

CHOOSE YOUR OWN PATH

YOU ARE THE STAR OF THE STORY!
YOU CHOOSE THE POSSIBLE ENDING

FLEXIBLE LEARNING

IN THE HIGHLANDS REGION





For further information and updates,
please refer to the Highlands LLEN website: www.highlandslen.org

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Are you or somebody you know looking for options to continue education away from the traditional school setting? Or perhaps want to return to mainstream school and need assistance with creating pathways to re-engage with learning. Detailed in this booklet are the options available in the Highlands region area that provide flexible education for young people, who have for a variety of reasons disengaged from mainstream school, but want to continue their educational journey. These range from programs attached to mainstream schools, programs offered through the VET system and programs at separate stand-alone schools.

The following nine Flexible Learning Options located in the Highlands region are profiled in this booklet:

- Berry Street School
- DOTS (Developing Other Talents and Skills) - Phoenix P-12 Community College
- Federation College
- FLIP (Flexible Learning Intervention Pathway) - Ballarat High School
- LinkUp - Ballarat Secondary College
- Pod 4 - Yuille Park Community College
- Satellite VCAL - Mt Clear College
- SEDA
- Young Parents Program - Yuille Park Community College

NOTE: Vacancies may not exist at the following Flexible Learning Options so it is important to make contact and check if enrolment is possible.

For further information and updates, please refer to the Highlands LLEN website:
www.highlandslen.org

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01 What is the Berry Street School?

The Berry Street School is a specialist independent secondary (Years 7 to 12) school consisting of four campuses based in Morwell, Noble Park, Shepparton and Ballarat.

The Berry Street School provides students with an Individual Education Plan encompassing holistic support offering intensive literacy, numeracy, and personal development programs. Programs are presented using the Berry Street Education Model as a therapeutic approach to teaching and learning.

The curriculum at the Berry Street School is a specialised adaptation of the Victorian Curriculum for students enrolled in Years 7 to 10. Our curriculum is developed and delivered with high expectations for education attainment leading towards Senior Secondary certificates and further education and training.

The curriculum program is based on five key learning areas - literacy, numeracy, technology, the arts and health and physical education. All students undertake Literacy, Numeracy and Health and PE as part of their program. A range of electives is offered in the Arts and Technology.

The study of literacy and numeracy is central to the learning and development of Berry Street students. We want our students to develop strengths as confident communicators, imaginative thinkers and informed citizens.

Our numeracy curriculum provides students with essential skills and knowledge with a focus on problem solving and mathematical reasoning so that they become confident to apply mathematical skills to solve everyday life challenges.

The Berry Street School also offers the Victorian Certificate of Applied Learning (VCAL) at Foundation and Intermediate Levels. This qualification aims to provide the skills, knowledge and attributes to enable students to make informed choices about pathways to further education and work. Students have access to all VCAL units and VET programs.

The Berry Street Education Model

The Berry Street School works from our model of Trauma-Informed Positive Education, which encompasses a structured vision of well-being in the school and therapeutic principles of teaching and learning. Our relationship-based practice is grounded in unconditional positive regard for our students. The use of restorative practices assists students to build the capacity to self-regulate behaviour, nurture relationships and ultimately to improve learning outcomes.

The Berry Street Education Model is a Trauma-Informed Positive Education framework which assists our staff to meet the specific needs of our young people in their pursuit of education accomplishment towards successful pathways. →



The Berry Street Education Model addresses 5 domains:

- The **BODY** Domain focuses on self-regulatory strategies, including personal de-escalation and mindfulness.
- The **STAMINA** Domain represents the explicit need to build independent and sustained learning one minute at a time.
- The **ENGAGEMENT** Domain nurtures willingness and capacity of our young people as the underlying motivation for learning.
- The **CHARACTER** Domain embeds the teaching of character strengths across all areas of the school.
- The **RELATIONSHIPS** Domain ensures that our school is anchored in a strong relational practice which emphasises attachment, attunement, and unconditional positive regard. We know that successful young people form and maintain durable relationships throughout their lives.

02 Eligibility

Due to traumatic experiences, our students often have significant gaps in academic achievement and have found it difficult to learn in a group setting, presenting with behavioural and social problems in school.

Young people wishing to attend the Berry Street

School must meet at least four (4) of the following criteria:

- be of secondary school age
- have a history of disrupted learning - sustained school absence due to school refusal, suspension and expulsions
- have a history of poor behaviour or social difficulties within the school or community
- have a history of personal difficulty that may stem from experiences of trauma, neglect or health issues
- have a home environment that is unable to support the continuing education of the young person
- show evidence that mainstream education is not appropriate at the time of enrolment

03 Where is the Berry Street School located?

The Ballarat campus is at: 11-13 Yarrowee Street, Sebastopol.

04 Settling in process

Students and their carers meet with staff to discuss options and suitability for the program. You will have an opportunity to look around the school and become familiar with the space, rooms, outdoor amenities, and find out how the school operates.

Prior to beginning you will be made familiar with our expectations, the code of conduct and values of the school as well as complete some assessments and discuss your individualised learning.

Individualised Learning

The development of Individual Education and Learning Plans is a key strategy in ensuring success for every student at the Berry Street School. Every Individual Education Plan encompasses holistic support, offering intensive literacy, numeracy, and personal development programs.

Students are supported by staff to develop a plan that identifies broad life and behaviour goals, as well as identifying clear learning goals and outcomes. The curriculum program for each student is then designed around this plan.

05 Prerequisites – what do I need to have or do before I start?

To enrol you will need to have identification such as a birth certificate and your immunisation records if you have them. It's also helpful to have any reports from your previous school available, and any other bits of information related to your medical or learning needs that will assist Berry Street School to create a learning program suited to you.

06 Time commitment expected from students

Students commit to attend four days per week from 9.30am to 2.30pm. Wednesday is a student free day when you may be called in to have a meeting with your teacher or the support workers at school to discuss your progress and needs, or you may be doing some work experience at another location.

07 Can I start anytime of the year, intake times?

Yes you can apply to enrol anytime of the year, but

there could be a waiting list.

In 2017 we will be starting the school with students only at the Year 7 and 8 year levels. We will be accepting students in later years in the next few years with a full VCAL program being offered hopefully by 2019.

08 How long does the course go for and what do I get at the end (qualifications)?

We expect students to stay with us until they complete their secondary education and achieve their desired pathway. This means you will graduate with a VCAL certificate, or go on to further study at a University or TAFE, or begin a work placement or apprenticeship.

09 How many people will be in a group with me?

Group sizes will be up to a maximum of 12 students but usually between 5 and 10 students.

10 Bullying policy? Behavior expected?

Berry Street does not tolerate bullying and there is a zero tolerance to bullying. We have an Anti-Bullying Policy and you will receive a student handbook at induction that outlines expectations of students and how we will deal with issues of bullying if they arise. If you are bullied, you will be supported by staff who will help to resolve issues with those involved. We use a Restorative Practices process to restore good relationships when issues arise.

11 Someone I know goes there that I don't get along with

We would create an opportunity for there to be open communication between students in this situation within a controlled environment where counsellors are onsite to assist with any type of mediation. →

If you choose to enrol, there would be additional supervision, especially when you first begin and if any issues arose they would be dealt with quickly and involve parents or caregivers.

12 Supports available to me (e.g. disability, struggling with work, trouble at home)?

A dedicated well-being team works at the school. A Well-being Coordinator, Lead Teacher and Teachers' Aides are also available to those who need the extra support. Extra support can be provided in the classroom and with some out of class problems that may be occurring. Referrals to other specialist services in the community are made for students who require additional personal support.

13 How much will it cost?

No cost.

14 Who do I contact to find out more?

Contact the Berry Street Ballarat office on 5330 5000 and ask for the school office.

15 I've got all the info and am keen, how do I enrol?

Phone the School's Head of Campus, Damian McKee, on the above number and arrange a time to go in for an interview and a tour. You should bring a parent or caregiver with you.

After discussion at the school with you and talking with any other support people you may have contact with, including people from your past school if needed, Damian will determine if enrolment at the school is the best option for you and if there is a place available for you. If you decide to proceed and can commit to the expectations of our students that will be detailed to you, an offer of enrolment will be made and the documentation completed.

16 I'm nervous, what will my first day look like?

Our campus is very small with only a few classrooms. You will already be familiar with where to go, you will have already met with Teachers during your enrolment and had an opportunity to ask any other questions or raise concerns along the way.

You will be given a timetable for the week and you will meet your Teachers who will provide you with some breakfast and they will sit and talk with you before the day starts. You will be introduced to a "mentor" friend who will help you during the day and be there to answer any questions you have at any time.

17 Is there stuff to do on breaks?

There will be a range of activities including an outdoor basketball court, table tennis, outdoor grass area for soccer or other ball games, some quiet board games such as chess and checkers. Listening to music is a popular activity in breaks. If you have a favorite game or activity you would like to bring in we would be pleased to help make that an option too.

18 Is there a uniform or any other special requirements?

There is no uniform and no special requirements other than a willingness to commit to coming to school every school day, asking for help when you need it, and treating other people at school with respect and kindness. There will be some class rules that you will help to create in agreement with your class mates and Teachers.

19 Why mainstream school hasn't worked but Berry Street might?

There are many reasons why mainstream school may not have worked for you, it could be that you were bullied, you suffer from anxiety, you may have problems with your learning or controlling your behavior.

Berry Street can help and support you to re-engage with learning especially if you have been out of school for some time. Students enjoy the small class sizes and friendly atmosphere of the school. Our teachers are patient and want to talk with you.

We focus on giving you strategies to help you to recognize the difficulties you may have with calming your anxieties, reducing your anger, focusing better on reading and learning. We know that you need time to improve and that maybe you will muck up along the way, but if you are willing to keep trying, we will never give up on you!

For further details, please contact:

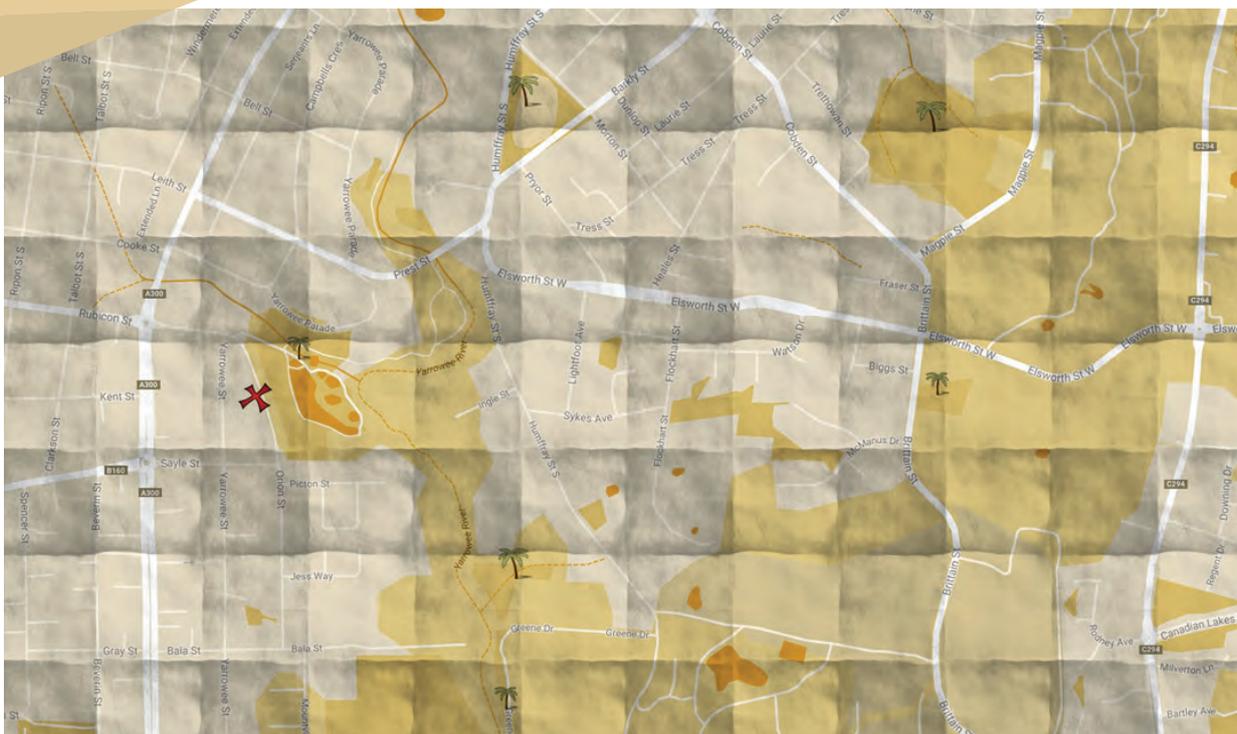
Damian McKee on 0429 045 792
or 5330 5000
11-13 Yarrowee Street,
Sebastopol VIC 3356

“ No one has ever seen me the way you see me. No one has ever noticed that I’m good at something, and that’s humour. And no one has ever tried to make me better by focusing on my strength.”

– Jake

“ It just works. It fits with me and how I learn.”

– Lachlan



BERRY STREET: 11-13 Yarrowee Street, Sebastopol

DOTS (DEVELOPING OTHER TALENTS AND SKILLS)



01 What is DOTS?

DOTS is a flexible learning program designed to provide education and support to vulnerable young people who have disengaged from or been excluded by schools or education providers, yet still have an aspiration to learn.

DOTS will reintroduce you to learning, build on your successes and provide a positive educational experience as you move towards your preferred pathway.

DOTS provides a safe and supportive learning environment where you work with the Teachers to negotiate and develop an Individualised Learning Plan (ILP) tailored to meet your needs, personal interests, abilities and future aspirations. There are four different programs available dependent on your goals and plans for the future:

- a. If you plan on transitioning or returning to some form of mainstream education the **School Pathway** would be best for you. This could be a starting point to assist you to get back to mainstream education if you have been out of school for a while or it could include a timetable where you would spend some time at DOTS and some time at mainstream school.
- b. If you would like to complete your schooling via distance education and perhaps dream of attending higher education such as University the **Distance Education Centre**

Victoria Pathway would be best for you. This involves completing Years 7 to 12 via Distance Education with the support of DOTS staff.

- c. If you are looking to enter the workforce, the **Work Ready Pathway** might be for you. This pathway could include resume building, completing some work experience, taster courses, volunteer work, VET courses and other vocational certificates.
- d. If you want to return to education but personal barriers prevent you from being able to attend, you can speak with DOTS about their **Outreach Program**.

02 Eligibility

You need to be between 12 and 18 years old and your reasons for wanting to attend DOTS may include:

- You are unable to attend mainstream schooling yet have an aspiration to learn
- Previous school refusal and disengagement from education with a high rate of absences
- Mental health issues and/or medical reasons
- Previous bullying or social exclusion

If you want to look at more options
turn to **page 04**

If you decide to get in contact
turn to **page 13**

03 Where is DOTS located?

DOTS is located within the Recreation Centre at Doug Dean Reserve (Access via Nandiriog Drive, Delacombe) unless you are participating in the Outreach Program in which case a Teacher may come to your house or meet you at an agreed location such as the library or café.

04 Settling in process

During the process of enrolment into the program, you will meet with staff to discuss your options and suitability for the DOTS program. This will give you an opportunity to look around the space, so you are familiar with exactly where you would need to come on your first day and be familiar with where the amenities are.

Prior to beginning you will be made familiar with the code of conduct and values of the program as well as complete some assessments which simply help teachers understand how they can best support you based on your current literacy and numeracy levels (this is nothing to be scared about and is often based around your interests so you may not even realise it's an assessment!).

05 Prerequisites – what do I need to have or do before I start?

To enrol you will need to have identification such as a birth certificate and your immunisation records. It's also helpful to have any reports from your previous school available, and any other bits of information related to your medical or learning needs that will assist DOTS to create a learning program suited to you.

06 Time commitment expected from students

This is individual to each student and dependent on which pathway you are participating in, however you will be expected on average to attend between 2 to 10 hours per week with DOTS Teachers. Classes run each morning (9am to 11.30am) and afternoon (12.30pm to 3pm) and you would be allocated hours to attend within these sessions.

Depending on your eagerness to learn, you may then as part of your program be completing other hours in a VET (Vocational Education and Training) program, some classes at your old school, a certificate program, volunteer work, work experience or training course (just to name a few!)

If you are completing the Distance Education Victoria Pathway you would be expected to be present three full days a week (9am to 3pm on Monday, Tuesday, and Thursdays).

07 Can I start anytime of the year, intake times?

Yes you can apply to enrol anytime of the year. Occasionally there could be a waiting list.

08 How long does the course go for and what do I get at the end (qualifications)?

As this is a transitional program designed to assist you to return to school, gain work, move into further education or just become ready to learn again you won't gain any formal qualifications unless you are completing Distance Education or other accredited certificates as part of your program.

How long the program goes for is dependent on the individual, it could be as little as a few weeks through to as long as 12 to 18 months.

09 How many people will be in a group with me?

On average groups have between 3 and 6 young people at any one time, except during joint class activities. The most you could ever expect to be in a class at any given time would be between 10 to 12 young people. →



10 Bullying policy? Behavior expected?

DOTS enforce a 'Hands off' Policy, the code of conduct will be outlined to you as part of your induction so you will know exactly what is expected of you.

11 Someone I know goes there that I don't get along with

Whilst it is hoped that this could be resolved, we can schedule you into the timetable at different times so that there would be minimal contact with the other person.

12 Supports available to me (e.g. disability, struggling with work, trouble at home)?

Due to the very small class sizes we can offer more intensive or 1 on 1 assistance to complete any set work and assist in your learning.

All DOTS students have access to the Well-being staff from Phoenix College and DOTS staff are also happy to assist you with referrals to other specialist agencies if needed.

13 How much will it cost?

No cost.

14 Who do I contact to find out more?

Phone Wayne Johnston on (03) 5329 3293 or email johnston.wayne.l@edumail.vic.gov.au

15 I've got all the info and am keen, how do I enrol?

After you have spoken to Wayne Johnston, you

need to fill out a DOTS Expression of Interest form which you can get online at the Phoenix College website www.phoenix.vic.edu.au/curriculum/dots/ or alternatively you can collect the referral forms from Phoenix College reception. Once completed you need to return the forms to the school.

16 I'm nervous, what will my first day look like?

You will already be familiar with where to go, you will have already met with teachers during your enrolment and had an opportunity to ask any other questions or raise concerns along the way.

17 Is there stuff to do on breaks?

As the sessions run in two hour blocks (which you would only attend one of for the day) there are no set break times. There is sometimes the opportunity to utilise the stadium or the grass areas surrounding to play sports.

You will however be able to utilise the kitchen where you could make a Milo, have some fruit or a toasted sandwich.

18 Is there a uniform or any other special requirements?

There is no uniform and no special requirements other than a willingness to come along and take the next step in your learning.

19 Why mainstream school hasn't worked but DOTS might?

There are many reasons why mainstream school may not have worked for you, it could be that you were bullied, you experience anxiety, you may have problems with your learning that might not

DOTS (DEVELOPING OTHER TALENTS AND SKILLS)

have even been identified or your behavior could have made you unwelcome in the mainstream setting. DOTS can help and support you to re-engage with learning especially if you have been out of school for some time. Students enjoy the small class sizes and feel this enables them to be better equipped to learn.

DOTS is also a great option if you are looking to complete your schooling through Distance Education Victoria as you can do so with the additional support of DOTS Teachers.

For further details, please contact:

Wayne Johnston on (03) 5329 3293 or johnston.wayne.l@edumail.vic.gov.au

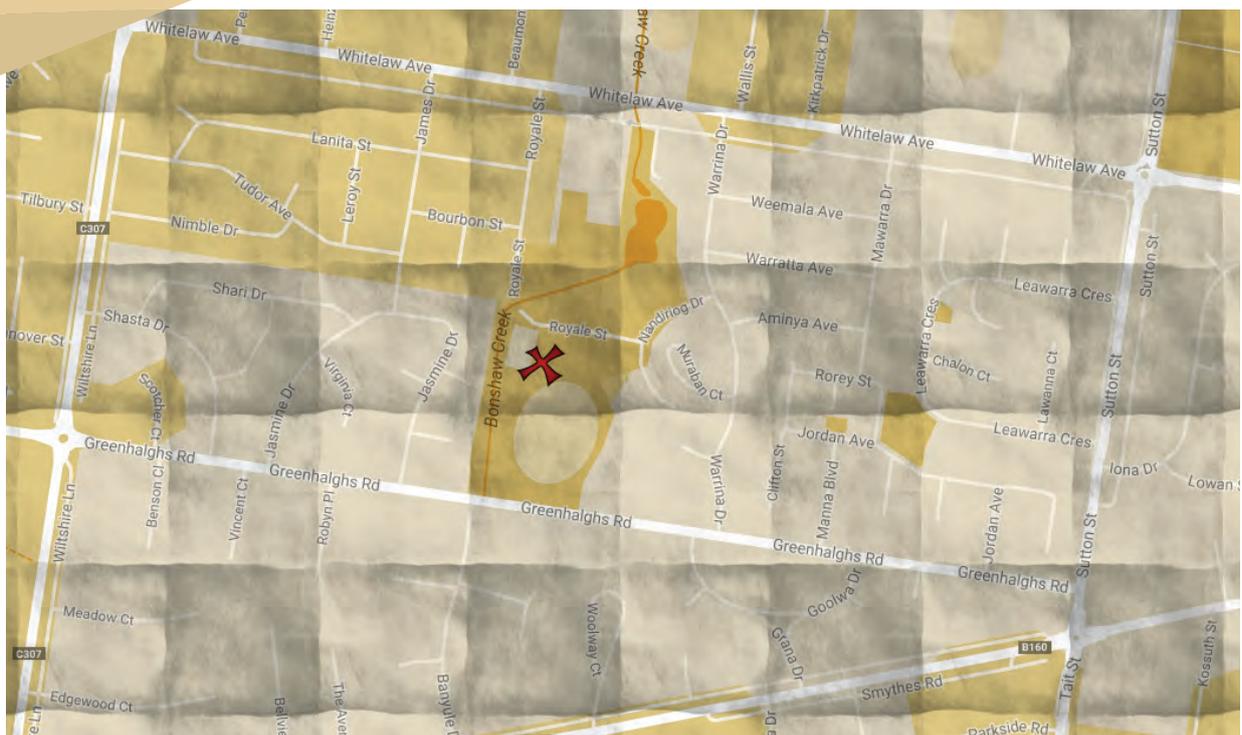
Recreation Centre at Doug Dean Reserve
(Access via Nandiriog Drive),
Delacombe VIC 3356

“It’s better than mainstream because of the bullying factor – it’s not tolerated here.”

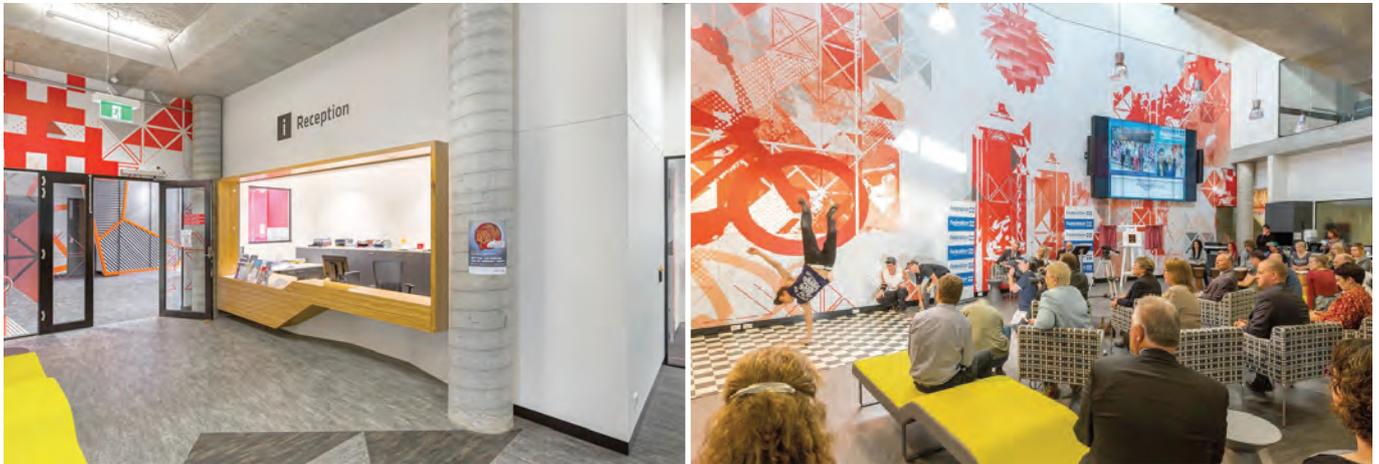
– Jemma

“It just works. It fits with me and how I learn.”

– Lachlan



DOTS: Doug Dean Reserve (Access via Nandiriog Drive Delacombe)



Federation College specialises in providing a diverse suite of engaging and individualised Youth Programs to meet the needs of 15 to 19 year olds in Ballarat and the wider region. At Federation College we focus on the individual as well as their education. We provide programs that enhance collaborative partnership between education, industry and community. REAL OPPORTUNITIES, REAL OUTCOMES.

Federation College is one of the many faculties within Federation University Australia. We provide diverse and innovative Senior Secondary qualifications for students from Year 10 to Year 12 who have often become disengaged or disenchanted by mainstream education to re-engage in learning, or young people who are looking for a different way of learning.

Everything's geared towards your learning success from our education programs, to our staff and the value we place on ensuring a safe, supportive environment for young adults .

01 What programs do you offer?

Federation College offers a range of Senior Secondary programs to meet the varying needs of young people wishing to continue formal learning outside of typical mainstream education, these include:

Kick Start - The Kick Start program creates pathways for 'at risk' young people in education, employment and training delivering units from the industry-recognised Certificate I in General

Education, or Foundation VCAL. Kick Start is aimed at 15 to 17 year olds who are at risk of leaving the education system permanently and focuses on communication and personal effectiveness. Kick Start is a short course delivered over 6 to 8 weeks and is generally most suited to those that may have been out of school for a while. The program is run in terms 2 and 4 (runs term 4 only in Bacchus Marsh and Maryborough) and is most often used as a transition into the VCAL program.

Year 10 Step Up - The Step Up program is designed to develop literacy, numeracy and general education skills. Step Up provides a range of educational opportunities and is a Year 10 program (Foundation VCAL). Its aim is to create great pathways into Federation College VCAL, pre-apprenticeships, employment, further training and traineeships. Step Up runs for 6 to 12 months and is a great option for young people who are not quite ready for the VCAL program. To be eligible for Step Up students must be aged between 15 and 19 and have not achieved Year 10 (or equivalent).

P-Tech - The P-Tech program provides students Year 10 to 12 a Senior Secondary qualification and the skills and support required to successfully navigate the transition from school to work or University. P-Tech ensures young people have the right skills for the 21st century, it provides industry learning experiences, mentors, workplace visits and paid internships with IBM to help students to identify career interests and further study options.

If you want to look at more options
turn to **page 04**

If you decide to get in contact
turn to **page 18**

Year 11 and 12 Victoria Certificate of Applied Learning (VCAL) - VCAL is a recognised Senior Secondary qualification that focuses on 'hands-on learning' for students in Year 10 (Foundation), Year 11 (Intermediate) and Year 12 (Senior). Students who undertake VCAL most often go on to complete further training at TAFE, secure an apprenticeship or get a job.

A big advantage of VCAL is its flexibility; students can design a study program that suits their interests and learning needs. Students enrol in VCAL at Foundation, Intermediate or Senior level (students start VCAL at the level that most matches their needs and capabilities) as well as completing an accredited VET qualification at the same time. Below are the VET programs (all are Certificate II or III level) available to students:

- Automotive
- Beauty
- Engineering
- Hospitality
- Community Services
- Media
- Building and Construction

The VCAL program is particularly suited for young people looking to complete Year 11 and 12 with each level taking on average 1 year to complete (students could complete certificates faster depending on what credits they already have).

There are two levels of Senior VCAL to choose from; **Vocational** which is designed to assist with transition into a pre-apprenticeship, school based apprenticeship or employment, or the **ASPIRE program** which is ideal for young people who want to go to University but haven't completed their VCE. This program has been designed to provide Year 12 students with an alternative entry to tertiary study at Federation University. Successful completion of the VCAL ASPIRE program will guarantee you a place in a Federation University degree program.

Flexible Learning Options (FLO) - Federation College offers a Flexible Learning Option (FLO) to

students studying in the Kick Start, Step Up and VCAL programs. FLO offers students additional time or extra support while they undertake their program. It also offers focused support in small groups or 1 on 1 situations (can be a great option as an additional support for young people with anxiety, socialization issues or those needing extra support with literacy and numeracy).

The program takes place on or off campus, and can be suited to students who are re-engaging with education. It can also suit those who are working or completing other aspirations. In fact, it is a good option for any student who needs flexible time to complete their studies.

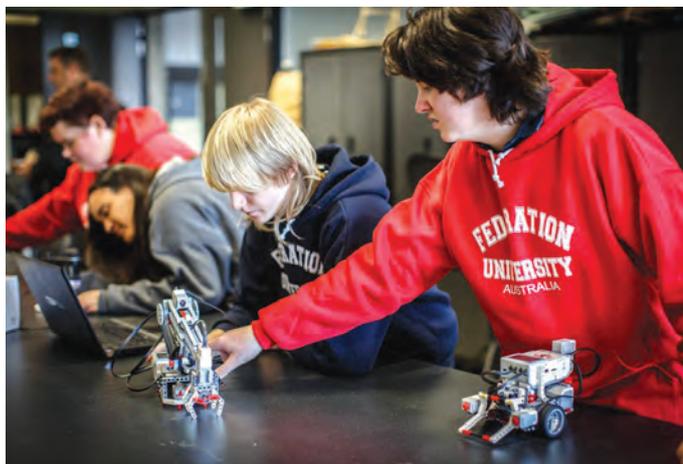
Federation Reconnect Program

This is an employment focused program designed for individuals who need support to address barriers hindering them from taking the next step in successfully engaging in employment or training. This program will provide individuals with confidence, motivation and clarity. Not only will you focus on goal setting and career development, you will be equipped with the necessary skills to achieve and thrive into the future.

This program is available to eligible young people residing in Ararat, Ballarat, Central Goldfields, Hepburn, Horsham, Moorabool, Northern Grampians and Pyrenees. The Reconnect program is available to young people from 15 to 24 who are disengaged early school leavers who have not reached Year 12 or long-term unemployed 20 to 24 year olds who have completed Year 12.

The Reconnect program aims to:

- Increase the number of 15 to 24-year-old disengaged early school leavers (without Year 12 or equivalent) not in education, training or full time employment who enrol in and complete a VET qualification as a pathway to further education, training or employment.
- Increase the likelihood that these students will remain engaged in training and/or the workplace by providing the range of



additional supports necessary to sustain their participation in training and workplace learning through to a successful outcome.

The Reconnect program provides the following services:

- Outreach and engagement
- Development of a Student Learning and Achievement Plan
- Coordination, delivery and monitoring of training and supports
- Transition planning into further training, employment or both

02 Eligibility

Federation College Youth Programs require you to be aged between 15 and 19 years (except for Reconnect program 15 to 24 years).

If you fall outside of the eligibility age range, you are still encouraged to get in touch, as there are exceptions that can be actioned.

03 Where is Federation College located?

Programs currently run in Ballarat, Maryborough and Bacchus Marsh.

- Ballarat: S Building, SMB Campus, Cnr. Grant and Moyle Streets, Ballarat;
- Maryborough: 56 Victoria Street, Maryborough (behind McDonalds); and
- Bacchus Marsh: The Laurels, 229 Main Street, Bacchus Marsh.

04 Settling in process

During the first 2 to 4 weeks of starting you will

be assisted to complete a training plan specific to your individual needs. You will have an induction and be shown where the toilets and other facilities are. You will receive a student card and be assigned a mentor (Teacher) who will touch base with you regularly (particularly during your first week) to ensure everything is going ok.

05 Prerequisites – what do I need to have or do before I start?

To enrol in any of the Federation College Programs you will need proof of identification (birth certificate). You are encouraged to bring along any reports from school, any completed certificates (such as first aid, forklift, hospitality etc) as these can be used as credits towards your program.

If you have a Health Care Card, be sure to bring that along as it makes the fees much cheaper (20% of the cost). Otherwise bringing along a pen and notebook to your first day is all you will need.

06 Time commitment expected from students

Most classes run Monday to Friday, 9am until 3pm. Timetables will be given to you when you start (you could expect an average of 3 to 4.5 full days a week) - but this does depend on personal circumstances, and the program you choose to enter. There are also part-time and flexible arrangements available.

07 Can I start anytime of the year, intake times?

You can apply anytime of the year. There may be some instances where you should wait until the next course commences but you can usually get started doing some meaningful study in the meantime.

08 How many people will be in a class with me?

There will be between 12 to 15 young people at any one time. But again, this can vary depending on what program you enrol in. You can choose to meet just 1 on 1 with a Teacher too.

09 Bullying policy? Behavior expected?

Federation College Youth Programs does not tolerate bullying, in fact there is a zero tolerance to bullying, as per the University's guidelines and Student Discipline Policy. You will receive a student handbook at induction that outlines expectations of students.

10 Someone I know goes there that I don't get along with

It is possible to organise different classes if need be, if this is an issue for you it should be discussed as part of your enrolment. There are also several programs and days students can attend, so there is every chance you will never run into that person. Let us know up front so we can give you peace of mind. Never let someone else stop you from furthering your education.

11 Supports available to me (e.g. disability, struggling with work, trouble at home)?

Federation College Youth Programs has their own Youth Engagement Officer whose core duty is to support and maintain the well-being of all our Youth students. Enrolling in any of Federation College's programs gives you access to all the support services available to students of Federation University. This includes counselling, disability support, Doctor Clinics, pathology collection, general vaccinations, CALD student support, financial information and support, Aboriginal Education Centre, children's services (childcare) and many more.

12 How much will it cost? If I don't have the money right now can I still enrol?

The cost varies depending on what units and programs you enrol in, however there are payment plans and financial hardship support available if needed. You are not required to pay upon enrolment or before you begin, Federation College will invoice you once you start. If you are leaving care, are a young mum or identify as Aboriginal or Torres Strait Islander you may be eligible for funding subsidies (no fees). If you have a Health Care Card, it reduces the price quite significantly.

For more information regarding fees and costs contact Federation College directly.

13 Who do I contact to find out more?

Contact Federation College reception on (03) 5327 8386 or you are encouraged to drop in at any time, meet with a Teacher and have a look around.

14 I've got all the info and am keen, how do I enrol?

You can either collect an application form from reception or go to the website to fill out an application federation.edu.au/faculties-and-schools/federation-college. You can phone and book an interview or you can speak with your schools Careers Advisor who will be able to help you with the process.

15 I'm nervous, what will my first day look like?

You will be met at reception by a Teacher when you arrive at Federation College. They will ensure you know your timetable, introduce you to the Youth Engagement Officer, show you where to go and that you have some peers (you may or may not already know) to help you out on your first day. If you are unsure, or know no one, do not stress. Chances are there are others feeling the same way, it's ok to be nervous. →

16 Is there stuff to do on breaks?

During a normal day, you would have a 15 minute morning tea break and a 45 minute lunch break. As Federation College is a part of the TAFE/ University, it is an 'adult learning environment', and students are free to leave campus at lunch times, or stay around. There are food preparation equipment and lounges in the foyer area for students to utilize. A breakfast program and a local café next door provide some food options close to campus.

17 Is there a uniform or any other special requirements?

There is no required uniform; there is however lots of Federation University merchandise available for purchase and many of the Federation College students enjoy wearing the hoodies. Students may be required to gain some PPE (Personal Protective Equipment) for specialized units, but this will be discussed at interview and again at enrolment.

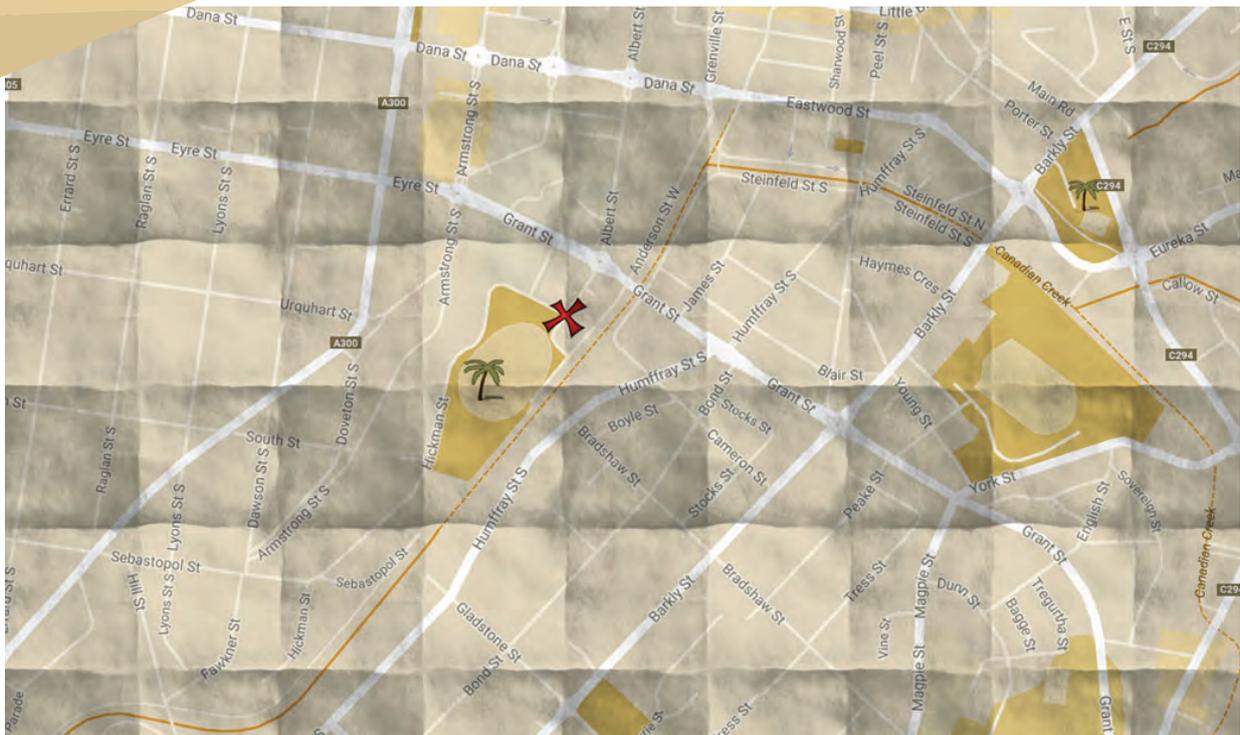
18 Why mainstream school hasn't worked but Fed College might?

Federation College Youth Programs are tailored to the individual, provide extra supports and have a vocational focus assisting you to study in your area of interest whilst completing your school studies. Federation College also believes one size does not fit all. We aim to tailor our programs to you and your needs. We are flexible and cater to a diverse range of students. It is an adult learning environment where we have the ethos of "every day being a new day". Being a teenager these days is hard; education should not be hard too.

“ It's such a good environment and everyone is very nice. ”
 – Anon

For further details, please contact:

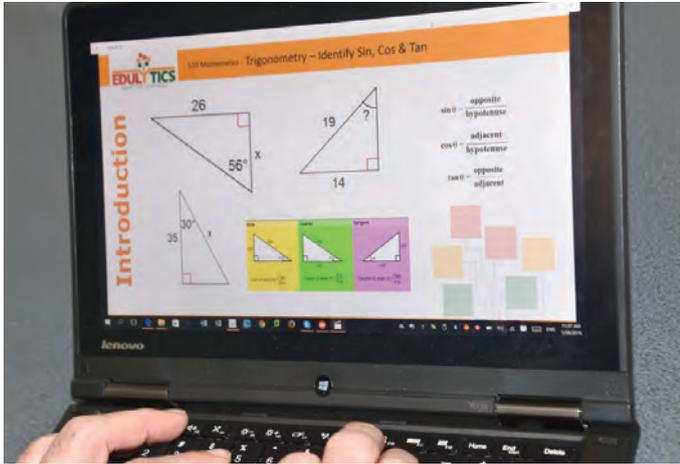
Federation College Reception on (03) 5327 8386
 S Building, FED Uni SMB Campus, Cnr. Grant and Moyle Streets, Ballarat VIC 3350



FEDERATION COLLEGE: S Building, FED Uni SMB Campus, Cnr. Grant and Moyle Streets, Ballarat

FLIP

(FLEXIBLE LEARNING INTERVENTION PATHWAY)



01 What is FLIP?

FLIP is an online learning program for students who are disconnected from mainstream schooling. Ballarat High School is the lead school, employing a Program Manager, Teachers (referred to as Learning Mentors), a Youth Counsellor and support staff. Learning Mentors negotiate Individual Learning Plans (ILPs) with each student to help determine the best pathway for each student. For some, this will mean returning to a full time or blended program at school, while others may be more suited to a vocational pathway.

02 Eligibility

FLIP is open any young person between Years 7 and 10 in the Ballarat/Grampians region who is unable to attend mainstream school or other alternative programs. Students must be interested in joining the FLIP program and be willing to negotiate a plan to return to education or a new vocational path.

03 Where is FLIP located?

As it is an online program, most FLIP students work from home. To maintain mobility and independence, students are required to visit their home school or Ballarat High School at least once a week to 'touch base' with a FLIP Mentor. This may be negotiable on a case by case basis particularly when health and medical constraints are in place.

04 Settling in process

FLIP starts with a six-week induction, where students are assessed for an intervention pathway which best suits their circumstances. At the end of the process, students may be referred to another agency better equipped to deal with individual growth, or they may be retained in the FLIP program to help deal with issues relating to health, routines or well-being which have previously made it difficult to engage with the mainstream school structures and processes. Students who remain in the FLIP program are generally on a medium term intervention with the aim of creating a positive educational or vocational placement. Some students simply need the 'time-out' from their school and will negotiate a return to their home school at the start of the following term. During the induction period, FLIP will provide all required equipment and will show participants how to use the technology to engage in learning.

05 Prerequisites – what do I need to have or do before I start?

5. Students must be referred by their home school, using the official referral form. FLIP students remain enrolled in their home school and generally have the option to return when they feel able to do so. Students are required to have a reliable internet service at home – all other equipment is provided by FLIP. Parents or →



Carers must be easily contactable by phone. Participants in the program are expected to work from home with the online support of a FLIP Learning Mentor. The content of the work provided is tailored to suit the abilities of each student. Most students will be required to come in to school for at least one hour per week to catch up with a Learning Mentor.

06 Time commitment expected from students

It is expected that students will complete around four hours of work per day, five days per week during the school term. The work is provided through Google Classroom (Drive) and other digital sources. All school holidays are observed by the FLIP program.

07 Can I start anytime of the year, intake times?

FLIP accepts enrolments at any time of year, though there are a limited number of places available in the program.

08 How long does the course go for and what do I get at the end (qualifications)?

There are no time limits in place for how long a student can be enrolled in FLIP, however the expectation is that medium and long term goals will always be set for each student with the aim of creating a successful exit pathway. Some young people participate in the program for three months and are able to return to mainstream schooling, while others may be more suited to a different educational or vocational pathway which

may not become available for six months. FLIP is aiming to create successful, positive placements for students.

09 How many people will be in a class with me?

As this is an online program where students study from home, there are no other class members most of the time. Weekly face-to-face meetings at school will require students to be part of small groups with a Learning Mentor to assist with socialisation and mobility.

10 Bullying policy? Behavior expected?

All students are expected to adhere to the Ballarat High School Bullying Policies. These are discussed at the time of enrolment, and all students involved in FLIP undertake an online safety course during the induction period.

11 Supports available to me (e.g. disability, struggling with work, trouble at home)?

The majority of contact with Learning Mentors is through the FLIP site which includes the learning platform 'Google Apps for Education'. Students negotiate a medium term plan for learning each semester, while weekly face-to-face meetings provide the opportunity to discuss any difficulties in the set work.

FLIP (FLEXIBLE LEARNING INTERVENTION PATHWAY)

If you want to look at more options
turn to **page 04**

If you decide to get in contact
turn to **page 22**

Even though students do not attend a school like regular students, the same educational supports are available. Blended programs can give every student the opportunity to return to school part time, participating in activities which are not viable in an online format, and work experience for students over 15 is still available with the support of the home school.

12 How much will it cost?

The FLIP program is supported within the school structures through an agreement with a student's home school. There is no cost to the student, parents or carers.

13 Who do I contact to find out more?

Students interested in FLIP must have the support of their home school. Student Support Services or Year Level Leaders may be able to assist with other information. Alternatively, the Program Manager (Anthony Nunan) can be contacted by email: nunan.anthony.j@edumail.vic.gov.au.

14 I've got all the info and am keen, how do I enrol?

Once a referral is received from a home school, an interview is arranged for the potential student, parent/carer and the Program Manager. Students are assessed for suitability for a program that requires a strong commitment, extended periods of self-motivation and a willingness to seek help in their health, learning and vocational choices. In most cases, students can commence in FLIP immediately, subject to a place being available.

15 I'm nervous, what will my first day look like?

The first day of FLIP will involve a meeting with a Learning Mentor to map out the processes that will be followed at home. Most students use a Chromebook supplied by FLIP, though some prefer to use their own laptop or desktop. The Learning Mentor will then negotiate some modules of work, assign the work on Google

Drive and the student is then ready to go home and commence study. Online feedback is provided by a Learning Mentor through email as online work is completed, and each week there is an opportunity to ask questions in the face-to-face time. It is anticipated that a parent or carer will play an active role in supervising or monitoring student activities.

16 Is there a uniform or any other special requirements?

There is no uniform at FLIP, though when attending face-to-face sessions, most students will be expected to wear school uniform. Most students in FLIP have issues relating to mental or physical health, behaviour or routines and it is expected that students will spend their time in FLIP dealing with these issues through counselling, a mental health plan or other services. Addressing issues assists in returning students to a successful, positive pathway. The basic rule is that students need to display a willingness to help themselves, because self-motivation is the biggest indicator for success in the program.

17 Why mainstream school hasn't worked but FLIP might?

FLIP is a great program for young people and schools who have exhausted all internal avenues of support as it accommodates students who don't fit into other education models.

FLIP gives you space to deal with issues privately, allowing time out while keeping you connected socially and educationally to the learning process. By attending weekly face-to-face meetings, Learning Mentors have the opportunity to address any ongoing concerns regularly and students stay mobile and independent. This is an important part of the recovery process. →

FLIP (FLEXIBLE LEARNING INTERVENTION PATHWAY)

For further details, please contact:

Anthony Nunan via email at:
nunan.anthony.j@edumail.vic.gov.au

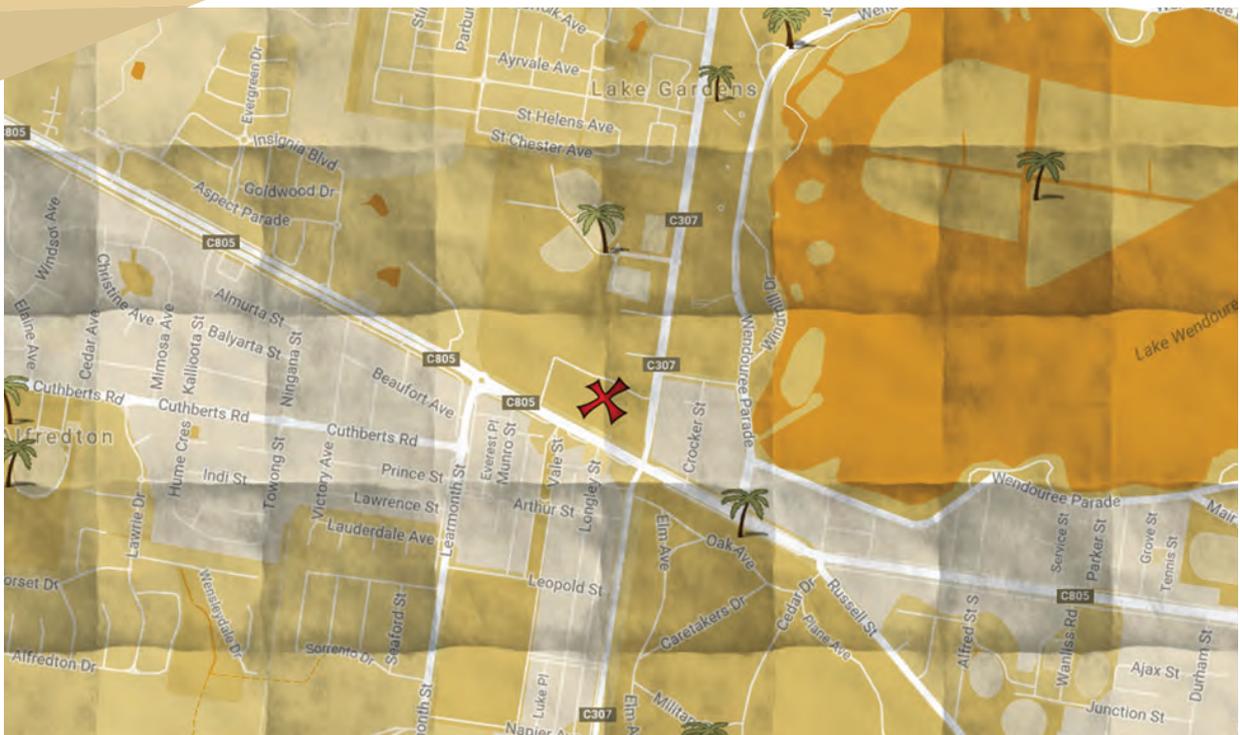
Ballarat High School, Sturt Street,
West Ballarat VIC 3350

“The FLIP program has been fantastic for my grandson. He didn't fit into his school, and after lots of assistance and work from the FLIP team is now happy in a new environment. We are so grateful for the change in him.”

– Carer

“I was on a bit of a destruction course when my school recommended FLIP. My attendance was poor and I'd pretty much burned all my bridges. FLIP gave me a chance to start again. After six months of taking a bit more responsibility and getting help with my problems, I'm back at school full time, headed into VCE, home is great and I'm not the problem for my parents or school I had been in the past.”

– Student



BALLARAT HIGH SCHOOL: Sturt Street West Ballarat

LINKUP



01 What is LinkUp?

LinkUp provides an alternative educational setting for students from Ballarat Secondary College who have become disengaged with learning or for a variety of reasons do not cope with traditional mainstream schooling. Staff at LinkUp focus on developing a relationship with every student to create a strong sense of belonging amongst students in the program and success in learning. LinkUp students will complete the Victorian Certificate of Applied Learning (VCAL) alongside a VET certificate or other certificates through partnerships with local Registered Training Organizations. Students have the opportunity to complete work placement or a school based apprenticeship that forms part of their VCAL qualification.

LinkUp works in collaboration with community agencies in addressing the complex barriers to learning faced by students and teachers are focused on helping achieve meaningful pathways for students as they exit the program whether that be into employment or further education.

02 Eligibility

LinkUp is a program within Ballarat Secondary College for young people aged between 15 and 18 years of age who are disengaged from education but have a desire to continue their schooling.

03 Where is LinkUp located?

LinkUp is located at 602 Urquhart Street, Ballarat Central (Old BRACE building), previously located at the BLX building in Camp Street.

04 Settling in process

All students are allocated a Mentor Teacher who will assist you to settle in once you begin as well as provide ongoing support through your time at LinkUp. You would also be assigned a student buddy to help you feel welcome and show you the ropes. You will have sat down prior to commencing in the program with your Teacher and parent, caregiver or support person to develop an Individual Education Plan that will ensure both your learning and well-being needs are catered for once you start.

05 Prerequisites – what do I need to have or do before I start?

You need to be prepared to be respectful to yourself and others within the program, be open to accepting help and advice, as well as a willingness to learn. →



06 Time commitment expected from students

Timetables vary for each student and would be negotiated with you on an individual basis prior to you commencing. Generally, students would be expected to attend class for three core days and on the other days be completing work placement or other activities tied in with your learning program.

07 Can I start anytime of the year, intake times?

The program is primarily for students enrolled at the Mount Rowan and Woodmans Hill Campus of Ballarat Secondary College.

08 How long does the program go for and what do I get at the end (qualifications)?

During your time at LinkUp you will complete VCAL (Foundation, Intermediate and/or Senior level) as well as a number of other VET certificates within the VCAL program. Depending on your personal circumstances and VCAL level you begin at it may take anywhere between 1 to 3 years to complete. Staff support students in gaining work experience or structured work placements to assist them in developing employability skills. Ongoing support is provided in assisting you to prepare job applications as you become ready to seek work. LinkUp will also work in partnership with agencies who can provide employment solutions assisting your transition into further training or work options.

09 How many people will be in a class with me?

Class sizes are variable.

10 Bullying policy? Behavior expected?

LinkUp has a zero tolerance for bullying and as a student you would be expected to adhere to the Ballarat Secondary College Bullying Policy. You will be given clear expectations around behavior outlining what is and isn't acceptable and there will be clear consequences if you choose not to follow these.

11 Someone I know goes there that I don't get along with

We would create an opportunity for there to be open communication between students in this situation within a controlled environment where counsellors are onsite to assist with any type of mediation.

If you choose to enrol, there would be additional supervision, especially when you first begin and if any issues arose they would be dealt with quickly and involve parents or caregivers.

We encourage all young people to focus on achieving their goals and not let others be a barrier to their success.

12 Supports available to me (e.g. disability, struggling with work, trouble at home)?

Student well-being is a priority area of the whole LinkUp program. Staff at LinkUp recognise that



barriers to learning need to be addressed to enable success in student learning. Individual Education Plans focus on specific well-being goals to help students gain small wins, to help build confidence and engagement in educational goals. A dedicated well-being team, consisting of a Youth Counsellor and Youth Workers is available onsite. Well-being staff members have input in to student education plans and will have scheduled 1 to 1 meetings with students to provide additional support. A Disability Coordinator and Teachers Aids are also available to those who need extra support. Referrals to other specialist and outreach services in the community frequently occur for students who require additional personal support that LinkUp is unable to solely provide.

13 How much will it cost?

There is no cost and no uniform to purchase.

14 Who do I contact to find out more?

Ballarat Secondary College school email is ballarat.sc@edumail.vic.gov.au or phone is 5336 7200.

15 I've got all the info and am keen, how do I enrol?

The program is primarily for students enrolled at the Mount Rowan and Woodmans Hill Campus of Ballarat Secondary College.

16 I'm nervous, what will my first day look like?

LinkUp has a very welcoming approach to new students. You will have already met your Mentor Teacher and with them have developed an Individual Education Plan based on your educational and well-being needs. You will spend your first day supported by your allocated buddy, Mentor Teacher and simply getting started on your planned timetable. Well-being staff will be available as well on your first day to guide you through.

17 Why mainstream school hasn't worked but LinkUp might?

Students enjoy the relationships they build with staff and teachers, the flexibility of creating an Individual Education Plan that meets their personal needs and the support they receive to continue their education in an environment that provides a wrap-around approach to learning. →

“The thing I most enjoy about LinkUp is how nice the teachers are.”

– Jack

LINKUP

For further details, please contact:

Ballarat Secondary College school email is ballarat.sc@edumail.vic.gov.au

“ Everyone is friendly, easy to get along with and welcoming to new students. ”

– Zeph

“ I enjoy how laid back everyone is. I feel I can be myself. ”

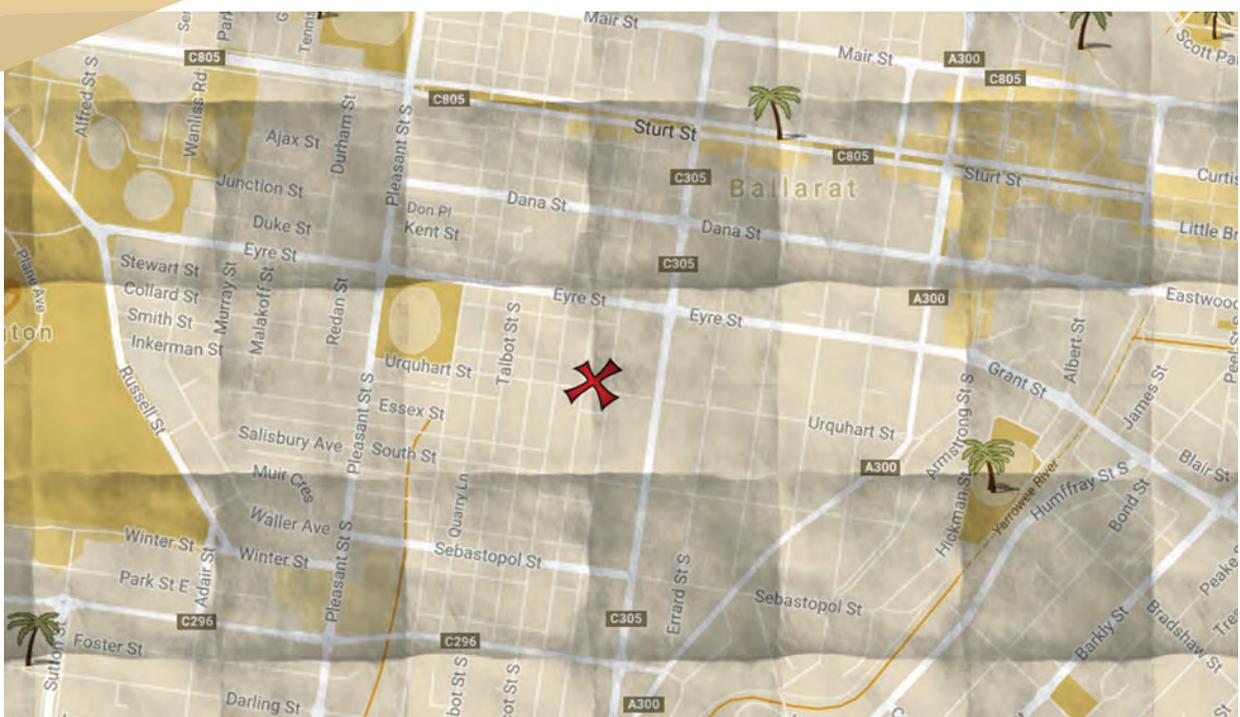
– Amber

“ I’m treated like an adult. ”

– Nathan

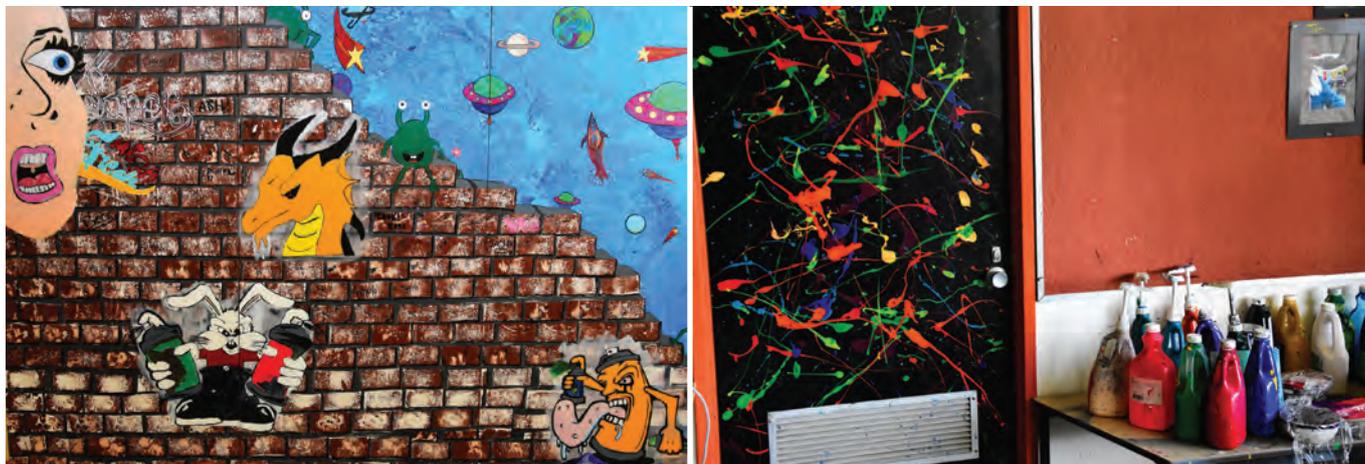
“ Food... we cook and eat together. ”

– Jayden



BALLARAT SECONDARY COLLEGE LINKUP - 602 Urquhart Street, Ballarat Central

POD 4



01 What is POD 4?

POD 4 is an off-site campus of Yuille Park Community College, providing connection and re-engagement programs linked to 'hands-on' or applied learning. POD 4 offers subjects in metal fabrication, wood work, art, kitchen skills, ICT and communications. Literacy and numeracy are offered both as individual subjects and are embedded in all other subject areas. Students are offered the opportunity to enjoy excursions to various locations around Victoria and are often involved in the planning and fundraising of these opportunities. Students take turns to use the kitchen on Wednesday mornings to cook and prepare food for themselves and others.

Students engage in group projects which are set around the interest areas of the current group (for example the current theme is BMX riding and motorbikes). Therefore, the current project includes students getting out and researching tracks, building and welding accessories for bikes, with the end goal of setting up their own BMX track.

POD 4 have also been delivering taster programs to Primary School aged students for 2 hours per week over 5 weeks. Nominated students from different participating Primary Schools are collected from their school, taken to POD 4 to participate in the taster theme (such as woodwork) and then dropped back at their home school.

02 Eligibility

Young people aged between 13 and 18 who are disengaged from education.

03 Where is POD 4 Located?

Corner of McKenzie Drive and Gillies Street, Wendouree. There is a bus stop out the front and bike racks on site.

04 Settling in process

All students who choose to attend POD 4 will begin on a reduced timetable over a four week trial. This is to give you the chance to try it out and ensure it's something you want to be a part of before commencing full time. This will also give you the opportunity to get to know other students and staff, the facilities and understand what is expected of you.

05 Prerequisites – what do I need to have or do before I start?

You don't need any materials to begin with POD 4, all of this will be supplied. However, you do need to have filled out the student enrolment pack and provided a school report (where possible). →



06 Time commitment expected from students

POD 4 is a full-time program running from Monday to Friday, 9.30am until 3pm (except Fridays finish at 2pm). Each day will begin with a quick briefing meeting where as a student you will be informed of any issues and new information, you will then commence classes with a few breaks throughout the day including a 45-minute lunch break.

07 Can I start anytime of the year, intake times?

Yes, POD 4 accepts new enrolments throughout the year.

08 How long does the course go for and what do I get at the end (qualifications)?

POD 4 is a re-engagement program that provides lots of opportunity for hands-on learning and experiences, helping to transition you in line with your goals whether that be to return to mainstream education or move into further training or employment. It does not however provide you with any qualifications or formal grading equivalents.

09 How many people will be in a class with me?

There will be on average between 3 and 21 young people in a class with you at any one time.

10 Supports available to me (e.g. disability, struggling with work, trouble at home)?

POD 4 staff will support you to learn in ways you can best understand, they will work with the people who are currently supporting you (whether that be family or workers from other agencies you have relationships with) and if they feel you need support beyond what they can offer they would provide a referral to someone who can support you through your issue/s.

11 Bullying policy? Behavior expected?

There are bullying policies in place that you will be expected to adhere to. Any bullying is dealt with swiftly and parents are informed and involved in resolving the issue.

12 Someone I know goes there that I don't get along with

We understand this sometimes happens (as it does throughout life) and will support you with this as much as we can. If you choose to become a POD 4 student and these issues cannot be resolved, we would encourage you to stay away from the other person as much as possible.

13 How much will it cost?

There is no cost to enrol in POD 4, there may be some small costs involved in excursions throughout the year.

14 Who do I contact to find out more?

Schools, agencies, parents and young people are welcome to phone Daniel O'Kelly on 0427 224 200 or email okelly.daniel.d@edumail.vic.gov.au for more information.

15 I've got all the info and am keen, how do I enrol?

Phone Daniel on the above number and arrange to go in for an interview and a tour. It is highly encouraged that you have a parent or caregiver and a support person from your current school (if you are currently enrolled) attend this meeting with you. You will be given some time after this interview to think about whether POD 4 is for you and if you decide you would like to give it a go you will begin your four week trial.

16 I'm nervous, what will my first day look like?

You will be made to feel welcome by Teachers and current students. You will have a special timetable set up for the day just for you, based around your interest areas and needs as a learner that will ease you into the program.

17 Is there stuff to do on breaks?

There is a pool table, table tennis table and some drinks and noodles available for purchase. If you have finished your classes for the day you will be

asked to go home at the break, otherwise you will be expected to remain on the grounds.

18 Is there a uniform or any other special requirements?

There is no uniform; you will be expected to wear suitable clothing for your classes, hats off and phones away, for use only on your breaks.

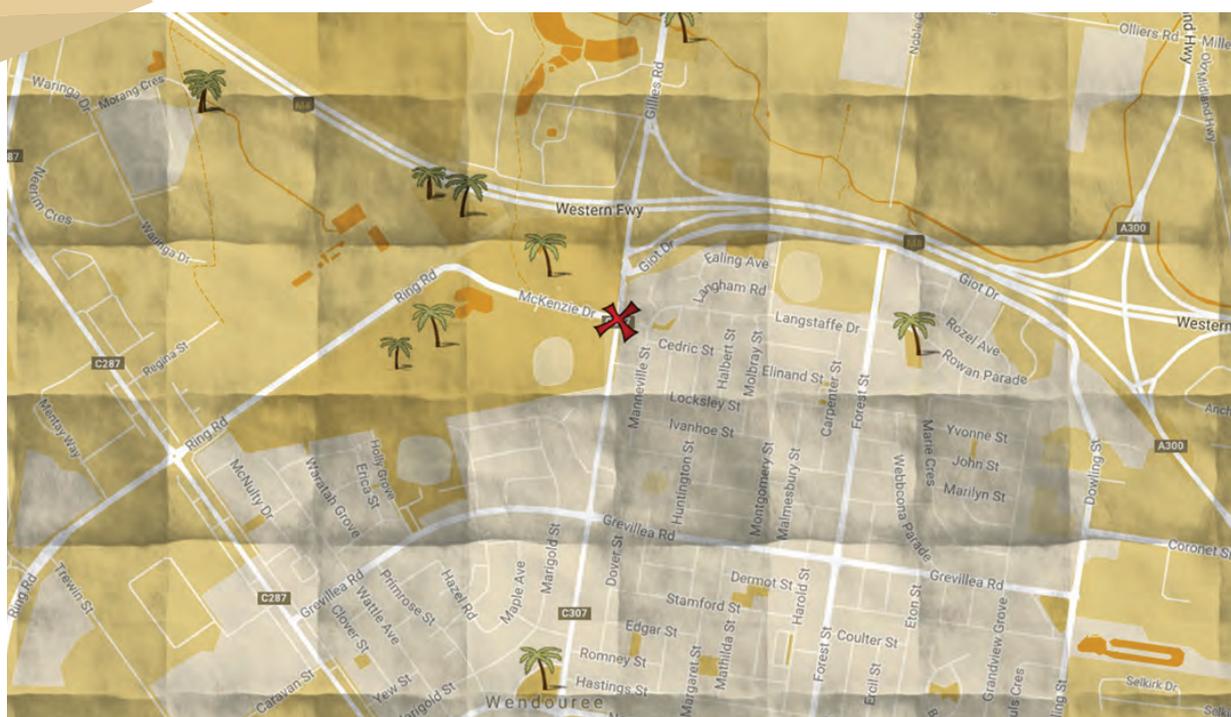
19 Why mainstream school hasn't worked but POD 4 might?

POD 4 offers a hands-on approach to learning which allows students the opportunity to use tools and machinery under supervision. As well as learning literacy and numeracy the program is project-based and focuses on engagement of the student.

For further details, please contact:

Daniel O'Kelly on 0427 224 200 or
okelly.daniel.d@edumail.vic.gov.au

Corner of McKenzie Drive and Gillies Street,
Wendouree VIC 3355



POD 4: Corner of McKenzie Drive and Gillies Street, Wendouree

SATELLITE VCAL



01 What is Satellite VCAL?

Satellite VCAL is a re-engagement program providing education and support to vulnerable young people who have disengaged from or been excluded by schools or education providers, but are still eager to learn. This program offers Foundation, Intermediate and Senior VCAL combined with vocational or VET training.

02 Eligibility

You need to be aged between 15 and 19 years old, have had difficulties with mainstream education but are seeking to re-engage or remain engaged in learning.

03 Where is Satellite VCAL located?

G-PLACE (Golden Point Learning and Cultural Environment)

102 English Street, Golden Point, Ballarat

04 Settling in process

During the application process you will have met the Teachers, be familiar with the classroom and know exactly where you need to go. Each students settling in process may vary, dependent on your individual needs.

05 Prerequisites – what do I need to have or do before I start?

All this will be outlined and discussed with you during your meeting prior to starting.

Arriving to class with a pen and notebook would be recommended, however all other required materials will be provided.

06 Time commitment expected from students

Satellite VCAL runs from 9am until 2.30pm Monday to Thursday.

This leaves Fridays open for work experience, taster courses and other projects.

07 Can I start anytime of the year, intake times?

The best time to enrol is the beginning of the school year. We do take applications for enrolments throughout the year and work through these as spaces become available (not guaranteed!)

08 How long does the course go for and what do I get at the end (qualifications)?

The length of the course will vary but is on

If you want to look at more options
turn to **page 04**

If you decide to get in contact
turn to **page 32**

average, between 12 months and three years (being that there are three VCAL levels available to complete). The VCAL level you are allocated to will be dependent on your age, what level of education you have already completed and will give you a Year 10, 11 or 12 equivalent.

09 How many people will be in a class with me?

There will be on average between 8 and 15 young people in class with you at any one time.

10 Bullying policy? Behavior expected?

Bullying policies are in place and any bullying issues will be addressed immediately. Continuous bullying will result in discontinuing in the program. There are expectations and rules you will be expected to follow in relation to Facebook and internet use and this includes not bullying members of the class outside school hours.

11 Someone I know goes there that I don't get along with

Whilst it is hoped that this could be worked through, students already enrolled in the program are of priority and it may be decided that acceptance of a new student is not in the best interests of current students or the program.

12 Supports available to me (e.g. disability, struggling with work, trouble at home)?

All Mt Clear College supports are available to Satellite VCAL students and the School Welfare Worker attends the program on Tuesdays to provide in-house support.

Aids are available for funded students and we work with any caseworkers that students may be receiving support from outside the program.

13 How much will it cost? If I don't have the money right now can I still enrol?

The cost is \$25 per term for materials and there may also be an additional cost occasionally for excursions. However, if money is a barrier for you, payment timeframes and amount can be negotiated.

14 Who do I contact to find out more?

Peter Walker on 0427 373 685 or
walker.peter.d@edumail.vic.gov.au

15 I've got all the info and am keen, how do I enrol?

Phone Peter to arrange an interview time and be prepared to have a few meetings before acceptance into the program. This ensures that you have had plenty of opportunity to understand what the program involves, any expectations, opportunities and rules.

16 I'm nervous, what will my first day look like?

You will be asked to arrive early on your first day so you can meet the staff before any other students arrive, make yourself a Milo, have a chat, play some pool and familiarize yourself with the space.

17 What makes Satellite VCAL a great option for young people (what do other students say)?

Students generally enjoy the small group atmosphere, where relationships with Teachers and students are strong as they spend each day with each other. They enjoy no uniform and the opportunity to try lots of different things such as getting to go to the gym and Art as part of their program.

The program continues to thrive as any issues arising need to be sorted out immediately for the small group to successfully function. →

SATELLITE VCAL

18 Is there stuff to do on breaks?

There is a commercial kitchen on site at G-Place that is utilised by students to prepare planned lunches as part of their program. There is also a pool table, guitars, chess, iPads, board games and various sporting equipment that can be used.

19 Is there a uniform or any other special requirements?

There is no uniform, but you must wear appropriate clothes and closed toe shoes for the day's activities. You also need to be prepared to learn and assist in cleaning the classroom at the end of the day.

The discipline enforced in this program is generally different to what you would have experienced at mainstream school and you need to be prepared to work through issues to maintain your enrolment.

20 Why mainstream school hasn't worked but Satellite VCAL might?

Satellite VCAL is focused on the individual. Mainstream school may not have worked for you; Satellite VCAL aims to do things differently.

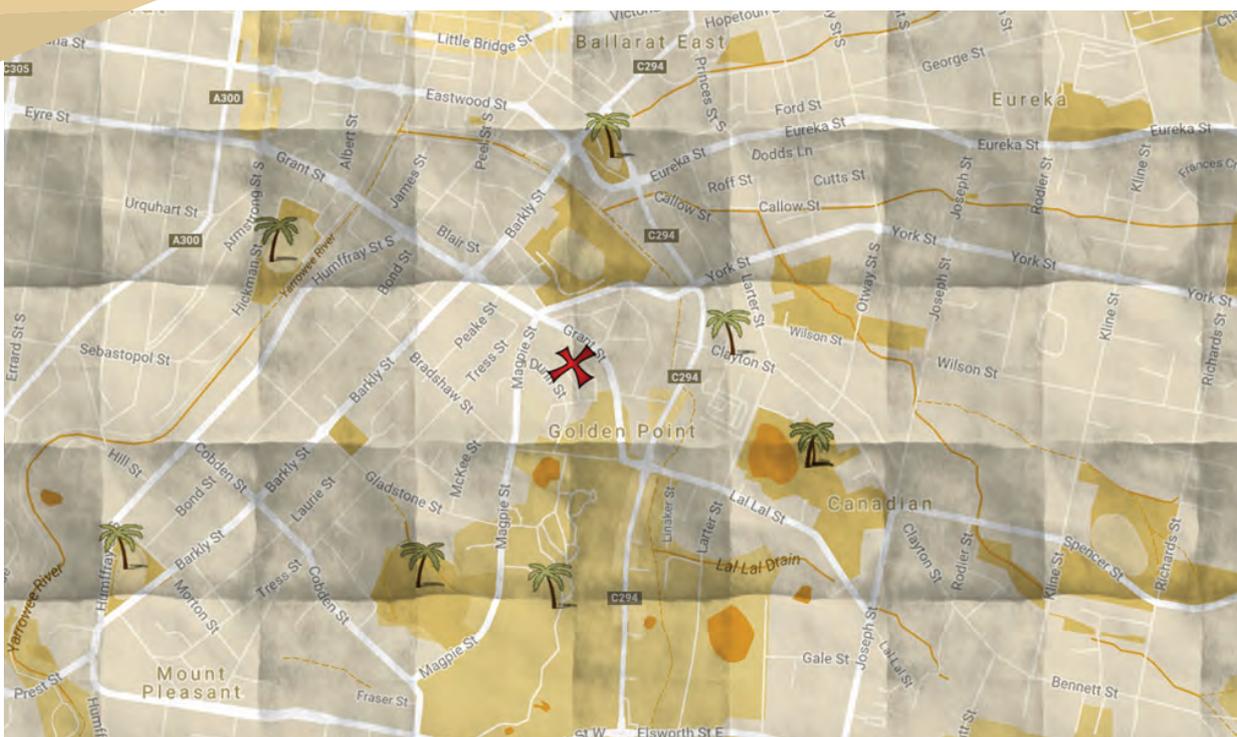
“It's good because it doesn't have the stress and pressure of mainstream school.”

– Anon

For further details, please contact:

Peter Walker on 0427 373 685 or walker.peter.d@edumail.vic.gov.au

102 English Street, Golden Point, Ballarat VIC 3350



SATELLITE VCAL: 102 English Street, Golden Point, Ballarat



01 What is SEDA?

SEDA Group (SEDA) is a leading provider of hands-on education and partners with peak industry organisations in sports, arts and building. We provide students in Years 11 and 12 with industry opportunities they will not find anywhere else and we promote learning for life with a focus on preparing students for a successful future.

We have a strong history of our students successfully completing their Senior Secondary education and gaining Vocational Education and Training (VET) qualifications that are nationally recognised. Students graduate SEDA as mature, resilient, independent and capable young adults with the ability to both lead and work within teams. Our students are well placed to make informed choices about their next step towards employment or further study.

02 Why choose SEDA?

At SEDA, we are committed to achieving meaningful changes that lead to big life successes for each of our students. In choosing SEDA, we work to provide:

- A tailored career plan for each individual student
- Unique industry opportunities
- Education for life beyond school
- Hands-on learning environment

Life Skills we foster:

- Leadership
- Resilience
- Teamwork
- Communication
- Critical Thinking

Personal Attributes we foster:

- Compassion
- Citizenship
- Integrity
- Self Discipline
- Professionalism

03 Ballarat Sports Programs

Our Sports Programs are ideal for students who have a passion for the sports industry. SEDA partners with some of the best sport, recreation and community organisations in Australia to produce an education program that meets the needs of the modern-day workplace.

The depth of our sporting partnerships is unmatched and allows SEDA students to learn from and develop contacts with some of the best in the industry. See logos on page 34.

04 Eligibility

Young people aged 16 to 20 who have completed a minimum Year 10 or equivalent. →

05 Where is SEDA located?

Our classrooms aren't like those in most Secondary Schools, because our programs are based on hands-on experiences. Working with our industry partners, we have classrooms at sport, recreation and community facilities, so that you are able to learn by being immersed in your chosen industry and apply what you learn in real situations and environments.

Ballarat Venue:

Eastern Oval, Peel Street North, Ballarat or the Baseball rooms in Gillies Street, Ballarat. Currently students travel from Ballarat, Maryborough, Ararat, Bacchus Marsh, Ballan via public transport.

06 Settling in process

There are information sessions held every year that interested persons are encouraged to attend. Towards the end of the year, in preparation for commencement you will attend an orientation day which will give you the opportunity to find out where you need to go, meet Teachers, meet returning and other new students and gain an understanding of basic expectations. You will complete some assessments which simply help Teachers understand how they can best support you based on your current literacy and numeracy levels (this is nothing to be scared about and is often based around your interests so you may not even realise it's an assessment!).

07 Prerequisites – what do I need to have or do before I start?

You will be asked to bring formal identification to your interview, as well as your most recent school report, written references and a resume. Once accepted you will need to bring some sneakers and a USB to classes. A laptop and uniform will be provided.

A Working with Children's Check will need to be completed upon your commencement into the program.

08 Time commitment expected from students

This program is full time and the timetable includes a wide variety of theory, practical, and industry-based learning activities, including one full-day of Work Placement per week, a Community Work Day where you would spend the day working with a diverse range of community groups, as well as classroom-based, hands-on learning activities.

The day begins at 9am and finishes at 3pm with a couple of breaks in between. The school year commences in early February and runs through to November.

09 Can I start anytime of the year, intake times?

SEDA has one intake per year in February. Positions are offered on a 'first in, best dressed' basis so, the earlier you apply, the more availability there will be in the program.





*2016 qualification shown. 2017 qualifications will be subject to change

Training and Assessment is delivered by
SEDA Group PTY Ltd TOID: 22503

- VCALINT0001 Victorian Certificate of Applied Learning (Intermediate)
- SIS30213 Certificate III in Community Activity Programs
- SIS40113 Certificate IV in Community Recreation
- SIS50612 Diploma of Sport Development
- SIS40210 Certificate IV Fitness

Student Host School

- VCALSEN001 Victorian Certificate of Applied Learning (Senior)

Victoria University TOID: 3113

- 22182VIC Certificate IV in Tertiary Preparation

10 How long does the course go for and what do I get at the end (qualifications)?

You could undertake the program for as long as three years depending on which program you enrol in when you begin. The diagram above represents what qualification you would complete based on which program you are studying. Where you would best fit would be discussed with you during the enrolment process.

The diagram above shows the curriculum and pathway opportunities students can undertake.

11 How many people will be in a class with me?

There would be on average between 20 to 25 young people in a class with you during the duration of the program.

12 Supports available to me (e.g. disability, struggling with work, trouble at home)?

Student Connect provides professional well-being assistance in collaboration with the SEDA Teaching team and parents/carers. We find open and regular communication between SEDA staff, students and parents/carers is critical to ensure each student's individual needs are met.

13 How much will it cost? If I don't have the money right now can I still enrol?

PROGRAM ONE

The proposed full fee is \$3,950*. This includes tuition fee, full uniform, incursions/excursions, student insurance and the use of a notebook which contains all coursework (no course books are required to be purchased). Proposed concession fee is: \$2,150*.

PROGRAM TWO (Year 12)

The proposed full fee is \$3,950*. This includes tuition fee, full uniform, incursions/excursions, student insurance and the use of a notebook which contains all coursework (no course books are required to be purchased). Proposed concession fee is: \$2,150*.

PROGRAM THREE

The proposed full fee is \$9,500*.

SEDA Group course fees are indicative and are subject to change.

*Further details about fees can be found on the SEDA website.

To discuss your payment options with SEDA Group staff, please contact info@sedagroup.com.au or 1300 11 7332. →



14 Who do I contact to find out more?

The SEDA website contains lots of further information and links to the enquiry form (if you are looking for further information) and online application form (if you are keen to apply).
www.sedagroup.com.au

For Ballarat program enquiries, you can speak with Program Facilitator Matthew Bruton on 0448 905 092 or email MatthewB@sedagroup.com.au

15 I've got all the info and am keen, how do I enrol?

You are invited to attend an information session and interview following the submission of your application. Information sessions and interviews are held from mid-May through to the end of the year.

16 I'm nervous, what will my first day look like?

You will begin your first day with opportunities to meet many other new students and possibly some returning students. There will be lots of "get to know each other" activities and ice breakers. Staff will ensure your laptop and login is working for you, that you are familiar with all the facilities and no doubt some sport!

17 Is there stuff to do on breaks?

You are welcome to leave during breaks or stay onsite and use kitchen facilities.

18 What makes SEDA a great option for young people (what do other students say)?

SEDA is a great option for young people who have an interest in sport and that have experienced some difficulty with mainstream education. This could be academic difficulties, experiencing bullying or anything that has made school an unpleasant or unenjoyable place to be for you. Whilst SEDA students move into many different pathways including employment, further education or apprenticeships, it can be a great option if you are hoping to attend University but feel you may struggle academically to achieve the required ATAR score. Instead of an ATAR score the SEDA program offers students guaranteed entry into several Universities via the completion of a Diploma.

19 Why mainstream school hasn't worked but SEDA might?

Young people in the SEDA program often bond over their common interest of sport. The program provides lots of opportunity to complete placements and community work with the AFL or other sporting clubs through existing partnerships. There is lots of assistance to improve your resume. SEDA will provide opportunities, however ultimately you will get out of the program what you put in.

SEDA provides a practical, applied learning environment where relationships are built with Teachers that remain constant throughout your program.



For further details, please contact:

Matthew Bruton on 0448 905 092 or
MatthewB@sedagroup.com.au

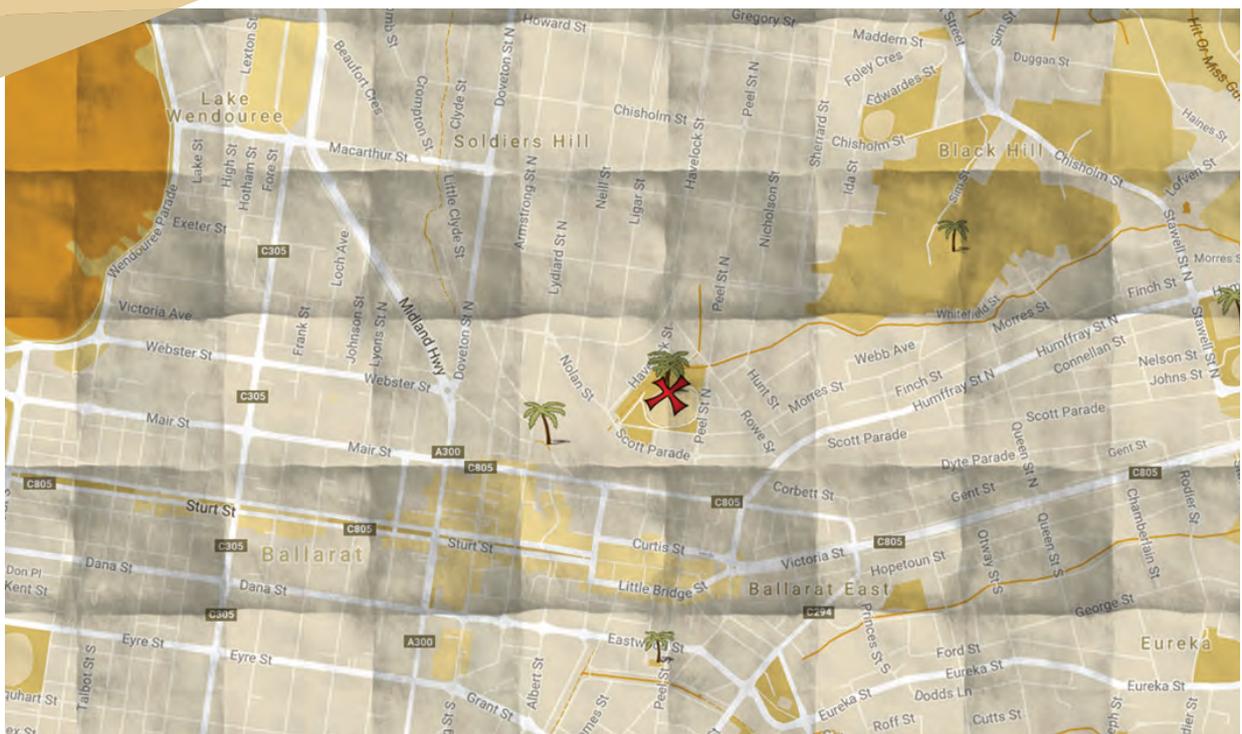
Eastern Oval, Peel Street North,
Ballarat VIC 3350

“ I love the education, the environment and working with stakeholders. ”

– Michelle

“ I love the opportunities. You get out what you put in. ”

– Lachlan



SEDA: Eastern Oval, Peel Street North, Ballarat

YOUNG PARENTS PROGRAM



01 What is the Young Parents Program?

A flexible learning program designed for young parenting students aged between 14 to 21 years that offers a holistic approach to education. The Young Parents Program (YPP) supports students to re-engage with school or transition into work and further education. Students are enrolled (or working towards an enrolment) in Victorian Certificate of Applied Learning (VCAL) including Literacy, Numeracy, Personal Development Skills and Work Related Skills. Students can also access Vocational Education and Training (VET).

The Program supports the well-being of parenting students as they experience barriers to learning through the development of an Individual Learning Plan. Staff and students work together to develop a plan that identifies both learning/educational and social/emotional goals and defines strategies (sometimes with other stakeholders) to implement. This highly successful program has been running for the last 10 years and partners with many other community organizations to provide an educational program in a highly specialized setting that supports young parents and their children.

02 Eligibility

You need to be under 21, pregnant or already have a child and not have completed VCE or higher than a Certificate III.

03 Where is the Young Parents Program located?

The Young Parents Program runs from the Learning and Education Centre at 102 Leawarra Crescent, Delacombe.

04 Settling in process

Before you begin, you will have already met with the Teachers and had a tour of the school. If you have decided that you would like to give the program a go you will be invited to come along and see how the program runs for as long as you need before you choose to officially start. The program focuses just as much on your social and emotional growth as it does your learning. This allows you to begin in the program and transition into education at your own pace.

05 Time commitment expected from students

The program runs Monday to Friday between 9am to 3pm; however, your personal timetable will be negotiated with you once you have enrolled. Your timetable will be flexible to ensure you are able to meet the needs of your family.

If you want to look at more options
turn to **page 04**

If you decide to get in contact
turn to **page 40**

06 Can I start anytime of the year, intake times?

Yes, YPP accept new enrolments anytime of the year.

07 How long does the program go for and what do I get at the end (qualifications)?

After you enrol in the YPP we will develop an Individual Learning Program which will allow you to engage in learning and work on any barriers that may be identified. As your attendance becomes regular we will enrol you in VCAL units. You will be offered opportunities to study nationally accredited training courses (VET) including First Aid, Safe Food Handling, Responsible Service of Alcohol and other training packages.

08 How many people will be in a class with me?

On average, there will be 10 to 12 other students in a class with you.

09 Supports available to me (e.g. disability, struggling with work, trouble at home)?

There are lots of supports available within the program. You can bring your child to the program and have assistance to care for them whilst you learn.

YPP has strong community partnerships that contribute to supporting students including specialist services such as a Maternal Child and Health Nurse and a Drug and Alcohol Worker. A trainer from BGT delivers Certificate courses. Bunning's provide materials and assistance to support our hands-on program. Other supports include legal advice, driver education, well-being support, dental clinic, access to parenting programs through Centacare, a breakfast program and a cooking program with all fruit and vegetables supplied.

10 Bullying policy? Behavior expected?

Respect is the number one behaviour you will be expected to display to staff, other students and yourself. As the group is small and there are generally three Teachers present any issues are dealt with quickly to ensure the Young Parents Program remains a safe and friendly place for you to be.

11 Someone I know goes there that I don't get along with

This would be worked through with the persons involved as we don't like to see what has happened in the past interfere with the opportunity to better yourself and the life of your child.

12 How much will it cost?

No cost to enrol and we try to keep any program costs to a minimum.

13 Who do I contact to find out more?

If you feel the Young Parents Program may be for you, the first thing to do would be to contact Peter Innes on 0400 990 413 or innes.peter.j@edumail.vic.gov.au

14 I've got all the info and am keen, how do I enrol?

Once you have contacted Peter, you will need to fill out an expression of interest and a home visit will be organized so you can meet the staff and learn more about the program. From there you will be invited to come and have a tour of the program facilities and if you are still keen you will be asked to come along and try it out! →

YOUNG PARENTS PROGRAM

15 I'm nervous, what will my first day look like?

On your first day, you will be taken under the wing of one of the Teachers. You can choose to observe, hang out in the kitchen doing some cooking, spend some time in the crèche, do some craft or some hands-on learning. Your personal needs and well-being will shape the way and the pace your individual learning plan develops.

16 What makes this program a great option for young people (what do other students say)?

It is a flexible, understanding, warm and caring environment. Being able to bring your child with you and receive support from other young people in similar circumstances to yourself make it a great option for young mums to continue with their education.

17 Is there a uniform or any other special requirements?

There are no set rules and no uniform.

18 Why mainstream school hasn't worked but the Young Parents Program might?

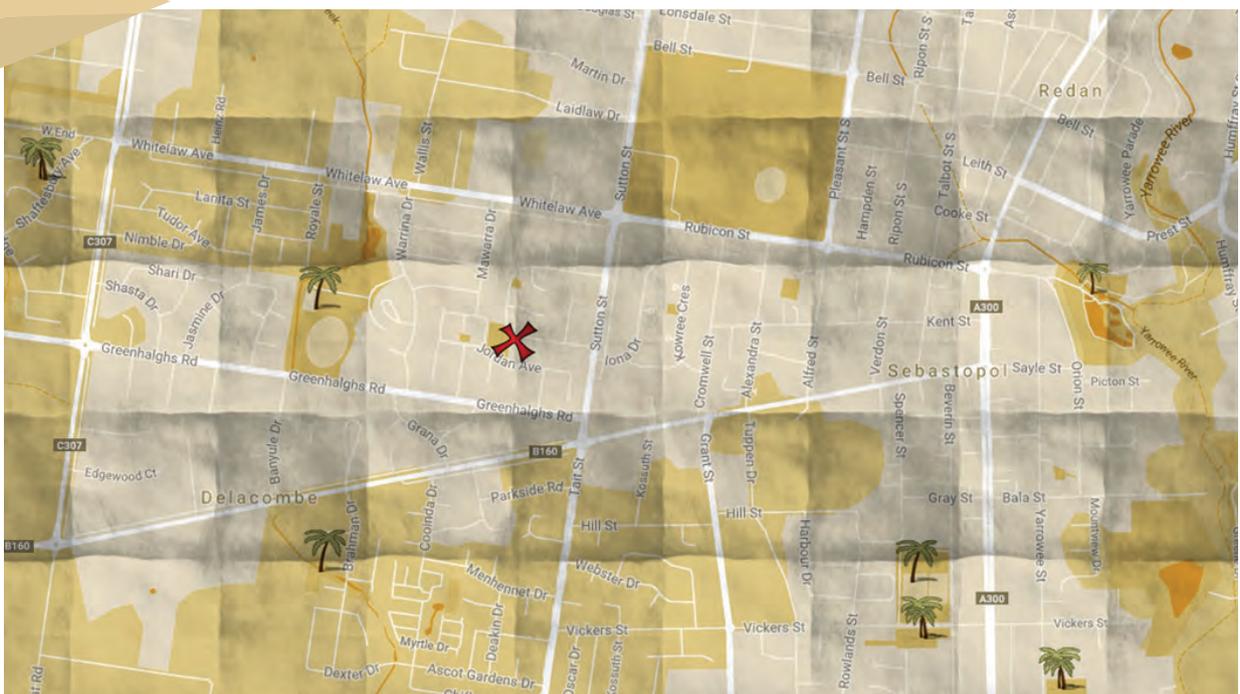
Mainstream education doesn't have the capacity to be able to offer the same level of support to young mums or mums to be. This program is passionate about doing all it can to support young mums in every aspect of their life.

“The Young Parents Program is fantastic because it gave me a future when I thought I had none.”

– Anon

For further details, please contact:

Peter Innes on 0400 990 413 or innes.peter.ji@edumail.vic.gov.au Learning and Education Centre at 102 Leawarra Crescent, Delacombe VIC 3356



YOUNG PARENTS PROGRAM: Learning and Education Centre at 102 Leawarra Crescent, Delacombe



A large, light gray rectangular area with rounded corners, containing numerous horizontal blue lines for writing.

CONTACTS

BERRY STREET SCHOOL

Damian McKee on 0429 045 792
or 5330 5000

11-13 Yarrowee Street,
Sebastopol VIC 3356

DOTS (DEVELOPING OTHER TALENTS AND SKILLS)

Wayne Johnston on (03) 5329 3293 or
johnston.wayne.l@edumail.vic.gov.au

Recreation Centre at Doug Dean Reserve
(Access via Nandiriog Drive),
Delacombe VIC 3356

FEDERATION COLLEGE

Federation College Reception on (03) 5327 8386

S Building, FED Uni SMB Campus, Cnr. Grant
and Moyle Streets, Ballarat VIC 3350

FLIP (FLEXIBLE LEARNING INTERVENTION PATHWAY)

Anthony Nunan via email at:
nunan.anthony.j@edumail.vic.gov.au

Ballarat High School, Sturt Street,
West Ballarat VIC 3350

LINKUP

Ph: 5336 7200
email: ballarat.sc@edumail.vic.gov.au

602 Urquhart Street, Ballarat Central
(Old BRACE building)

POD 4

Daniel O'Kelly on 0427 224 200 or
okelly.daniel.d@edumail.vic.gov.au

Corner of McKenzie Drive and Gillies Street,
Wendouree VIC 3355

SATELLITE VCAL

Peter Walker on 0427 373 685 or
walker.peter.d@edumail.vic.gov.au

102 English Street, Golden Point,
Ballarat VIC 3350

SEDA

Matthew Bruton on 0448 905 092 or
MatthewB@sedagroup.com.au

Eastern Oval, Peel Street North,
Ballarat VIC 3350

YOUNG PARENTS PROGRAM

Peter Innes on 0400 990 413 or
innes.peter.j@edumail.vic.gov.au

Learning and Education Centre at
102 Leawarra Crescent,
Delacombe VIC 3356



CHOOSE YOUR OWN PATH

YOU ARE THE STAR OF THE STORY!
YOU CHOOSE THE POSSIBLE ENDING

FLEXIBLE LEARNING

IN THE HIGHLANDS REGION

THE FOLLOWING NINE FLEXIBLE LEARNING OPTIONS LOCATED
IN THE HIGHLANDS REGION ARE PROFILED IN THIS BOOKLET:

- **Berry Street School**
- **DOTS**
(Developing Other Talents and Skills)
Phoenix P-12 Community College
- **Federation College**
- **FLIP**
(Flexible Learning Intervention Pathway)
Ballarat High School
- **LinkUp**
Ballarat Secondary College
- **Pod 4**
Yuille Park Community College
- **Satellite VCAL**
Mt Clear College
- **SEDA**
- **Young Parents Program**
Yuille Park Community College

