate these issues will be further compounded in 2015 due to funding cuts of programs such as Youth Connection and the change of focus of the HLLLEN.

This guide has highlighted and celebrates the programs and models within our community which have provided young people with an opportunity to engage in education and follow various paths to maximise their potential. The guide also seeks to:

- create conversation about the needs of young people;
- reflect upon the needs of young people and the impacts programs and models have in addressing these;
- create a platform for research, which includes researching engagement of young people and the scope of programs and models available, whilst identifying gaps or opportunities where a program or model could be developed;
- present programs and models that can be implemented by others; and
- assist with the refinement of individual programs, models and perhaps even community approaches and systems.

We would again like to thank the individuals, schools and organisations that assisted in compiling ‘In 500 Metres Turn Left’. We hope this guide will provide a starting point for discussion and assist with the creation and delivery of programs and models into the future for the Highlands region and beyond.

## Testimonials

“Beaufort Youth & Community Network was established after a collaborative meeting with Highlands LLEN, Pyrenees Shire, Youth Foundation Beaufort INC and Victoria Police, as well as other youth service providers in the community, inclusive of schools, not for profit community organisations and young people. Its purpose is to provide a strategic and collaborative approach in the delivering of youth services and activities to Beaufort and the surrounding district and ensuring the dissemination of that information to providers, and most importantly to youth in the community.

BYCN provides a platform for young people to offer their feedback and views on issues directly impacting young people in the community and also giving them the opportunity to effectively contribute to the Beaufort Community Action Plan. There have been several opportunities for young people to present directly to the adult membership of the group and to begin the process to effect change to make improvements to support young people and raise awareness of their issues.”

**Maria - Pyrenees**

“BYCN was a great forum for getting the young people of the shire involved in the decision making and with events. It was great to see many young people participate in BYCN and have their voices heard and their opinions and suggestions valued by the community.”

**Rebecca Stewart – Lead On**

## Section Seven

# Appendices

### Appendix 1: Agencies, Organisations and Schools Contact List 7.1 Moorabool

Please note: Some programs have very specific referral pathways. While some programs are open to self-referral or parent/carer referral, others are only open to existing clients or students. Contact details are given for enquiries only.

Agency/ Organisation/ School	Highlands Region LGA (Local Government Area) Serviced	Highlands Region LGA (Local Government Area) Serviced	Contact Details (Phone/email/web)
<b>Aboriginal Literacy Foundation</b>	Ballarat	Indigenous students	Ph: (03) 5333 5342 info@aboriginalliteracyfoundation.org www.aboriginalliteracyfoundation.org
<b>AIME (Australian Indigenous Mentoring Experience)</b>	Ballarat Moorabool	Indigenous Secondary and Tertiary Education	Contact AIME through their website: www.aimentoring.com
<b>AXIS Employment- Disability Services</b>	Ballarat Hepburn Moorabool	Services and Employment Assistance for People with Disabilities	Ph: (03) 5331 4898 ballarat@caei.com.au www.caei.com.au
<b>Australian Catholic University (ACU)</b>	Ballarat	Tertiary Education	Ph: (03) 5336 5300 www.acu.edu.au
<b>Bacchus Marsh College</b>	Moorabool	Secondary Education	Ph: (03) 5367 2955 bacchus.marsh.co@edumail.vic.gov.au www.bmcs.vic.edu.au
<b>Bacchus Marsh Grammar</b>	Moorabool	Secondary Education	Ph: (03) 5366 4800 school@bmg.vic.edu.au www.bmg.vic.edu.au
<b>Ballarat and District Aboriginal Co-operative (BADAC)</b>	Ballarat	Aboriginal Community	Ph: (03) 5331 5344 reception@badac.net.au www.badac.net.au
<b>Ballarat Christian College</b>	Ballarat	Primary and Second- ary Education	Ph: (03)5337 5900 bcc@balcc.vic.edu.au www.balcc.vic.edu.au
<b>Ballarat Community Health</b>	Ballarat	Health Services and Community	Ph: (03)5338 4500 info@bchc.org.au www.bchc.org.au
<b>Ballarat Foundation</b>	Ballarat Golden Plains (N) Hepburn Moorabool Pyrenees	Community	Ph: (03) 5331 5555 info@ballaratfoundation.org.au www.ballaratfoundation.org.au
<b>Ballarat Grammar</b>	Ballarat	Early, Primary and Secondary Education	Ph: (03) 5338 0700 bgs@bgs.vic.edu.au www.bgs.vic.edu.au
<b>Ballarat High School</b>	Ballarat	Secondary Education	Ph: (03) 5338 9000 ballarat.hs@edumail.vic.gov.au www.ballaraths.vic.edu.au
<b>Ballarat Learning Exchange (BLX)</b>	Ballarat	Ballarat Learning Exchange (BLX)	Ph: (03) 5336 5000 blx@edumail.vic.gov.au www.blx.vic.edu.au

<b>Ballarat Local Aboriginal Education Consultative Group (LAECCG)</b>	Ballarat	Education for Aboriginal Students	Ph: 0402 655 983 tony.lovetto@vacsal.org.au
<b>Ballarat Secondary College – Barkly Campus</b>	Ballarat	Secondary Education (Years 11-12 students)	Ph: (03) 5336 7200 administration@ballaratvc.vic.edu.au www.ballaratvc.vic.edu.au
<b>Ballarat Secondary College – East Campus</b>	Ballarat	Secondary Education (Years 7-10 students)	Ph: (03) 5336 7200 administration@ballaratvc.vic.edu.au www.ballaratvc.vic.edu.au
<b>Ballarat Secondary College – Wendouree Campus</b>	Ballarat	Secondary Education (Years 7-10 students)	Ph: (03) 5336 7200 administration@ballaratvc.vic.edu.au www.ballaratvc.vic.edu.au
<b>Ballarat Specialist School</b>	Ballarat	Education for People with Disabilities	Ph: (03) 5334 1302 Ballarat.ss@edumail.vic.gov.au www.ballaratss.vic.edu.au
<b>Beaufort Secondary College</b>	Pyrenees	Secondary Education	Ph: (03) 5349 2305 beaufort.sc@edumail.vic.gov.au www.beaufortsc@vic.edu.au
<b>BGT</b>	Ballarat	Employment, Training and Youth Services	Ph: (03) 5333 1707 Sue@bgt.org.au www.bgt.org.au
<b>BGT Youth Connections</b>	Ballarat Hepburn Moorabool Pyrenees	Education, Training and Employment for Young People	Ph: (03) 5332 2399 youthconnections@bgt.org.au www.bgt.org.au
<b>Big Brothers Big Sisters</b>	Ballarat	Disadvantaged young people (7-17 years)	Ph: (03) 5336 5031 emma.hoare@bbbsau.org www.bigbrothersbigsisters.org.au
<b>Catholic Education Office Ballarat</b>	Ballarat Hepburn Moorabool Pyrenees	Primary and Secondary Education	Ph: (03) 5337 7165 www.ceoballarat.catholic.edu.au
<b>Centacare</b>	Ballarat Moorabool	Children, Young People and Community	Ph: (03) 5337 8999 - Ballarat (03) 5367 9908 - Bacchus Marsh centacare@centacareballarat.org.au www.centacareballarat.org.au
<b>Centre for Multicultural Youth (CMY)</b>	Ballarat	Young People from Migrant and Refugee Backgrounds	Ph: (03) 5317 7172 ballarat@cmymy.net.au www.cmymy.net.au
<b>Child and Family Services (CAFS)</b>	Ballarat	Children and Families	Ph: (03) 5337 3333 - Ballarat; (03) 5348 8200 - Hepburn; (03) 5367 9900 - Moorabool ceo@cafs.org - Ballarat dfs@cafs.org.au - Daylesford bm@cafs.org.au - Bacchus Marsh www.cafs.org.au
<b>City of Ballarat – Youth Services</b>	Ballarat	Young People (12-25 years)	Ph: (03) 5320 5140 youthballarat@ballarat.vic.gov.au www.youthservicesballarat.com.au
<b>The Courier</b>	Ballarat	Community Media	Ph: (03) 5320 1200 reception@thecourier.com.au www.thecourier.com.au
<b>Creswick Men’s Shed</b>	Hepburn	Community	Ph: (03) 5345 8165 creswick@mensshed.net www.mensshed.org

## Appendix 1: Agencies, Organisations and Schools Contact List 7.1 Moorabool

Agency/ Organisation/ School	Highlands Region LGA (Local Government Area) Serviced	Highlands Region LGA (Local Government Area) Serviced	Contact Details (Phone/email/web)
Damascus College	Ballarat	Secondary Education	Ph: (03) 5337 2222 info@damascus.vic.edu.au www.damascus.vic.edu.au
Daylesford Neighbourhood Centre	Hepburn	Community	Ph: (03) 53483569 daylesford@ourneighbourhood.org.au www.ourneighbourhood.org.au
Department of Education and Early Childhood Devel- opment (DEECD)	Ballarat Golden Plains Hepburn Moorabool Pyrenees	Education and Training	Ph: (03) 5337 8444 swvr@edumail.vic.gov.au www.education.vic.gov.au
Department of Human Services (DHS)	Ballarat Golden Plains Hepburn Moorabool Pyrenees	Children, Young People, Community	Ph: (03) 5333 6530 www.dhs.vic.gov.au
Department of Justice	Ballarat Golden Plains Hepburn Moorabool Pyrenees	Community	Ph: (03) 4301 7000 www.justice.vic.gov.au
Djerriwarrh Community & Education Services	Melton (Accessed from Moorabool)	Education and Com- munity	Ph: (03) 8746 1000 info@djerriwarrh.org.au www.djerriwarrh.org.au
Djerriwarrh Health Services	Moorabool	Health Services and Community	Ph: (03) 5367 9664 info@djhs.org.au www.djhs.com.au
Equine Learning Experiences Australia (ELEA)	Golden Plains	Schools, People with Disabilities, Work Readiness, Community	Ph: 0415 991 115 emily@elea.com.au www.elea.com.au
Federation College	Ballarat Moorabool	Secondary and Tertiary Education	Ph: (03) 5327 8386 – Federation Youth info@federation.edu.au www.federation.edu.au
Federation University Australia	Ballarat	Tertiary Education	Ph: 1800 333 864 info@federation.edu.au www.federation.edu.au
Foundation for Young Australians (FYA)	Melbourne (Accessed from Highlands region)	Young People and Community	Ph: (03) 9670 5436 www.fya.org.au
Golden Plains Shire – Youth Engagement	Golden Plains	Youth Engagement	Ph: (03)5220 7106 tmullane-grant@gplains.vic.gov.au www.goldenplains.vic.gov.au
Hepburn Health Services – L2P Coordinator	Hepburn	Health Services and Community	Ph: (03) 5321 6556 (L2P Coordinator) janinef@hhs.vic.gov.au www.hhs.vic.gov.au
Hepburn Shire Council	Hepburn	Community	Ph: (03) 5348 1633 shire@hepburn.vic.gov.au www.hepburn.vic.gov.au
Highlands Local Learning and Employment Network (HLLN)	Ballarat Golden Plains (N) Hepburn Moorabool Pyrenees	Education, Training, Employment for Young People	Ph: (03) 5336 5020 info@highlandslen.org www.highlandslen.org

<b>Highlands LLEN Career Hub</b>	Ballarat Golden Plains (N) Hepburn Moorabool Pyrenees	Education, Training, Employment	Ph: (03) 5336 5003 careerhub@highlandsslens.org www.highlandsslens.org/careersupport
<b>Karden Disability Support Foundation</b>	Ballarat	People with Disabilities, Community	Ph: (03) 5331 7925 contactus@karden.org.au www.karden.org.au
<b>Lake Bolac Secondary College</b>	(Banking school for Creswick DOTS)	Primary and Secondary Education	Ph: (03) 5350 2302 lake.bolac.co@edumail.vic.gov.au www.lakebolacc@vic.edu.au
<b>The Laurels</b>	Moorabool	Education and Community	Ph: (03)5367 1061 info@thelaurels.org.au www.thelaurels.com.au
<b>Loreto College</b>	Ballarat	Secondary Education	Ph: (03) 5329 6100 info@loreto.vic.edu.au www.loreto.vic.edu.au
<b>Marcus Oldham College</b>	Geelong	Tertiary Education	Ph: (03) 5243 3533 www.marcusoldham.vic.edu.au
<b>Mates</b>	Ballarat Hepburn Moorabool Pyrenees	Primary and Secondary aged Students	Ph: (03) 5336 5030 adovaston@highlandsslens.org www.highlandsslens.org
<b>Moorabool Shire Council – Youth Services</b>	Moorabool	Young People and Community	Ph: (03) 5366 7100 youthservices@moorabool.vic.gov.au www.moorabool.vic.gov.au
<b>Mount Clear College</b>	Ballarat	Secondary Education	Ph: (03) 5330 1500 mount.clear.sc@edumail.vic.gov.au www.mtclearsc.vic.edu.au
<b>Phoenix P-12 Community College</b>	Ballarat	Secondary Education	Ph: (03) 5329 3293 phoenix.p12.cc@edumail.vic.gov.au www.phoenix.vic.edu.au
<b>Practical Outcomes</b>	Melton (Accessed from Moorabool)	Children’s Services and Community	Ph: 1300 799 610 www.practicaloutcomes.com.au
<b>Pyrenees Advocate</b>	Pyrenees	Community Media	Ph: (03) 5349 2105 craig@theadvocate.net.au www.theadvocate.net.au
<b>Pyrenees Shire Council</b>	Pyrenees	Community	Ph: (03) 5349 1100 pyrenees@pyrenees.vic.gov.au www.pyrenees.vic.gov.au
<b>Salvation Army Karinya</b>	Ballarat	Disadvantaged Children and Young People	Ph: (03) 5329 1100 louise.jeffrey@aus.salvationarmy.org www.salvationarmy.org
<b>School Focussed Youth Service (SFYS)</b>	Ballarat Golden Plains Hepburn Moorabool	Schools and Community	Ph: (03) 5338 4500 - Ballarat Community Health (03) 5337 3333 - Child and Family Services www.education.vic.gov.au
<b>The Smith Family</b>	Ballarat	Disadvantaged Students	Ph: (03) 5335 9627 tsfmgkg@thesmithfamily.com.au www.thesmithfamily.com.au
<b>St. John of God Hospital</b>	Ballarat	Health Services and Community	Ph: (03) 5320 2111 Info.ballarat@sjog.org.au www.sjog.org.au

## Appendix 1: Agencies, Organisations and Schools Contact List 7.1 Moorabool

Agency/ Organisation/ School	Highlands Region LGA (Local Government Area) Serviced	Highlands Region LGA (Local Government Area) Serviced	Contact Details (Phone/email/web)
St. Patrick's College	Ballarat	Secondary Education	Ph: (03) 5331 1688 info@stpats.vic.edu.au www.stpats.vic.edu.au
United Way Ballarat	Ballarat Golden Plains (N) Hepburn Moorabool Pyrenees	Community	Ph: (03) 5331 5555 info@unitedwayballarat.org.au www.unitedwayballarat.org.au
UnitingCare	Ballarat	Community	Ph: (03) 5332 1286 info@unitingcareballarat.com.au www.unitingcareballarat.com.au
Victorian Aboriginal Community Services Association Ltd. (VACSAL)	Ballarat Golden Plains (N) Hepburn Moorabool Pyrenees	Aboriginal Community	Ph: (03) 4308 0781 tony.lovetto@vacsal.org.au www.vacsal.org.au
Victorian Aboriginal Education Association Inc. (VAEAI)	Ballarat Golden Plains (N) Hepburn Moorabool Pyrenees	Koorie Education	Ph: (03)4308 0780 vaeai@vaeai.org.au www.vaeai.org.au
Victorian Employers' Chamber of Commerce and Industry (VECCI)	Ballarat Golden Plains (N) Hepburn Moorabool Pyrenees	Employment and Industry	Ph: (03) 5327 7190 ballarat@vecci.org.au www.vecci.org.au
Victoria Police – Youth Resource Officers	Ballarat Moorabool	Young People and Community	Ph: (03) 5336 6051 - Ballarat; (03) 5366 4500 - Bacchus Marsh www.police.vic.gov.au
Vocational Education and Training in Schools (VETiS)	Ballarat Hepburn Moorabool Pyrenees	Education and Training	Ph: (03) 5336 5017 sgill@highlandslen.org www.highlandslen.org/communities
Workplace Learning Coor- dinator Program (WLCP)	Ballarat Hepburn Moorabool Pyrenees	Education and Training	Ph: (03) 5336 5018 lisa@highlandslen.org.au www.highlandslen.org/employers
WRISC Family Violence Support	Ballarat	Women and Children affected by Family Violence	Ph: (03) 5333 3666 wrisc@wrisc.org.au www.wrisc.org.au
YMCA	Ballarat Moorabool Pyrenees	Children, Young People, Community	Ph: (03) 5329 2800 ballarat@ymca.org.au www.ballarat.ymca.org.au www.victoria.ymca.org.au
Yuille Park Community College	Ballarat	Primary and Secondary Education	Ph: (03)5339 5555 yuille.park.p-8.cc@edumail.vic.gov.au www.yuilleparkcc.vic.edu.au

## Appendix 2: Useful websites for Highlands Region

### Alcohol & Other Drugs

[www.ancd.org.au](http://www.ancd.org.au)  
Australian National Council on Drugs

[www.fds.org.au](http://www.fds.org.au)  
Family Drug Support Australia

[www.ysas.org.au](http://www.ysas.org.au)  
Youth Support and Advocacy Service

### Anti-Bullying

[www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)  
Bullying No Way (Safe Australian Schools, Together)

[www.projectrockit.com.au](http://www.projectrockit.com.au)  
Project Rockit (Youth Leadership, Citizenship and Resilience)

[www.stride.org.au](http://www.stride.org.au)  
Stride (Empowering Young People)

### Cultural Diversity

[www.ames.net.au](http://www.ames.net.au)  
AMES  
(Refugees and Newly Arrived Migrants)

[www.badac.net.au](http://www.badac.net.au)  
Ballarat and District Aboriginal Co-operative (BADAC)  
(Health, Social, Welfare and Community Development Programs)

[www.brmc.org.au](http://www.brmc.org.au)  
Ballarat Regional Multicultural Council  
(Services for Migrant Communities and Community Harmony)

[www.cmy.net.au](http://www.cmy.net.au)  
Centre for Multicultural Youth  
(Young People from Migrant and Refugee Backgrounds)

### Cyber-Safety

[www.cybersafetyhelp.gov.au](http://www.cybersafetyhelp.gov.au)  
Cybersafety Help

[www.cybersmart.gov.au](http://www.cybersmart.gov.au)  
Cybersmart

### Disability Support

[www.karden.org.au](http://www.karden.org.au)  
Karden Disability Support Foundation

[www.mccallum.org.au](http://www.mccallum.org.au)  
McCallum Disability Services

[www.pinarc.org.au](http://www.pinarc.org.au)  
Pinarc Disability Support

### Education, Training & Employment

[www.australianapprenticeships.gov.au](http://www.australianapprenticeships.gov.au)  
Australian Apprenticeships

[www.brace.com.au](http://www.brace.com.au)  
BRACE (Education, Training and Employment Opportunities)

[www.bsclub.com.au](http://www.bsclub.com.au)  
Ballarat South Community Hub (Life-long Learning, Recreation, Health and Wellbeing)

[www.careersonline.com.au](http://www.careersonline.com.au)  
Australia's Careers

### Online

[www.ceav.vic.edu.au](http://www.ceav.vic.edu.au)  
Career Education Association of Victoria

[www.centrelink.gov.au](http://www.centrelink.gov.au)  
Centrelink (Payments and Services for People at times of Major Change)

[www.highlandslen.org](http://www.highlandslen.org)  
Highlands Local Learning and Employment Network  
(Learning, Employment and Training Opportunities for Young People)

[www.myfuture.edu.au](http://www.myfuture.edu.au)  
My Future (Information about Career Planning and Education)

[www.ourneighbourhood.org.au](http://www.ourneighbourhood.org.au)  
Clunes, Creswick, Daylesford and Trentham Community Houses

[www.skills.vic.gov.au](http://www.skills.vic.gov.au)  
Department of Education and Early Childhood Development: Further Education and Training

[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)  
Victorian Curriculum and Assessment Authority

[www.vtac.edu.au](http://www.vtac.edu.au)  
Victorian Tertiary Admissions Centre

### Gay/Lesbian/Bisexual/Transgender/Intersex (GLBTI)

[www.glhv.org.au](http://www.glhv.org.au)  
Gay and Lesbian Health Victoria

[www.wayout.org.au](http://www.wayout.org.au)  
Way Out: Rural Victorian Youth and Sexual Diversity Project

[www.youthservicesballarat.com.au/about-us/zaque](http://www.youthservicesballarat.com.au/about-us/zaque)  
(Support for GLBTI Young People)

## Appendix 2: Useful websites for Highlands Region

### Health

[www.badac.net.au](http://www.badac.net.au)

Ballarat and District Aboriginal Co-operative (BADAC) (Health, Social, Welfare and Community Development Programs)

[www.bchc.org.au](http://www.bchc.org.au)

Ballarat Community Health Centre

[www.betterhealth.vic.gov.au](http://www.betterhealth.vic.gov.au)

Better Health Channel

[www.bhs.org.au](http://www.bhs.org.au)

Ballarat Health Services

[www.cyh.com](http://www.cyh.com)

Women and Children's Health Network: Child and Youth Health

[www.headspaceballarat.org.au](http://www.headspaceballarat.org.au)

Headspace (Mental and Health Wellbeing)

[www.sjog.org.au](http://www.sjog.org.au)

St John of God Health Care

[www.youthsafe.org](http://www.youthsafe.org)

Youthsafe (Preventing Serious Injury to Young People)

### Mental Health

[www.bhs.org.au](http://www.bhs.org.au)

Ballarat Health Services

[www.beyondblue.org.au](http://www.beyondblue.org.au)

Beyond Blue (Depression, Anxiety)

[www.thebutterflyfoundation.org.au](http://www.thebutterflyfoundation.org.au)

Butterfly Foundation (Eating Disorders)

[www.headspaceballarat.org.au](http://www.headspaceballarat.org.au)

Headspace (Mental and Health Wellbeing)

[www.mindaustralia.org.au](http://www.mindaustralia.org.au)

Mind Australia (Community Mental Health Services)

[www.reachout.com.au](http://www.reachout.com.au)

ReachOut.com (Online Youth Mental Health Service)

[www.sane.org](http://www.sane.org)

SANE (Mental Illness Support, Training and Education)

[www.sjog.org.au](http://www.sjog.org.au)

St John of God Health Care

[www.ysas.org.au](http://www.ysas.org.au)

Youth Support and Advocacy Service

### Youth and Family Information, Programs and Support Services

[www.badac.net.au](http://www.badac.net.au)

Ballarat and District Aboriginal Co-operative (BADAC) (Health, Social, Welfare and Community Development Programs)

[www.ballaratanglican.org.au/anglicare](http://www.ballaratanglican.org.au/anglicare)

(Practical Care for Children and Families)

[www.ballarat.ymca.org.au](http://www.ballarat.ymca.org.au)

(Stronger People, Families and Communities)

[www.berrystreet.org.au](http://www.berrystreet.org.au)

Berry Street (Children, Young People and Families)

[www.bigbrothersbigsisters.org.au](http://www.bigbrothersbigsisters.org.au)

Big Brothers Big Sisters (Mentoring for Young People)

[www.create.org.au](http://www.create.org.au)

Create (Young People in Out-of-Home Care)

[www.familiesaustralia.org.au](http://www.familiesaustralia.org.au)

Families Australia (Wellbeing of Australian Families)

[www.freeza.vic.gov.au](http://www.freeza.vic.gov.au)

Freeza (Youth Development)

[www.fya.org.au](http://www.fya.org.au)

Foundation for Young Australians (Young People, Governments and Business)

[www.kidshelpline.com.au](http://www.kidshelpline.com.au)

Kids Helpline (Confidential Counselling for Young People)

[www.lighthousefoundation.org.au](http://www.lighthousefoundation.org.au)

Lighthouse Foundation (Homeless Young People)

[www.lifeline.org.au](http://www.lifeline.org.au)

Lifeline (24 hour Crisis Telephone Service)

[www.reach.org.au](http://www.reach.org.au)

Reach (Supporting Young People to Reach their Potential)

[www.relationshipsvictoria.com.au](http://www.relationshipsvictoria.com.au)

Relationships Australia (Relationships Support)

[www.salvationarmy.org](http://www.salvationarmy.org)

Salvation Army (Providing Assistance for People to Find Freedom)

[www.thesmithfamily.com.au](http://www.thesmithfamily.com.au)

The Smith Family (Disadvantaged Young People and Education)

[www.unitingcareballarat.com.au](http://www.unitingcareballarat.com.au)

Unitingcare (Community Support)

[www.vinnies.org.au](http://www.vinnies.org.au)

St Vincent de Paul (People in Need, Social Justice)

[www.wrisc.org.au](http://www.wrisc.org.au)

WRISC: Family Violence Support

[www.youthcentral.vic.gov.au](http://www.youthcentral.vic.gov.au)

Youth Central (Victorian Government's website for Young People)

[www.youthservicesballarat.com.au](http://www.youthservicesballarat.com.au)

byou: ballarat youth (City of Ballarat Youth Services)

[www.ysas.org.au](http://www.ysas.org.au) Youth Support and Advocacy Service

## Appendix 3: Successful Interventions for Improving Student Engagement

**Table 1: Successful interventions for improving student engagement and reducing early school leaving**

### Promoting a supportive school culture:

---

- Commitment to continuous improvement
- Commitment to success for all
- Flexibility and responsiveness to individual need
- High expectations
- Encouraging student responsibility and autonomy
- Shared vision

---

### School-wide strategies:

---

- Broad curriculum provision in the senior years
- Offering quality Vocational Education and Training (VET) options
- Providing programs that are challenging and stimulating
- Early intervention to support literacy and numeracy skill growth
- Programs to counter low achievement
- Pathways planning and quality careers guidance and counselling
- Strategic use of teachers and teaching resources
- Smaller class sizes
- Mini-school or school-within-a-school organization
- Team-based approaches to teaching, learning and pastoral care
- Priority professional development
- Community service
- Cross-sectoral initiatives
- Attendance policies and programs
- Initiatives to improve connections with parents
- Conflict resolution, mediation or problem-solving programs

---

### Student-focused strategies:

---

- Student case management
- Mentoring
- Welfare support
- Targeted assistance for skill development among low achievers
- Tutoring and peer tutoring
- Supplementary or out-of-school-time programs
- Pathways planning for at-risk students
- Targeted financial support
- Project-based learning for disengaged students
- Creative arts-based programs for at-risk students
- Programs to improve students' social skills

---

**TABLE 8: Snapshot from page 6 "A Guide to Help Schools Increase School Completion" DEECD 2008**

## Appendix 4: Abbreviations and Acronyms

**ACE**

Adult Community Education

**ACU**

Australian Catholic University

**AIME**

Australian Indigenous Mentoring Experience

**ARR**

Apparent Retention Rates

**ASBA**

Australian School Based Apprenticeship

**BADAC**

Ballarat and District Aboriginal Co-operative

**BCEN**

Ballarat Career Educators Network

**BGT**

Ballarat Group Training

**BLX**

Ballarat Learning Exchange

**BYCN**

Beaufort Youth and Community Network

**BYGA**

Ballarat Young Global Ambassadors

**CAFS**

Child and Family Services

**CALD**

Culturally and Linguistically Diverse

**CAN**

Community Action Network

**CBT**

Cognitive Behavioural Therapy

**COAG**

Council of Australian Governments

**DEECD**

Department of Education and Early Childhood Development

**DES**

Disability Employment Services

**DHS**

Department of Human Services

**DOTS**

Developing Other Skills and Talents

**ERU**

Educational Residential Unit

**FTE**

Full-time school Education

**FYA**

The Foundation for Young Australians

**Govt.**

Government

**HAPE**

Health and Physical Education

**HLLN**

Highlands Local Learning and Employment Network

**LAECG**

Local Aboriginal Education Consultative Group

**LARF**

Lifeskills, Activities, Recreation, Friendship & Fun

**LGA**

Local Government Area

**LLEN**

Local Learning and Employment Network

**MAST**

Multiple Agency Support Team

**NILFET**

Not In The Labour Force, Education or Training

**PAW**

Pathways to the Adult World

**SBATs**

School Based Apprenticeships and Traineeships

**SEIFA**

Socio-Economic Indexes for Areas

**SFYS**

School Focussed Youth Service

**SRC**

Student Representative Council

**SWL**

Structured Workplace Learning

**TAFE**

Technical And Further Education

**VACSAL**

Victoria Aboriginal Community Services Ltd.

**VAEAI**

Victorian Aboriginal Community Services Association Ltd.

**VCAL**

Victorian Certificate of Applied Learning

**VCE**

Victorian Certificate of Education

**VECCI**

Victorian Employer's Chamber of Commerce and Industry

**VET**

Vocational Education and Training

**WLCP**

Workplace Learning Coordinator Program

**YATMIS**

Youth Attainment and Transitions Management Information System

## Appendix 5: Glossary

### Banking School

A 'Banking School' takes responsibility for banking the Student Resource Package of a student who does not intend to attend that school but instead requires the funding to resource an alternate education pathway.

### Brodie's Law

Victoria's anti-bullying legislation, known as Brodie's Law, commenced in June 2011 and made serious bullying a crime punishable by a jail term. Brodie's Law was introduced after the suicide of a young woman, Brodie Panlock, who was subjected to relentless bullying in her workplace.

### Cognitive Behavioural Therapy

Cognitive Behavioural Therapy (CBT) is a type of psychotherapy that helps people to change unhelpful or unhealthy thinking habits, feelings and behaviours. Psychotherapy is a form of treatment for emotional and psychological problems where a person talks with a mental health professional.

### Highlands LLEN Region

The Highlands LLEN region takes in the Local Government Areas (LGAs) of the City of Ballarat, (the north of) Golden Plains, Hepburn, Moorabool and Pyrenees.

### HLEN Partnership Brokers

The Partnership Brokers program encourages a whole-of-community approach to improving education and transition outcomes for all young people by building partnerships between four key groups: education and training providers; business and industry; parents and families, and Community groups. Partnership Brokers help these groups to form locally relevant partnerships that harness community resources and share responsibility for young people's learning and development.

### Managed Individual Pathways (MIPS)

Managed Individual Pathways (MIPs) is a Victorian Government funded careers and transition program for students aged 15 years and over in government schools. Students are provided with an individual Career Action Plan (MIPs/pathways plan) and associated support as a means to making a successful transition through the senior secondary years of education to further education, training or full-time employment. Schools are also funded through MIPs to provide additional support to students at risk of disengaging or not making a successful transition to further education, training or secure employment.

### The Outcomes Star™

The Outcomes Star™ is a unique suite of tools for supporting and measuring change when working with people. The Outcomes Star™ both measures and supports progress for service users towards self-reliance or other goals.

### Socio-Economic Indexes for Areas (SEIFA)

SEIFA is a product developed by the Australian Bureau of Statistics that ranks areas in Australia according to relative socio-economic advantage and disadvantage. The indexes are based on information from the five-yearly Census.

### Student Resource Package

The Student Resource Package (SRP) is the model by which students are funded to be educated in Victorian government schools. The SRP features a distinction between student-based funding, school-based funding and targeted initiatives. Student-based funding is the major source of resources. It is driven by the levels of schooling of students and their family and community characteristics. It consists of allocations for core student learning and equity. The majority of funding within this area is allocated through per student rates. School-based funding provides for school infrastructure and programs specific to individual schools. Targeted initiatives include programs with specific targeting criteria and/or defined life spans.

### Vocational Training

Vocational Training provides an education that directly relates to getting a job and involves learning in a practical and hands-on environment that has a clear purpose. Vocational Education and Training (VET) courses are typically shorter and more practical than higher education courses and have an industry and trade focus.

### Youth Attainment and Transitions Management Information System (YATMIS)

YATMIS is the database system used to record contract, case and relationship management data by the providers of Youth Attainment and Transitions Programs.

## Appendix 5: Glossary

### Youth Options Guarantee

The Youth Options Guarantee refers to an ongoing commitment made to young people in the Grampians Region through the Grampians Education Partnership.

This youth commitment has been made by representatives of a range of government departments and from the community and industry sectors to support young people to complete Year 12 or equivalent; this being the acknowledged minimum requirement for ongoing and active participation in work and life in the 21st century.

The Youth Options Guarantee comprises four key elements, which are:

- Inclusive education provision arrangements to engage young people in learning to complete Year 12 or its equivalent.
- Supportive intervention for those students identified as potential early leavers to prevent early leaving.
- Transition support for early leavers to and between educational and training providers or employment with structured training.
- Identification of, and provision of support to assist the reintegration into education and training of, early leavers who have previously disengaged from formal learning, prior to gaining Year 12 or equivalent qualifications.

### Sources:

[www.abs.gov.au](http://www.abs.gov.au)  
[www.betterhealth.vic.gov.au](http://www.betterhealth.vic.gov.au)  
[www.education.vic.gov.au](http://www.education.vic.gov.au)  
[www.highlandslen.org.au](http://www.highlandslen.org.au)  
[www.justice.vic.gov.au](http://www.justice.vic.gov.au)  
[www.outcomesstar.org.uk](http://www.outcomesstar.org.uk)

## Appendix 6: List of Tables

### Table 1

Programs and models for secondary students in the Highlands region ..... 7

### Table 2

Traditional curriculum/pathway programs and models for secondary students in the Highlands region ..... 8

### Table 3

Victorian Apparent Retention Rates - DEECD data from February School Census ..... 11

### Table 4

Victorian Year 12 attainment rates - DEECD data from February School Census ..... 12

### Table 5a

Destinations of 2012 Year 12 or Equivalent Completers - Highlands and Victoria ..... 13

### Table 5b

Destinations of 2012 Early School Leavers - Highlands and Victoria ..... 14

### Table 6

Barriers to Education identified by Youth Connections ..... 15

### Table 7

Matching Programs and Models to Themes ..... 59

### Table 8

Snapshot from page 6 "A Guide to Help Schools Increase School Completion" DEECD 2008 ..... 79